

Programme Specification

	Part 1: Basi	ic Data						
Primary Programme Title	BSc (Hons) Equine Busi	ness Management						
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Bo Links	Evchange /					
BSc (Hons) Equine Business Management	Stage 0 entry: Full time 4 years, Part time 8 years Stage 1 entry: Full time 3 years, Part time 6 years	Study Abroad – Van Hall Larenstein, NED						
BSc (Hons) Equine Business Management with integrated placement year	Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time 4 years, Part time 7 years	Study Abroad – Van Hall Larenstein, NED						
Interim Award Titles	BSc Equine Business Management BSc Equine Business Management with integrated placement year Diploma of Higher Education in Equine Business Management Certificate of Higher Education in Equine Business Management Undergraduate Level 4 Certificate in Equine Studies Undergraduate Level 4 Award in Equine Studies Higher Education Foundation Certificate in Academic Skills Higher Education Foundation Award in Academic Skills							
Teaching Delivery Method	On-site							
Awarding Institution	Hartpury University							
Teaching Institution	Hartpury University							
Delivery Location	Hartpury							
Department Responsible for Programme	Equine							
Unit-E Code	BSHEEBMX							
Entry Criteria Information	Applicants will have ac stage of entry, which ((www.hartpury.ac.uk)	can be found throug	a appropriate for the h the Hartpury website					
Most Recent Validation Date	16 July 2024	Due for Re- validation By						
Amendment Approval Date		Approved With Effect From	V1.0 - 01 September 2025					
Professional Accrediting Body Approval Date	N/A	Date for Re- accreditation	N/A					
Version	1.0							

Part 2: Programme Overview

Graduates of BSc (Hons) Equine Business Management have developed knowledge and understanding of key sustainable business principles within the equine industry. They have explored and analysed current issues within the equine industry and applied equine science modules in relation to welfare and management requirements of the horse both now and in the future. Graduates have gained extensive practical knowledge and understanding of the equine industry and wider business management approaches and theories, some of which graduates have also been exposed to in their compulsory period of relevant work experience. Graduates have been exposed to live industry projects and expertise from the equine and allied industries in order to develop their own commercial ability to present and create media content to influence others to promote a sustainable and inclusive business environment whilst promoting positive wellbeing of themselves and others around them.

Graduates of BSc (Hons) Equine Business Management with integrated placement have developed knowledge and understanding of key sustainable business principles within the equine industry. They have explored and analysed current issues within the equine industry and applied equine science modules in relation to welfare and management requirements of the horse both now and in the future. Graduates have gained extensive practical knowledge and understanding of the equine industry and wider business management approaches and theories, some of which graduates have also been exposed to in their compulsory period of relevant work experience and will have benefited from gaining valuable work experience during the placement year. Graduates have been exposed to live industry projects and expertise from the equine and allied industries in order to develop their own commercial ability to present and create media content to influence others to promote a sustainable and inclusive business environment whilst promoting positive wellbeing of themselves and others around them.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

- *PAB these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body
- + core modules marked + are not eligible for compensation
- ¹ these modules are accredited by a professional awarding body, but are not subject to variant regulations
- AV these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANVQX-15-3 Academic Literacy for University Studies HSPVSG-30-3 Business Enterprise and Management HEQVSC-30-3 Equine Studies HANVRR-15-3	Not applicable.	Higher Education Foundation Award in Academic Skills Higher Education Foundation Certificate in Academic Skills
	Exploring Current Concepts HANVRD-30-3 Professional Development in Practice	ust achieve at least 90 credits from	n stage 0
	To progress to stage 1 you in	ust achieve at least 90 cledits from	ii stage o
1	HEQXNK-15-4 Equine Industry HEQVP9-15-4 + Equine Structure and	Not applicable.	Undergraduate Level 4 Award in Equine Studies Undergraduate Level 4 Certificate in Equine Studies
Stage	Function HEQ HEQVKJ-15-4 Equestrian Project Management		Certificate of Higher Education in Equine Business Management
	HSPV5S-15-4 Introduction to the Principles of Marketing		

HEQVFB-30-4 Professional Development and Influence within the Equestrian Sector HSPV5V-15-4 Understanding Business and Financial Information	
HSPV5Q-15-4 Understanding the Business and Economic Environment	
To progress to stage 2 you must achieve at least 90 credits from Stage 1.	
HEQVJU-15-5 Equestrian Media Relations HEQVKR-30-5 + Equestrian Research in Professional Practice HEQVJR-15-5 + Professional Placement Experience in the Equestrian Sector OR HEQVS6-60-5 Van Hall Larenstein Study Abroad Credit OR HEQVS6-60-5 Study Abroad Credit HEQVS-15-5 Equine Musculoskeletal Diagnostics HEQVR-15-5 Equine Performance HEQVR-15-5 Equine Performance HEQVR-15-5 Equine Performance HEQVR-15-5 International Stud Management HEQVLX-15-5 International Academic Study Portfolio OR HANXRQ-30-5 International Academic Study Project OR HANXRR-45-5 International Academic Study Project OR HANXRR-45-5 International Academic Study Extended Project To progress to stage 3 you must achieve at least 210 credits.	ducation

Placement Year	Optional	HANVK6-15-5 Integrated Placement Year		
Stage 3		HEQVKW-15-6 + Creating Equestrian Content for Media Platforms HEQV7S-15-6 + Sales, Negotiation and Customer Service HEQVML-15-6 + Sustainability and Global Responsibility within the Equestrian Sector HEQVKT-45-6 + Undergraduate Dissertation	HEQV4M-15-6 Equine Nutrition for Performance HEQV4P-15-6 Equine Therapy and Rehabilitation HSPV44-15-6 People, Leadership and Change HSPV53-15-6 Sports Sponsorship and Brand Development HSPV54-15-6 Strategic Management HEQVFM-15-6 Volunteering within the Equine Charity Sector	BSc Equine Business Management BSc Equine Business Management with integrated placement year This must include HANVK6-15-5 BSc (Hons) Equine Business Management This must include all core modules. BSc (Hons) Equine Business Management with integrated placement year This must include all core modules and HANVK6-15-5

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules. A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes: A) Knowledge and Understanding of:	Professional Development and Influence within the Equestrian Sector	Equine Structure and Function	Understanding the Business and Economic Environment	Understanding business and Financial Information Introduction to the Principles of Marketing	Equine Industry	Equestrian Project Management	Professional Placement Experience in the Equestrian Sector	Van Hall Larenstein / Study Abroad Credit	Equestrian Research in Professional Practice	Equestrian Media Relations	Equine Performance	Equestrian Event Management and Fundraising	International Stud Management	Accounting Information for Business	Applied Equine Nutrition	Equine Musculoskeletal Diagnostics	Human Resource Management	International Academic Study Portfolio / Project / Extended Project	Integrated Placement Year	Undergraduate Dissertation	Sales, Negotiation and Customer Service	Sustainability and Global Responsibility within the Equestrian Sector	Creating Equestrian Content for Media Platforms	Equine Nutrition for Performance	Sports Sponsorship and Brand Development	Strategic Management	People, Leadership and Change	Volunteering within the Equine Charity Sector	Equine Therapy and Rehabilitation
Knowledge and Understanding or: Strategic and Business Planning, implementation and	В		В		1		В		В						1							Α							
evaluation of resources to meet organisational needs																													
2. Principles of modern (equine) business management	В	В			В	В		В	Α		В		В		В	В			В		Α								
3. Legislative, ethical and moral issues in management			ВЕ	3	В		В												Α			Α				В		В	\exists
4. Sustainability and Global Responsibility in the Equine Sector			E	3		В			В													Α							=
5. The structure and function of the horse relative to how this is		Α									В		В		В	В													
impacted by management practices B) Intellectual Skills																													
Intellectual Skills Apply theoretical knowledge to novel situations and				В		В			В	В					l					Α	Α								
challenge opinion, to formulate a logical argument																				``	'`								
		++-	_	+-	1	1		1	1	1	Ь			В			В			Α		Α		В				-	В
Demonstrate confidence in analysing current situations, identifying strengths and weaknesses to develop strategy			В	В							В		l	ь			ט			_		$\overline{}$		Ь					ь

3. Work in complex and unpredictable contexts	В					В					В	В				В		В		Α						В	
Critically evaluate current research in the field of business management to propose realistic and effective management practices for equestrian businesses			В		В			Α											Α								
C) Performance and Practice																											
Communicate orally to influence others in a positive way	В								В							В		В		Α		В	В		В	В	В
Develop and plan for human behaviour change to promote an enhanced, inclusive people management practice whilst being empathetic to the wellbeing of others	В							В	В		В	В									А			В	В		
Critically appraise evidence in the underpinning of arguments					В	В		В		В			В	В	В	В				Α	В						
Demonstrate elements of personal responsibility and professional codes of business practice	В	E	3		В	Α	Α											Α			Α						
Be able to create industry ready professional media and viral creative content	В								В											В		Α					
Be able to debate wider ethical, social and environmental implications, supported with current theoretical research.	В			В	В				В		В	В		В	В						Α						
7. Relate to and cooperate with others in contributing to group goals	В	E	3					В				В				В				Α		В	В		В	В	
D) Setting, Personal and Enabling Skills																											
Identify, assess and communicate skills, interests, values and abilities and then reflect on actions and priorities to work effectively to deadlines.	В				В	Α	В									А	В	Α									
Develop a reflective philosophy when analysing personal effectiveness and considering personal wellbeing, management and development	В					В	В										В		Α						В	В	

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Having entry points into both a Foundation Year and Level Four, enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes professional development activities enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability. Assessment within the Foundation Year had been designed to prepare a student for the assessment to come in following years. As such, it demonstrates a breadth of type and gradual introduction to the expectations of HE level study.

During each stage of their programme a student will be allocated an academic personal tutor. Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

The BSc (Hons) Equine Business Management programme provides a robust underpinning of business principles coupled with a sound knowledge of the equine and wider equine industry. Students benefit from being exposed to developments in wider sport and commercially related business management approaches, bringing wider best practice to the equine context. Novel assessments are incorporated in order to equip and develop transferable skills that are desirable to the employer upon graduation. Optional modules allow students to specialise and tailor their programme to specific areas and career interests within the equine industry or outside it.

This programme incorporates the opportunity to either complete a work placement or study abroad period, allowing students to observe and to put theory into practice. This approach allows students to gain valuable experience, which in turn enhances their employability.

Students may have the opportunity of studying abroad for a semester as part of their stage 2, with Van Hall University of Applied Sciences in the Netherlands. Students will go through a competitive application and selection process for this opportunity to study at the Larenstein Campus, which teaches in English. Students will benefit from studying a combination of modules enabling them to experience the Dutch Equine Industry through Van Hall's excellent links with local, regional and national organisations. They will experience a different culture, living and studying abroad and gain insights into business and work practices internationally. Alternatively, students may identify an alternative study abroad opportunity that they wish to experience. They will have to demonstrate that this opportunity will add to their graduate attributes and skills and future career opportunities before it is considered suitable for use towards international academic study modules.

As students progress to stage 3, the assessments are designed to simulate real-life business challenges in order to ensure that graduates can deal with change, present themselves confidently and be able to produce creative media content. academic knowledge and understanding will reinforce and support the development of practical skills to equip the student with the knowledge base and skills relevant to this very broad area of applied business management. The programme prepares graduates for the future needs of the equine industry in the UK and abroad.

Part 5: Learning, Teaching and Assessment

Overall, the programme combines the development of commercial business awareness alongside underpinning equine knowledge via teaching, research and practical skills to develop a graduate who can make an effective contribution to positively challenge and influence business practice. It has been shown that the balance of skills developed on the programme will also enable graduates to gain employment in other occupational areas, if they so wish.

This programme offers the opportunity for students to undertake an approved Exchange Programme, for an agreed period (one/two semesters), of overseas study at a higher education institution studying modules appropriate to their programme aims and which have been pre-approved by the Programme Manager. The Exchange Programme is dependent on an approved agreement between the institution and an approved International Institution for BSc (Hons) Equine Business Management.

Those students that successfully undertake a study abroad semester at Van Hall University of Applied Sciences in the Netherlands can achieve up to 60 credits of level 5 Collaborative Scheme Credit. To gain 60 credits the students must enroll and successfully complete a pre-approved combination of modules that must include some credits which are at least level 5. If students do not successfully complete all the pre-approved modules then they will gain Collaborative Scheme Credit equivalent to the study credits achieved as part of this study abroad experience. Collaborative Scheme Credit enables credits to be achieved and these credits contribute to the achievement of an award. These credits will not have marks attributed to them.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Undergraduate Dissertation.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

None

	Assessment Map										
					Type of A	Assessment*					
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment		
Core Modules Stage 0	Academic Literacy for University Studies							A (100) Graduate Skills Logbook			
	Professional Development in Practice			A (100) Industry Experience Portfolio							
	Exploring Current Concepts	A1 (20) Coursework A2 (80) Essay Based on a Case Study									
	Equine Studies				A (50) Written Examination				B (50) Group Oral Presentation with Questions, individually marked		
	Business Enterprise and Management	A (50) Essay							B (50) Group Oral Presentation with Questions, individually marked		
Core Modules Stage 1	Equine Structure and Function					A (100) Test Series					
	Professional Development and Influence within the Equestrian Sector			B (60) Reflective Portfolio	_				A (40) Group Oral Assessment with a group mark		
	Understanding the Business and Economic Environment								A (100) Group Oral Presentation with Questions individually marked		

	Understanding				A (60)			
	Business and Financial Information				Open-Material Written Examination	B (40) Test Series		
	Introduction to the Principles of Marketing							A (100) Group Poster Defence individually marked
	Equestrian Project Management			B (50) Reflective Portfolio				A (50) Group Oral Presentation with Questions individually marked
	Equine Industry					A1 (50) Test A2 (50) Test		
Core Modules Stage 2	Professional Placement Experience in the Equestrian Sector						A (100) Practical Assessment Series	
otage 2	Equestrian Research in Professional Practice			A (100) Coursework Portfolio				
	Equestrian Media Relations			A (100) Coursework Portfolio				
Optional Modules Stage 2	International Stud Management							A (100) Group Oral Presentation with Questions individually marked
	Equestrian Event Management and Fundraising		B (75) Project Report					A (25) Poster Presentation
	Equine Performance	A (100) Essay Based on a Case Study						
	Accounting Information for Business	B (50) Coursework	A (50) Case Study Report					
	Equine Musculoskeletal Diagnostics					B (25) Test	A (75) Practical Skills Assessment	
	Applied Equine Nutrition							A (100) Oral Presentation with Questions
	Human Resource Management	B (50) Coursework					A (50) Group Practical Skills Assessment individually marked	

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	International			A (100)				
1	Academic Study			Coursework				
1	Portfolio			Portfolio				
1	International			B (75)				A (25)
	Academic Study			Coursework				Oral Presentation with
1	Project			Portfolio				Questions
Į	International			B (75)				A (25)
	Academic Study			Coursework				Oral Presentation with
	Extended Project			Portfolio				Questions
Core Module	Integrated Placement			A (100)				
Integrated	Year			Industry				
Placement				Experience				
Year				Portfolio				
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1	Undergraduate		A (100)					
Core Modules	Dissertation		Project Report					
Stage 3	Sales, Negotiation							A (100)
Ĭ	and Customer							Oral Assessment with
	Service							Questions
	Creating Equestrian		A (100)					
	Content for Media		Project Report					
	Platforms		1 Tojout Roport					
	Sustainability and							A (25) Oral
	Global Responsibility		B (75)					Presentation with
	within the Equestrian		Report					Questions
	Sector							Questions
Optional	Equine Nutrition for					A (100)		
Modules	Performance					Case Study Test		
Stage 3	Sports Sponsorship							A (100)
Olago o	and Brand							Group Oral
	Development							Presentation with
	·							Questions individually
								marked
1	Equine Therapy and						A (100)	
Į	Rehabilitation						Practical Skills	
1							Assessment	
1	People, Leadership	B (75)						A (25)
1	and Change	Coursework						Poster Defence
	Strategic		A (100)					
Į	Management		Case Study Report					
	Volunteering within							A (100)
1	the Equine Charity							Oral Presentation with
	Sector							Questions
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^{*}Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Equine Business Management
Programme Code:	BSHEEBMX
Initial Approval Date:	16 July 2024

Changes: Most recent at the top of the page

Outline Change Details: New programme.						
Approval Committee and Date:	CVC 2024 07 16					
Change approved with effect from:	01 September 2025					
Resulting new version number:	1.0					