Programme Specification

Part 1: Basic Data			
Primary Programme Title	FdSc Sport Performance and Coaching		
Target Award Titles	**Mode and Typical Duration of Study**	**Professional Accrediting Body Links**	**Study Abroad / Exchange / Credit Recognition**
FdSc Sport Performance and Coaching	Full time, 2 years Part time, 4 years	None	None
Interim Award Titles	Certificate of Higher Education in Sport Studies Undergraduate Certificate in Sport Studies Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	**FDSSSPXX**		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	**Due for Re-validation By**	01 September 2027
Amendment Approval Date	V5.1 - 21 July 2022 V5.2 - 02 Oct 2023 V5.3 - 20 March 2024 V5.4 - 7 May 2024	**Approved With Effect From**	V5.1 – 01 September 2022 V5.4 – 01 September 2024
Professional Accrediting Body Approval Date	N/A	**Date for Re-accreditation**	N/A
Version	5.4		

Part 2: Programme Overview

FdSc Sport Performance and Coaching graduates understand that there are many pathways to improving athletic performance. Graduates know how to put theory into practice and to work effectively as part of a multi-disciplinary team that involves working with individuals from a range of diverse backgrounds. In addition, graduates are taught how to adapt to the ever-evolving nature of sport to become effective practitioners that can drive the industry forward. Students are required to complete 140 hours of work placement which results in graduates developing professional skills to problem solve, work effectively, communicate efficiently, evaluate effective interventions and work collaboratively to become successful in whichever field they wish to study or work further in.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:
- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:
*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body
+ core modules marked + are not eligible for compensation

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HSPXL5-15-4 Comparative Sports Studies HSPXLR-15-4 Introduction to Sports Coaching HSPXL7-15-4 Introduction to Exercise Physiology HSPXLE-15-4 Introduction to Sport and Exercise Psychology HSPXLY-30-4 Learning in the Performance Environment HSPVC4-30-4 The Sport and Exercise Professional	None	<u>Certificate in Academic Skills</u> <u>Undergraduate Certificate in Sport Studies</u> <u>Certificate of Higher Education in Sport Studies</u>
	To progress to stage 2 you must achieve at least 90 credits.		

| Stage 2 | HSPXSG-30-5
Developing the Performance Environment

HSPVA3-15-5
Pedagogy in Action

HSPV5Y-30-5 +
The Sport and Exercise Scientist | HSPVC5-15-5
Applied Performance Analysis

HSPXRT-15-5
Coaching Children

HSPXS5-15-5
Health Related Exercise

HSPVSP-15-5
Independent Report
OR
HANXRX-15-5
Independent Report
pre-2024 only

HSPXTX-15-5
New Venture Creation

HSPXRV-15-5
Sport Psychology

HSPXS9-15-5
Sports Nutrition

HSPXS6-15-5
Study Trip

HSPV9S-15-5
The Inclusive Practitioner

HSPV6J-15-5
Youth Physical Development | <u>FdSc Sport Performance and Coaching</u>
This must include all core modules. |

Part time:
The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Please note that the Sport and Exercise Scientist cannot be condoned due to this module being the only module to assess learning outcome B7.

Learning Outcomes:	**Comparative Sports Studies**	**Introduction to Sports Coaching**	**Introduction to Exercise Physiology**	**Introduction to Sport and Exercise Psychology**	**Learning in the Performance Environment**	**The Sport and Exercise Professional**	**Developing in the Performance Environment**	**Pedagogy in Action**	**The Sport and Exercise Scientist**	Applied Performance Analysis	Coaching Children	Health Related Exercise	Independent Report	New Venture Creation	Sports Psychology	Sports Nutrition	Study Trip	The Inclusive Practitioner	Youth Physical Development
A) Knowledge and Understanding of:																			
1. The theoretical basis of sports science principles underpinning the practical implementation of coaching to facilitate the intellectual context of the Foundation degree.	B	A	A	B	B	A	A	A		B	A				A			A	A
2. The relative contribution of academic, work based and work-related learning knowledge in developing competency in the sport performance and coaching industries / professional / practical skills required to gain employment in the relevant industry.		A			A	B	A	B	B		A	A	A	B	B	B		A	B
3. The principles which relate theory to practice in industry, sports science and related wider subject disciplines which inform that industry.		A	B	A	A	A			A	A	A	A	B		A	A	B		A

Learning Outcome																			
4. Exploration of current developments within the sport industry including (but not limited to) sustainable development, development of practitioners and related disciplines which would combine to support continuing best practice.	A			A		B		A		A	A	A	B	A					B	B
5. How sports science disciplines interact to improve performance across disciplines and for athletes from diverse backgrounds			A	A		A	B			A	B	A				A	A			A
B) Intellectual Skills																				
1. Demonstrate an ability to engage in academic enquiry and identify key themes from written work and oral presentations relating to the sport specific industry and the related wider subject disciplines which inform that industry	A	A	B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Accurately apply given tools/strategies to the sport industry through work-based learning, reflect on those actions and draw appropriate conclusions on their effectiveness		B			A		A	B	A		B		A	B	B				A	
3. Evaluate and challenge knowledge, concepts and evidence of practice from a range of sources to present coherent arguments, applying theory to practice.	A	A	B	A	B	A	A	A	A		A		A	B	A	A	A	A	A
4. Reflect on decisions made and be able to propose alternative and appropriate courses of action in advancing the sports industry	A				A		A					A				A		A	A
5. Promote equality to individuals by adopting a sound ethical framework which guides personal operating practice.	A	B			A	A	B	B			B	B					A	A	B
6. Adopt a multi-disciplinary and inter-disciplinary approach to study.					B	A	A		A		B	B			B	B			B
C) Performance and Practice																				
1. Develop personal attributes including (but not limited to) flexibility, creativity, self-reliance, resilience adaptability, interpersonal communication, leadership qualities and wellbeing	A	A			A	A	A	A	A	A	B		A	A		A	A	A	A
2. Take responsibility for their own learning and gain vocationally relevant qualifications where necessary					A	B	A		A				A				A		
3. Demonstrate readiness for entry into the sport industry by displaying appropriate service	B	A			A	B	A	B	B	A	A	A		A		A	A	A	A

Learning Outcome	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
delivery skills and competency within relevant industry standards																			
4. Plan, design, implement and evaluate effective programmes of intervention for the sports industry.		A					B	A		A	A	A				B		B	A
5. Adapt to the changing demands of the Sport Performance industry by considering current research and codes of conduct in developing personal philosophies whilst engaging in work-based learning	A				A	A	B		A	B			B	B	B	B	B	A	
6. Develop a reflective philosophy when analysing personal effectiveness.		B			A		A				B		A					A	B
7. The purpose and relevance of IT applications to the modern sports performance and coaching practitioner.	B		B		B		B		A	A									
8. Evidence continued professional development activities					A	B	A		A										
D) Setting, Personal and Enabling Skills																			
1. Select and implement subject specific techniques and tools for effective practice within the sport industry	B	A	A		A	B	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Be responsible for personal management of learning, wellbeing and reflection on personal effectiveness.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
3. Recognise the needs, priorities and goals of learning and practice.	B	B	B	B	A	A	A	A	B	B	A	A	A	B	B	B	B	A	A
4. Demonstrate an ability to manage time effectively.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
5. Demonstrate appropriate IT skills	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6. Communicate effectively and appropriately through verbal and non-verbal means with a range of personnel including clients, peers, colleagues and managers.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7. Transfer skills and knowledge across a range of settings.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Scheduled learning strategies may include theoretical lectures, practicals, seminars and debates, and guest speakers from within the industry enhance the students' academic knowledge, whilst giving the student the opportunity to practice and develop applied skills needed for industry. Scheduled sessions may vary slightly depending on the module choices made. Scheduled learning is supplemented by independent learning activities such as academic reading, and assessment preparation and completion.

An opportunity to apply knowledge and skills is provided during a compulsory work placement, whereby students are required to engage in reflection to encourage development. Students will be expected to complete a minimum of 140 hours of work placement throughout the full two years on the FdSc Sport Performance and Coaching course. This is undertaken through the two modules, Learning in the Performance Environment, and Developing in the Performance Environment, which take place at levels 4 and 5 respectively. Students examine what it is that makes practitioners effective and develop industry specific skills that will help them succeed whilst undertaking their placement.

The course is designed to develop Academic knowledge and understanding to support the development of vocational skills and to equip the student with the skills and knowledge relevant to their employment and to the needs of employers. The Foundation degree also provides a pathway for life-long learning and the opportunity to progress to Honours degree programmes. Ultimately, students are professionally prepared to provide effective service delivery within the industries whether it is on a local, regional, national or international stage.

The programme uses a number of Assessment strategies to enable the learning outcomes to be achieved and demonstrated. The Assessment types utilised may consist of but not limited to, written examinations and assignments, oral assessments, practical application and completion of a portfolio.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be
Developing the Performance Environment

Professional Accrediting Body documents to which this programme is mapped and or aligned:
None

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Comparative Sports Studies		B (25) Report						A (75) Group Oral Presentation with Questions individually marked
	Introduction to Sports Coaching	B (50) Coursework					A (50) Practical Examination		
	Introduction to Exercise Physiology				A2 (40) Written Examination	A1 (10) In-Class Test		B (50) Group Practical Skills Assessment individually marked	
	Introduction to Sport and Exercise Psychology	B (50) Essay			A (50) Unseen Fixed-Time Test				
	Learning in the Performance Environment			B (50) Reflective Portfolio					A (50) Oral Presentation with Questions
	The Sport and Exercise Professional							B (75) Practical Assessment Series	A (25) Group Oral Presentation with Questions individually marked

Category	Module								
Core Modules Stage 2	Pedagogy in Action			A (100) Coursework Portfolio					
	Developing in the Performance Environment	B (75) Coursework							A (25) Oral Presentation with Questions
	The Sport and Exercise Scientist	A (50) Coursework						B (50) Practical Assessment Series	
Optional Modules Stage 2	Applied Performance Analysis							B (60) Practical Skills Assessment	A (40) Oral Presentation with Questions
	Coaching Children							A (100) Practical Skills Logbook	
	Health Related Exercise			B (50) Coursework Portfolio	A (50) Written Examination				
	Independent Report		A (100) Literature Review						
	New Venture Creation								A (100) Group Oral Presentation with Questions individually marked
	Sports Psychology	A (100) Essay							
	Sports Nutrition		B (60) Case Study Report			A (40) Unseen Fixed-Time Test			
	Study Trip								A (100) Group Oral Presentation with Questions individually marked

	The Inclusive Practitioner		B (50) Literature Review						A (50) Group Oral Presentation with Questions individually marked
	Youth Physical Development					B (50) Unseen In-Class Test			A (50)) Group Oral Presentation with Questions individually marked

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

<p align="center" style="color:red">Approved Programme Amendment Log</p>

Primary Programme Title:	FdSc Sport Performance and Coaching
Programme Code:	FDSSSPXX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: 5.3
Outline Change Details: Part 3: Assessment Map – updated to reflect change of assessment for Stage 2 / Level 5 optional module Youth Physical Development (addition of Component B - Unseen In-Class Test).
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No
Material Alteration: Yes and is accompanied by the relevant course information document.
Rationale: Module assessment has been updated to allow the module teaching team to identify where students are currently struggling following previous runs of this module and the pass rate for students.

Change requested by: Greg Henry
    I can confirm that student representatives have been consulted about this change
    I can confirm that colleagues impacted by this change have been consulted
    I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: G.Henry   **Date**: 19/04/24
Name of Head of Department: Sarah Lee   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department
Signature: Sarah Lee   **Date**: 22.04.24

Approval Committee and Date:	CVC 2024 05 07
Change approved with effect from:	01 September 2024
Resulting new version number:	5.4 (2021 intake onwards)

Current version number: 5.2
Outline Change Details: Part 3: Programme Structure – Stage 2 / Level 5 optional module Independent Report updated from HANXRX-15-5 to HSPVSP-15-5, in line with module amendment.
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No
Material Alteration: No
Rationale: Due to changes in which programmes take the Independent Report module the overseeing department was revised to ensure they could act effectively when managing it.

Change requested by: Ben Brilot
    I can confirm that student representatives have been consulted about this change
    I can confirm that colleagues impacted by this change have been consulted
    I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:	B Brilot		Date:05/03/24
Name of Head of Department: Sarah Lee			
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;			
Signature: Sarah Lee			**Date**: 06.03.24
Approval Committee and Date:		CSP Chair's Action 2024 03 20	
Change approved with effect from:		01 September 2024	
Resulting new version number:		5.3 (2021 intake onwards)	

Current version number: 5.1
Outline Change Details: Part 5: Learning Teaching and Assessment – wording regarding 15 hours a week contact removed following review.
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No
If yes, please provide the details of the changes:
Material Alteration: Yes and is accompanied by the relevant course information document.
Rationale: In line with current institutional approach, which has removed the requirement for all level 3 and level 4 learners to be timetabled for at least 15 hours a week on average across teaching weeks, scheduled learning and independent study hours have been amended to improve the effectiveness of student timetables, encourage student engagement and ensure consistency of experience across the curriculum.
Change requested by: Alice Tocknell I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: Alice Tocknell		**Date**:28.09.23
Name of Head of Department: Sarah Lee		
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department		
Signature: Sarah Lee		**Date**: 27.09.23
Approval Committee and Date:	CVC nominee L Dumbell 2023 10 02	
Change approved with effect from:	01 September 2024	
Resulting new version number:	5.2 (2021 intake onwards)	

17.08.2022 – correction of typographical error in Parts 2 and 5: placement hours changed from 220 to 140, as this was amended in error in version 5.0.
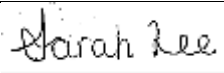
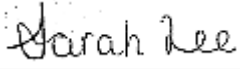| **Current version number: 5.0** |
|---|
| **Outline Change Details**:
Part 5: Assessment Map – Introduction to Exercise Physiology assessment changed from two in-class tests and a written examination (all Component A) to in-class test (10%) and written examination (40%) (Component A) and Group Practical Skills Assessment individually marked (50%) (Component B), in line with module amendment.

Programme title corrected to Sport (not Sports) - this was amended in error during the curriculum refresh. |
| **Material Alteration: Yes** |

Rationale: to reflect module amendment.	

Change requested by: CVC
N/A I can confirm that student representatives have been consulted about this change
N/A I can confirm that colleagues impacted by this change have been consulted
N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 21/07/2022

Approval Committee and Date:	CVC 2022 07 21
Change approved with effect from:	01 September 2022
Resulting new version number:	5.1 (2021 intake onwards)

Current version number: 4.5

Outline Change Details:
Document amended to meet requirements of new 2022 template.
Change and update of part 2 programme overview
Part 4: Information included to outline that Sport and Exercise Scientist cannot be condoned
Change of LO4 from "Current developments in the sport industry and related disciplines which would combine to support continuing best practice" to "Exploration of current developments within the sport industry including (but not limited to) sustainable development, development of practitioners and related disciplines which would combine to support continuing best practice"
Change of LO B7 from "Develop personal attributes including (but not limited to) flexibility, creativity, self-reliance, adaptability, interpersonal communication and leadership qualities" to "Develop personal attributes including (but not limited to) flexibility, creativity, self-reliance, resilience adaptability, interpersonal communication, leadership qualities and wellbeing"
Change of LO C2 from "Be responsible for personal management of learning and reflection on personal effectiveness" to "Be responsible for personal management of learning, wellbeing and reflection on personal effectiveness"
Change of LO A5 from "How sports science disciplines interact to improve performance" to "How sports science disciplines interact to improve performance across disciplines and for athletes from diverse backgrounds"
Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills.
Part 5 - assessment for Level 4 core module Introduction to Sports Coaching changed from 25% oral assessment and 75% coursework to 50% practical exam and 50% coursework; Level 5 core module The Sport and Exercise Scientist changed from 100% practical exam to 50% coursework, 50% practical.

Material Alteration: No

Rationale:
Revised as part of the Refresh 22 process: all changes made have been actioned as part of the Refresh 2022 process where it has been highlighted that the course does not address a number of areas such as wellbeing and sustainable development. Changes have been made to include these into the programme.

Change requested by: Greg Henry
☐ I can confirm that student representatives have been consulted about this change
☐ I can confirm that colleagues impacted by this change have been consulted
☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: G.Henry   **Date**: 02/12/21

Name of Head of Department: Sarah Lee
☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department
Signature: S Lee   **Date**: 18/01/2022

Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2021 intake onwards)
Resulting new version number:	5.0

Current version number: 4.4	
Outline Change Details: Part 6: Assessment Map – Introduction to Sports Coaching corrected from 50:50 to 25:75, in line with module descriptor.	
Material Alteration: No	
Rationale: to ensure accuracy	
Change requested by: Academic Registrar I cannot confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted – believed to be none I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report - Not applicable *Lucy Dumbell* **Signature**: **Date**: 10-8-2021	
Approval Committee and Date:	CVC Chair's action 2021 08 13
Change approved with effect from:	01 September 2020
Resulting new version number:	4.5

Current version number: 4.2	
Outline Change Details: Change to the minimum amount of hours the student needs on placement from 220 hours to 140 hours across the two years. Part 6: Assessment map updated in line with module amendments: Introduction to Exercise Physiology changed from written exam to in class test (A1 and A2) and written exam (A3); Introduction to Sport and Exercise Psychology component A changed from written exam to open book exam; Sport Psychology changed from portfolio to written assignment.	
Material Alteration: Yes and is accompanied by the relevant course information sheets.	
Rationale: Due to the COVID-19 situation, students may have reduced opportunities in being able to obtain the required 220 hours of placement to complete the course. It is currently unknown whether those progressing into their second year for academic year 20-21, were able to complete the required placement hours in first year (80 hours) since the UK went into lockdown in March. With the potential of a second spike and possibility of a second lockdown, it would be unreasonable to assume that students will have the opportunity to fulfil all 220 hours. The minimum requirement of hours to pass a foundation degree is 140 and it is therefore recommended that we temporarily change the required hours to this during the COVID-19 situation. It is envisioned that this will be split to 50 hours in first year on module HSPXLY-30-4 for the academic year of 2020-2021; and 90 hours in second year on module HSPXSG-30-5 for the academic years of 2020-2021 and 2021-2022. This split and suggested hours reflects the same ratio suggested for 220 hours of completion across both modules. Whilst the member of staff who is running the two modules (Learning the Performance Environment / Developing the Performance Environment) has been consulted on this change and agrees, the opportunity to consult student representatives has not been made available.	
Change requested by: Greg Henry I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report **Signature**: **Date**: 16.07.2020	
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	

Signature: _Sarah Lee_		**Date**: 17.07.20
Approval Committee and Date:	CVC Chair's action 2020 08 04	
Change approved with effect from:	01 September 2020	
Resulting new version number:	4.4 (2020 intake)	

Current version number: 4.0
Outline Change Details:
Parts 3, 4 and 5 updated to reflect a change in modules.
Added: Introduction to Sports Coaching (HSPXLR-15-4) and Comparative Sports Study (HSPXL5-15-4)
Removed: Introduction to Functional Anatomy and Sports Biomechanics (HSPXL8-30-4) and Applied Biomechanics in Sport (HSPV5X-15-5)
Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed from 25% exam and 75% coursework to 100% coursework, in line with amendment to module.
Material Alteration: Yes and is accompanied by the relevant course information sheets.
Rationale:
Changes made in accordance to recommendations made through Programme and Departmental Committee Meetings. Changes also made in light of student feedback, specifically the lack of coaching-related modules in the first year.
☐**Change requested by:** Dr Martin Longworth
⎽   /   I can confirm that student representatives have been consulted about this change
☐   /   I can confirm that colleagues impacted by this change have been consulted
☐   /   I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
Signature: _M. Longworth_   **Date**: 24.01.2020
Name of Head of Department: Sarah Lee
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department
Signature: _Sarah Lee_   **Date**: 02/03/2020

Approval Committee and Date:	CVC Chair's action 2020 03 03
Change approved with effect from:	01 September 2020
Resulting new version number:	4.2 (intakes 2020+)

Current version number: 3.0
Outline Change Details:
Part 1:
• Programme name change from FdSc Sport Performance to FdSc Sport Performance and Coaching. This amendment has then been filtered through the whole document.
• Interim awards renamed from Sport Performance to Sports Studies in line with department changes. This amendment has then been filtered through the whole document.
Part 2: HEAR statement updated from:
It is envisaged that graduates of this programme will have gained the critical knowledge, skills and insight regarding the performance environment to successfully enhance the performance of their players and organisations. Having successfully completed the FdSc Sport Performance the graduate will also have the opportunity to progress on to a related Level 6 Entry programme.Students must pass the compulsory modules Learning in the Performance Environment and Sport Development and Leadership. In

combination with optional modules, compulsory modules will provide students with an understanding of leadership and management that is necessary to obtain optimal sports performance. Students have the opportunity to apply knowledge and skills acquired by engaging in a compulsory work placement that is related to the sports industry. Reflection is an important aspect of the work placement, allowing students the opportunity to evaluate and develop when applying their knowledge and skills.

To:

FdSc Sport Performance and Coaching graduates will have the critical knowledge, skills and insight regarding performance environments and be able to successfully enhance the performance of their players and organisations. Through engaging in a compulsory placement, graduates will understand the importance of reflection and be able to adapt to the sport industry. Graduates will have the knowledge and skills to pursue Level 6 study in related sport disciplines such as sport science and coaching.

Part 3:

Modules added:	**Modules removed**:
Introduction to Functional Anatomy and Biomechanics	Sports Development and Leadership
	Introduction to Sports Coaching
The Sport and Exercise Professional	Fundamentals of Sport Performance
The Sport and Exercise Scientist	Academic Skills for Sport
Pedagogy in Action	Sport Leadership
Coaching Children	Undergraduate Research Process
The Inclusive Practioner	Fitness Training and Testing
Youth Physical Development	The Injured Athlete
Applied Performance Analysis	Coaching Pedagogy
Applied Biomechanics in Sport	

Part 4:

Programme Learning outcomes added:
(A) Knowledge and understanding of:
How sports science disciplines interact to improve performance
(C) Subject/Professional/Practical Skills
Evidence continued professional development activities

Learning outcomes amended:
The relative contribution of academic, work-based and work-related learning knowledge in developing competency in the sport performance and coaching industries /professional/practical skills required to gain employment in the relevant industry.

Accurately apply given tools/strategies to the sport industry through work-based learning, reflect on those actions and draw appropriate conclusions on their effectiveness.

Demonstrate readiness for entry into the sport industry by displaying appropriate service delivery skills and competency within relevant industry standards.

The purpose and relevance of IT applications to the modern sports performance and coaching practitioner.

Part 6: Assessment map updated to reflect amended module offer.
Disctinctive module (Undergraduate Dissertation) added in line with new template
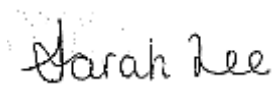
Part 7: Wording updated as per the new template

Part 8: Deleted

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: Changes made in accordance to recommendations made through Sport Periodic Curriculm Review

☐**Change requested by:** Alice Tocknell
    /   I can confirm that student representatives have been consulted about this change

	/	I can confirm that colleagues impacted by this change have been consulted
	/	I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: **Date**: 11.02.19

Name of Head of Department: Sarah Lee
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: **Date**: 13.02.19

Approval Committee and Date:	CVC 2019 02 27
Change approved with effect from:	1 September 2019
Resulting new version number:	4.0

Version 3.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes **and Course Information Sheet amended appropriately:** Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (top-up) with (Level 6 entry).	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	3.0

Version 2.0 (2016+) Periodic Curriculum Review

Outline Change Details: Update of valid to/from dates.	
Rationale: The Sport Periodic Curriculum Review (PCR) on 2nd May 2018 confirmed revalidation of the programme.	
Change requested by:	PCR 02 May 2018
PCR approval date:	02 May 2018
Change approved with effect from:	01 September 2018