#### **BSc (Hons)**

# **Sports Coaching**

Refine your skills as a sports coach through hands-on learning and develop your unique coaching style. You'll benefit from unparalleled opportunities to advance your coaching techniques within our on-site sports academies, as well as through collaborations with our partner sports clubs.

We're a partner of CIMSPA (Chartered Institute for the Management of Sport and Physical Activity). That means, everything you'll learn is taught in line with nationally recognised coaching standards. Graduate industry-ready with the skills you need to be a successful coach.

### **Key Information**

Course Duration: 3 years full-time

UC UCAS Code: C600

Part or Full Time: Full Time

Level of Study: Undergraduate Degrees

Typical Offer: 112-128 UCAS tariff points or equivalent

# **Course information**

#### **Overview**

Throughout your degree, you'll be encouraged to gain real-world experience. Build a diverse portfolio that you can use to evidence your coaching expertise, experience and philosophy to employers when you graduate.

We've got strong links across the sports industry, including with the Football Association and the Rugby Football Union, giving you access to a wide range of coaching opportunities.

With 10 sports academies on site, you won't be short of opportunities to put what you're learning into practice. You could also find yourself gaining experience with local sports clubs and physical activity organisations.

We'll support you to discover and progress your own coaching philosophy and style. A diverse range of modules will introduce you to differing coaching theories, concepts and practices, aimed at giving you a personal skillset to become an accomplished coach.

### **Accreditation**

As a partner of CIMSPA (Chartered Institute for the Management of Sport and Physical Activity), our curriculum is underpinned by professional coaching standards.

### **Entry requirements**

- **UCAS tariff points** | Typical offer is 112 128 UCAS tariff points or equivalent including a Biological Science, Sports Studies or PE subject.
- GCSE | A minimum of 5 GCSE A\* to C, (or 9 to 4 where numeric grades are being awarded) or equivalent, to include English Language and Mathematics.
- **A-level** | Typical offer is BBC-ABB or equivalent. This must include a minimum of two A Levels including one in Biology, Sports Studies or PE subject at grade D or above.
- Vocational award | Typical offer is a DMM-DDM in an Extended Diploma in a relevant subject.
- Access | Typical offer is 112-128 UCAS tariff points in an Access to Higher Education
   Diploma to include a minimum of a pass in Biology, Sports Studies or PE module at Level
   3.
- **IB** Typical offer is 112-128 UCAS tariff points in an IB Diploma, to include a minimum of two Highers at H3 or above, including one in Biology, Sports Studies or PE subject.

  This must also include Maths and English Language at a minimum of Standard Level S3 if equivalent GCSEs have not been obtained.
- **Scottish Highers** Typical offer is 112-128 UCAS tariff points in Scottish Highers. This must include a minimum of one Advanced Higher and one Higher, including one in a Biology, Sports Studies or PE subject.
- Irish Leaving Certificate | Typical offer is 112-128 UCAS tariff points in the Irish Leaving Certificate. This must include a minimum of two Highers, including one in a Biology, Sports Studies or PE subject at H4 or above. This must also include Maths and English Language at a minimum of Ordinary Level.

- OCR Cambridge Technical | Typical offer is a DMM-DDM in a Cambridge Technical Extended Diploma in a relevant subject.
- T Level | Typical offer is Merit in you T Level overall grade in a relevant subject.

The minimum academic entry requirement for this programme is 80 UCAS tariff or equivalent providing this is combined with relevant experience.

We welcome students with equivalent qualifications. Please contact us to discuss.

We may interview mature applicants and those with non-traditional qualifications to ensure this is the right course for you.

Previous learning towards a university-level qualification or relevant work experience may count as credit for this course.

Please contact us for further information:

**Employability** 

## Your career

Our course is strongly linked with the local sporting community, providing you with a broad range of opportunities to develop their coaching skills, gain valuable experiences, and developing connections needed for your graduate career.

# **Work experience**

Our performance sports teams offer opportunities for students to gain industry experience ready for their careers. You could get involved with performance analysis, and coaching, as well as management roles. There are also opportunities for you to work with some of our partner sports clubs, schools and organisations. Many students go on to graduate roles with these employers.

## **Graduate destinations**

Our sports coaching graduates work in a range of sport, exercise, and health and wellbeing areas in the performance, school and community sports sectors. Studying sports coaching also develops the skills needed for other graduate careers. Recent graduate destinations have included:

- Football Coach, Paris Saint Germain
- Rugby coach, Play Rugby USA
- Rowing coach, Canterbury Christchurch College
- Head of Sport, private school
- Sport Development lead, Young Gloucestershire

- Performance Analyst, Gloucester Rugby
- Lecturer, Hartpury College

### How you'll study

We're committed to supporting you to fulfil your unique potential, which is why you'll receive a minimum of 15 hours of scheduled teaching time per week in your first year - this is 25% above the UK average.

## Your support network

You'll benefit from a strong support network from day one to be the best you can be. This will range from your personal tutor and specialist academic support team (our Achievement and Success Centre) to dedicated wellbeing and employability (Innovation, Careers and Enterprise) centres.

## **Academic support**

You'll have your own personal tutor while you're here who will support you to succeed in your studies. You'll also have access to our academic and wellbeing support teams who run regular workshops and one-to-one sessions on campus and online.

Alongside this, we have a comprehensive bank of online study skills resources to help you make the most of your qualification.

## Your learning experiences

You'll experience a range of teaching methods to strengthen your digestion of topics, including lectures, workshops and practical sessions, as well as supported work placement learning as part of many courses.

### Your career

Each year of your course will be made up of two semesters, within which you'll study compulsory and optional modules on different industry-focused topics, enabling you to develop your own unique portfolio of knowledge, skills and experience, ready for your career. The course is taught in English.

# **Modules**

**Overview** 

# What you'll study

This course covers a broad range of fundamental sports topics through core modules, from teaching and coaching, to sports science, and psychology. In addition to these core topics, you'll have a wide range of optional modules to choose from, allowing you to specialise to suit your interests and career goals.

### **Module credits**

On successful completion of your modules you'll gain academic credit that accumulates towards your award. The marks you gain in your second and third years may contribute towards your final degree classification.

### Level four (year one)

Your first year will focus on introducing you to a broad range of topics, providing you with the skills and knowledge you'll need to begin developing your own coaching identity. Alongside your core coaching module, you'll study physiology, psychology, and sociology topics, as well as developing your academic and professional skills.

# **Compulsory Modules**

#### **Coaching and Teaching Portfolio (Theory)**

Apply coaching theory to evaluate your own abilities, illustrating your personal development.

#### The Sport and Exercise Professional

Learn academic and research skills through work with other sports science disciplines.

#### Introduction to Sport and Exercise Psychology

Understand athlete behaviour through key theories in sport exercise psychology.

#### Introduction to the Sport Industry

Investigate how participation is influenced by the structure, leadership and organisation of sport.

#### Introduction to Exercise Physiology

This module covers the biological systems used during exercise.

#### **Comparative Sports Study**

Study how historical and political influences have shaped practices in a chosen sport.

## Level five (year two)

Alongside your core coaching and academic skills modules, in your second year, you'll start to choose your own path with a choice of optional modules. You could focus on sports business management, sports science, health topics, inclusion, and youth development.

# **Compulsory Modules**

#### **Coaching and Teaching Portfolio (Pedagogy)**

This module focuses on developing learning strategies and evaluating your ability to educate others.

#### **Coaching Children**

Use study methods and theories of practice to identify their appropriateness for coaching children.

#### The Sport and Exercise Scientist

Understand how multidisciplinary teams work together in sport and exercise. An introduction to research methods and analysis required for future projects.

# **Optional Modules**

#### **Applied Performance Analysis**

Students actively collect, analyse and feedback performance analysis data.

#### **Health Related Exercise**

Focus on the exercise techniques designed to improve health.

#### **New Venture Creation**

This module allows students to the explore the principles and practices faced by entrepreneurs whilst working through the process of developing a new commercial venture. The assessment offers students the chance to engage with their own new business idea and present to both business professionals and academic staff in a 'dragon's den' style pitch.

#### **Sport Psychology**

Learn and apply psychological skills to improve athlete performance.

#### **The Inclusive Practitioner**

Students will develop an understanding of inclusive practice within sport, physical activity, and physical education.

#### **Youth Physical Development**

This module provides students with the necessary theoretical knowledge and practical application to provide strength and conditioning provision to the youth population for both sporting and health purposes.

### **Level Six (year three)**

Your final year allows you to concentrate the topics that interest you most and will support you best in your future career. One module is dissertation, a substantial research project that enables you to experience being responsible for planning, implementing and reporting on a

specialist topic. In addition, you'll be exposed to contemporary challenges in the subject area, as well as gaining an insight into where current research and coaching practice is focusing.

# **Compulsory Modules**

#### Sport Research and Knowledge Exchange Project

Independent research and analysis in a related area of your choice.

#### **Coaching and Teaching Portfolio (Reflection)**

Critically reflect on your coaching abilities and how you've developed throughout the programme.

#### **High Performing Teams**

Evaluate the leadership and management of sport science support within the performance environment.

# **Optional Modules**

#### **Contemporary Issues in Sports Education**

Studying what we can learn from professional development in other sectors to develop coaching and teaching practice.

#### **Performance Analysis in Practice**

Students apply and evaluate the impact of performance analysis techniques within the coaching cycle.

#### **Special Populations**

Students will develop a critical understanding of how exercise can be used to improve health within special populations as well as develop and implement an exercise programme for a client of their choice.

#### **Sport and Social Media**

This module allows students to explore the growing influence of social media within the sports industry. Students will also analyse athlete social media content and consider their findings within the context of relevant contemporary research.

#### **Sport Psychology in Action**

The purpose of this module is to give students a real picture of sport psychology in action by providing the framework from which psychological techniques can be applied to facilitate psychological and performance outcomes.

# **Teaching modes**

The modules contain a mixture of scheduled learning – lectures, workshops and practical sessions – alongside independent learning. Students are expected to dedicate at least two to three hours of independent study per contact hour. Your course may also include work placement learning as part of some modules.

Year	Contact learning	Independent learning	Placement learning
Level four (year one)	24%	76%	0%
Level five (year two)	24%	76%	0%
Level six (year three)	18%	82%	0%

# **Assessment and Feedback**

You will be assessed through a mixture of written exams, practical exams and written assignments. Many of the modules will be marked based on a mixture of assessment types, whilst others will be based solely on one type of assessment. Feedback will be given on-line (electronic and oral), and in some cases face-to-face.

Year	Written exam	Practical exam	Coursework
Level four (year one)	13%	56%	31%
Level five (year two)	0%	66%	34%
Level six (year three)	13%	28%	59%

# **Timetables**

Each year of this course is taught over two semesters, normally consisting of 12 weeks of scheduled teaching and then assessment weeks, with an overview below:

- Scheduled teaching takes place between 8:30 to 20:30 Monday to Friday
- Wednesday afternoons are normally reserved for sports and cultural activities
- Part-time students may need to attend learning activities five days each week, depending on modules selected
- Timetables are available during enrolment week

## View term dates

# Fees and funding

Please <u>visit our finance page</u> for information on tuition fees and student loans, as well as non-repayable grants, bursaries and scholarships, eligible to different groups, to support with study costs.

Below, you'll find extra costs associated with studying this course.

#### **Clothing and footwear**

Students have an option to purchase sports kits which can be bought as a bundle for approximately £150. Students are encouraged to engage in various trips and visits as part of the programme. A comprehensive package of non-repayable financial support is available to facilitate engagement with placements and study tours / trips where additional costs are involved.

#### **Performance Sports Academy membership**

Find out costs and details for joining one of our performance Sports Academy teams.

#### **Hartpury gym**

Find out about costs and details for joining the Hartpury gym.

#### Accommodation and living costs

Please visit our student accommodation page for details.

## **Fees & Finance**

## **Further course details**

Our <u>Resource Library</u> is where you'll find all the essential details about Hartpury University's courses. It includes <u>Programme</u> and <u>Module Specifications</u>, along with <u>Course Information</u> <u>Sheets</u> for every course. You can easily download a complete revision history for each of these, clearly showing the dates changes were made.

**Course Information Sheets**: These are PDF versions of the course webpages. They provide an overview of the course, what to expect during your studies, and the topics covered.

**Programme Specifications**: These are detailed, validated documents containing academic specifics for each programme. They include descriptions of the programme, its aims, learning outcomes, year and module structure, as well as teaching, learning, and assessment strategies.

**Module Specifications**: Each Programme consists of several Modules. Our Module Specifications outline the topics covered and the expected outcomes for students studying each Module.

## **Resource library**

92% of students say teaching staff have supported their learning well.

Data for Sports Coaching (Full time) at Hartpury University

For **more** official course information visit
Discover Uni

See course data



"Being immersed in a high performance environment at Hartpury, both academically and practically, you develop a mindset that allows you to

push yourself to perform at a higher level. That ethos and culture has helped me to take the path that I'm on now."

Dan Holloway, Nike Football UK Head Coach

Ask us a question, or enter your details to be kept up-to-date with news and events from Hartpury University.

Full Name *	
First name	Last name
First Name	Last Name
Email address *	
your.name@company.com	
Home country *	
Select an Option	~
Which subject area are you interested in? *	
Select an Option	•
What year are you planning to start your studies? *	
Select an Option	~
If you have a question, please use the space below	
How did you hear about us?	
Select an Option	~
Stay in touch	
☐ I would like to keep up to date with Hartpury University o	courses, student life, events and news.
We're committed to protecting your privacy and we pror Read our privacy policy (https://www.hartpury.ac.uk/leg (https://www.hartpury.ac.uk/legal/web-privacy-policy/)	
	Submit

# Meet our academic team

Get to know our dedicated and passionate teaching staff who'll help you achieve your very best. We're proud to have been awarded Gold in all three areas of the Teaching Excellence Framework (TEF): Overall, Student Experience, and Student Outcomes. This places Hartpury University in the top 15% of published institutions in England. Plus, we're ranked sixth in the UK for Teaching Quality, in The Times and Sunday Times Good University Guide 2024.

### **Important information**

Every effort has been made to ensure the accuracy of our published course information, however our programmes are reviewed and developed regularly. Changes or cancellation of courses may be necessary to ensure alignment with emerging employment areas, to comply with accrediting body requirements, revisions to subject benchmark statements or as a result of student feedback. We reserve the right to make necessary changes and will notify all offerholders of changes as and when they occur.