

## Programme Specification

Part 1: Basic Data			
<b>Primary Programme Title</b>	Postgraduate Diploma in Sustainable Agriculture		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>PG Dip Sustainable Agriculture</b>	Full time, 1 year Part time, 2 years	<b>None</b>	<b>None</b>
<b>Interim Award Titles</b>	Postgraduate Certificate in Sustainable Agriculture Postgraduate Certificate in Agricultural Studies Postgraduate Award in Agricultural Studies		
<b>Teaching Delivery Method</b>	Onsite		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Animal and Agriculture		
<b>Unit-E Code</b>	<b>PGDCSAXX</b>		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	8 February 2024	<b>Due for Re-validation By</b>	01 September 2029
<b>Amendment Approval Date</b>	V1.1 – 16 July 2024	<b>Approved With Effect From</b>	V1.1 - 01 September 2024
<b>Professional Accrediting Body Approval Date</b>	N/A	<b>Date for Re-accreditation</b>	N/A
<b>Version</b>	1.1		

## **Part 2: Programme Overview**

Postgraduate Diploma graduates can apply scientific principles and practices to make a positive difference in the constantly evolving global agricultural industry, in order to meet the diverse range of current and future challenges ahead. They have a detailed knowledge and understanding of the practices and principles of sustainable production systems and resource management and are able to critically analyse and evaluate the range of complex interactions between production, animal welfare and legislation in regards to meeting multiple sustainable development goals.

Graduates are able to demonstrate their skills in reflection, applied research and information dissemination that will support the drive to change the agricultural industry in a beneficial manner to meet future aims and objectives. Through this, graduates can identify the benefits to stakeholders (themselves, society and industry) from their personal and professional development to be the best that they can be.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

<sup>1</sup> these modules are accredited by a professional awarding body, but are not subject to variant regulations

AV these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HAGVKE-15-7 + Sustainable Resource Management in Land-Based Industries  HAGVJM-45-7 Sustainable Development in Agriculture  HAGVJM-45-7 + Sustainable Agricultural Production  HANVH9-15-7 Applied Animal Welfare Assessment  HANXKT-15-7 The Research Process	None	<u>Postgraduate Award in Agricultural Studies</u>  <u>PG Cert Agricultural Studies</u>  <u>PG Cert Sustainable Agriculture</u> This must include HAGVKE-15-7 and HAGVJM-45-7.  <u>PG Dip Sustainable Agriculture</u> This must include all core modules.

#### Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Sustainable Resource Management in Land-Based Industries	Sustainable Development in Agriculture	The Research Process	Applied Animal Welfare Assessment	Sustainable Agricultural Production
<b>Learning Outcomes:</b>					
<b>A) Knowledge and Understanding of:</b>					
1. How established techniques of research and enquiry underpin science, resource management and personal and professional development within the global sustainable agricultural industry.	A	A		B	A
2. A range of global farming systems, farm assurance schemes and strategies for meeting targets and goals across a range of sectors.	B			B	A
3. The ethical frameworks, values and beliefs that inform sustainable agricultural production and resolution methods to resolve personal and professional conflict.	B			B	A

4. Knowledge domains and their use in developing fulfilling careers within the agricultural sector.		A			
5. The scientific method, possessing an advanced understanding of how it is applied in the area of study.			A		
<b>B) Intellectual Skills</b>					
1. Apply critical analysis, evaluation and synthesis to their subject area to support self and industry improvement.	B	A		B	B
2. Critically appraise current and best practices in agricultural production and apply to problem solving in meeting sustainable development goals and performance in the agricultural industry.	B				A
3. Critically analyse data to inform decision making in complex situations, including in the absence of complete data.	B	B			A
4. Critically evaluate current and potential research methodologies used in sustainable agriculture.			A		A
<b>C) Performance and Practice</b>					
1. Undertake critical reflection in a range of situations and environments to improve personal and professional practice.		A			B
2. Develop and implement personal, professional and industry recognised development strategies.	B	A			B
3. Effectively communicate scientific information to academic, professional and lay audiences.	A	A		A	B
4. Advocate for increased use of sustainable development goals within agriculture employing an evidence-based approach.	A	A			A
5. Employ a range of IT and technological skills in measuring, evaluating, analysing and disseminating results from agricultural research and business performance.			A	B	B
<b>D) Setting, Personal and Enabling Skills</b>					
1. Ability to work successfully both independently and as part of a team.		A			B
2. Manage personal time, prioritise workloads and deal with conflicting demands.		A			B
3. Understand and manage change effectively, both personally and professionally.	B	A			B
4. Recognise how an individual's work in agriculture can contribute towards sustainability goals.	A	B			A
5. Compose strategic plans with clear goals and outcomes.	A	A			B
6. Utilise problem-solving skills in a variety of theoretical and practical situations.	B	A	B		A

## Part 5: Learning, Teaching and Assessment

### Learning, Teaching and Assessment Journey

Teaching will focus around the core knowledge areas of the programme with a strong emphasis on the three pillars of sustainability (environment, social and economic). Theory will be integrated alongside practical sessions giving the students the opportunity to apply academic evidence and arguments to real-world situations and problems. Group discussions will be at the heart of student learning allowing the experiences of all students and staff to be heard and analysed followed by chances to apply their ideas to the industry. Problem-based learning will allow students to evaluate and challenge pre-existing practice, develop team and group working skills and present innovative solutions to their peers, stakeholders and academics. The practical learning opportunity will facilitate these problem-solving skills further allowing students to engage with authentic industry challenges, working with stakeholders to potentially have the ability to implement and gain feedback on their ideas and skill sets.

Throughout the programme, students will engage with a diverse range of guest speakers, industry stakeholders and academics. The global context will be explored, enhanced by technology allowing speakers and input from around the globe. Students will have learning opportunities at Hartpury's commercial enterprises and local specialist businesses to ensure they can continue to apply knowledge in different agricultural sectors.

All assessments will require students to apply theory to practice, underpinning arguments with industry and academic evidence within the global context. Assessments have been designed to develop students' skills within all modules to enable them to achieve. A portfolio will allow students to develop as reflective practitioners and evaluate their placement experience from a personal and industry development perspective. Written assessments will be used to evaluate real-world scenarios, global case studies, develop student ability to write industry level reports and continue to develop their master's level criticality and academic skills. Different communication methods will be assessed to ensure graduates can effectively engage with a range of industry stakeholders and academics to further enhance their employability.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:


Sustainable Agricultural Production

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Sustainable Resource Management in Land-Based Industries		B (50) Case Study Report				A (50) Oral Examination		
	Sustainable Development in Agriculture			A (100) Reflective Portfolio					
	Sustainable Agricultural Production	B (60) Coursework			A (40) Seen Open-Material Case Study Written Examination				
	The Research Process	A (90) Coursework		B (10) Coursework Portfolio					
	Applied Animal Welfare Assessment							A (50) Practical Skills Assessment	B (50) Oral Assessment
*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either <b>Coursework</b> , <b>Written Examination</b> , or <b>Practical Examination</b> as indicated by the colour coding above.									
This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).									

## Approved Programme Amendment Log

<b>Primary Programme Title:</b>	PG Dip Sustainable Agriculture
<b>Programme Code:</b>	PGDCSAXX
<b>Initial Approval Date:</b>	08 February 2024

**Changes:** *Most recent at the top of the page*

<b>Current version number: 1.0</b>	
<b>Outline Change Details:</b> Part 5: Assessment Map – assessment for core module The Research Process changed from Oral Presentation with Questions and Coursework to Coursework and Coursework Portfolio, in line with module amendment. Part 4: Programme Learning Outcomes mapping against The Research Process modified	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>	
<b>Material Alteration: Yes and is accompanied by the relevant course information document.</b>	
<b>Rationale:</b> Requirement to write a research proposal has been removed from The Research Process since this duplicates the work students will be undertaking in the Applied Research Practice and dissertation module. Instead students will be better scaffolded, via two summative assessments, in their critical analysis of research methodologies.	
<b>Change requested by: Ben Brilot</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> B Brilot	<b>Date:</b> 26/04/24
<b>Name of Head of Department: Wanda McCormick</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  <div style="text-align: center;">  </div>	
<b>Signature:</b>	<b>Date:</b> 05/07/2024
<b>Approval Committee and Date:</b>	CVC 2024 07 16
<b>Change approved with effect from:</b>	01 September 2024
<b>Resulting new version number:</b>	1.1

<b>Outline Change Details:</b> new programme	
<b>Approval Committee and Date:</b>	CVC Chair's action (SB) 2024 02 08
<b>Change approved with effect from:</b>	01 September 2024
<b>Resulting new version number:</b>	1.0