

## Programme Specification

Part 1: Basic Data			
<b>Primary Programme Title</b>	Postgraduate Certificate in Equine Behaviour and Welfare		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>Postgraduate Certificate in Equine Behaviour and Welfare</b>	Part time, 1 year	<b>None</b>	<b>None</b>
<b>Interim Award Titles</b>	Postgraduate Award in Equine Studies		
<b>Teaching Delivery Method</b>	On-site		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Equine		
<b>Unit-E Code</b>	PGCEEBWX		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	21 March 2022	<b>Due for Re-validation By</b>	01 September 2027
<b>Amendment Approval Date</b>	V3.1 – 02 August 2022 V3.2 – 21 March 2024 V4.0 – 16 July 2024	<b>Approved With Effect From</b>	V3.1 - 01 September 2022 V4.0 - 01 September 2024
<b>Professional Accrediting Body Approval Date</b>	N/A	<b>Date for Re-accreditation</b>	N/A
<b>Version</b>	4.0		

## **Part 2: Programme Overview**

Graduates of the Postgraduate Certificate in Equine Behaviour and Welfare can apply systematic knowledge of equine cognition and behaviour to tasks required of them and to consider wider implications and ethical impacts of the actions that they undertake. Through the research and intellectual skills required as part of their study, Postgraduate Certificate Equine Behaviour and Welfare graduates will be able to take a more critical and objective approach to industry practice to create a balance between optimising performance, facilitating enhanced career longevity and the core goal of optimising the horse's welfare. Graduates have had to demonstrate the capability to engage in evaluative discussion and analytical thought processes, questioning and justifying scientific protocols and concepts. These skills and attributes are therefore supportive of either further study or employment both within and outside of the field of equine science.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **part time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\* PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

<sup>1</sup> these modules are accredited by a professional awarding body, but are not subject to variant regulations

+ core modules marked + are not eligible for compensation

<sup>AV</sup> these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

Core Modules	Optional Modules	Target and Interim Awards
HEQVJT-15-7 + Equine Behaviour  HEQVN6-15-7 + Equine Management for Optimal Performance and Welfare	HEQVSN-15-7 Postgraduate Independent Study OR HANVL4-15-7 Postgraduate Independent Study <i>pre-2024 only</i>  HEQV6Y-15-7 Investigating Equestrian Research  HEQXKS-15-7 Therapy and Rehabilitation of the Equine Athlete  HANXKT-15-7 The Research Process  HEQVJN-15-7 Developing a Sustainable Equine Industry	<u>Postgraduate Certificate in Equine Behaviour and Welfare</u> <u>This must include core modules.</u>  <u>Postgraduate Award in Equine Studies</u>

#### Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Equine Behaviour	Equine Management for Optimal Performance and Welfare	The Research Process	Investigating Equestrian Research	Developing a Sustainable Equine Industry	Postgraduate Independent Study	Therapy and Rehabilitation of the Equine Athlete
<b>Learning Outcomes:</b>							
<b>A) Knowledge and Understanding of:</b>							
1. problems and new insights in the field of equine science including issues pertaining equine behaviour, equine management practices, and, appraising equine welfare	A	A	B	A	B	B	
2. An innovative and individual approach to the application of knowledge gained within the subjects pertaining to equine behaviour and welfare	A	A		A	B	A	
3. How established techniques of research and enquiry are used to create and interpret knowledge in science disciplines	A		A	B	B	A	B
<b>B) Intellectual Skills</b>							
1. Critical evaluation and interpretation of current research in the area of equine behaviour and welfare	A	A	B	B	B		
2. Synthesis of information from a number of sources to gain a coherent understanding of theory and practice	A	A	A	A	A	A	A
3. Effective utilisation of problem-solving skills	A	B	B	A	A	A	
<b>C) Performance and Practice</b>							
1. Make judgements on the ethics of different management regimes designed to improve equine welfare	A	A	B	A	A		

<b>2. Develop methods for assessing the efficacy of management regimes designed to improve welfare</b> <b>3. Utilise principles from animal science to inform the study of equine behaviour and show a critical awareness of their limitations</b> <b>4. Design, Implement and evaluate studies of equine behaviour</b>	B	A		B	B		
	A			B	B	A	
	A	B		B		B	
<b>D) Setting, Personal and Enabling Skills</b>							
<b>1. Communicate effectively with a wide range of individuals using a variety of means</b>	A	A	A	A	A	A	A
<b>2. Utilise problem-solving skills in a variety of theoretical and practical situations</b>	B	A		A	A	A	B
<b>3. Take responsibility for independent learning through managing time, prioritising workloads and recognising and managing personal emotions and well-being</b>	A	A	A	A	A	A	A
<b>4. Utilise information management skills</b>	A		B	A		A	

## Part 5: Learning, Teaching and Assessment

### Learning, Teaching and Assessment Journey:

The Postgraduate Certificate in Equine Behaviour and Welfare programme is composed of a mix of scheduled, independent and autonomous learning. The scheduled learning within this programme encompasses a range of face-to-face activities including lectures, seminars, practicals and practical demonstrations, external speakers, visits and trips, and tutorials and project supervision.

Independent Learning may include hours engaged with essential and supplementary reading, case study preparation, undertaking project work, researching for assessment and assessment completion.

The time spent between scheduled and independent learning will vary slightly depending on the module choices made. The average time per level is as indicated within the individual Module Descriptor documents.

Assessments on the Postgraduate Certificate in Equine Behaviour and Welfare are varied and include modalities such as the completion of independent research projects, written coursework, fixed time tests, and oral defence presentations. The assessment types are chosen to best assess the learning outcomes of the individual modules and provide experiences transferable to employment expectations.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Equine Behaviour.


Professional Accrediting Body documents to which this programme is mapped and or aligned: None.

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core modules Stage 1	Equine Behaviour		A (100) Project Report						
	Equine Management for Optimal Performance and Welfare								A (100) Poster Defence
Optional Modules Stage 1	Investigating Equestrian Research	A (100) Coursework							
	Developing a Sustainable Equine Industry		A (100) Case Study Report						
	Postgraduate Independent Study		A (100) Literature Review						
	The Research Process	A (90) Coursework		B (10) Coursework Portfolio					
	Therapy and Rehabilitation of the Equine Athlete					A (100) Test			
<p>* Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of <b>Coursework</b>, <b>Written Examination</b>, or <b>Practical Examination</b> as indicated by the colour coding above.</p> <p>This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (<a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a>).</p>									

## Programme Amendment Log


<b>Programme Title:</b>	PGCert Equine Behaviour and Welfare
<b>Programme Code:</b>	PGCEEBWX
<b>Initial Approval Date:</b>	01 September 2017
<b>Approved by:</b>	Hartpury Curriculum Approval Committee
<b>Approved until:</b>	01 September 2024
<b>Original version number:</b>	V1.0



### Changes:

<b>Current version number: 3.2</b>	
<b>Outline Change Details:</b> Part 5: Assessment Map – assessment for optional module The Research Process changed from Oral Presentation with Questions and Coursework to Coursework and Coursework Portfolio, in line with module amendment.	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>	
<b>Material Alteration: Yes and is accompanied by the relevant course information document.</b>	
<b>Rationale:</b> Requirement to write a research proposal has been removed from The Research Process since this duplicates the work students will be undertaking in the Applied Research Practice and dissertation module. Instead students will be better scaffolded, via two summative assessments, in their critical analysis of research methodologies.	
<b>Change requested by: Ben Brilot</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <b>Signature:</b> B Brilot <span style="float: right;"><b>Date:</b> 26/04/24</span>	
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  <b>Signature:</b>  <span style="float: right;"><b>Date:</b> 25/07/24</span>	
<b>Approval Committee and Date:</b>	CVC 2024 07 16
<b>Change approved with effect from:</b>	01 September 2024
<b>Resulting new version number:</b>	4.0


<b>Current version number: 3.1</b>	
<b>Outline Change Details:</b> Part 3: Programme Structure - optional module Postgraduate Independent Study updated from HANVL4-15-7 to HEQVSN-15-7, in line with module amendment.	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>	
<b>Material Alteration: No</b>	
<b>Rationale:</b> As programmes taking this module have altered the department responsible has moved to ensure they have actual insight into the module and can effectively manage it.	



<b>Change requested by: Ben Brilot</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <b>Signature:</b> B Brilot <b>Date:</b> 05/03/24	
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; <b>Signature:</b>  <b>Date:</b> 20/03/24	
<b>Approval Committee and Date:</b>	CSP Chair's Action 2024 03 21
<b>Change approved with effect from:</b>	01 September 2024
<b>Resulting new version number:</b>	3.2

<b>Current version number: 3.0</b>	
<b>Outline Change Details:</b> Parts 1 and 3 – interim awards updated to include new 30 credit Postgraduate Award in Equine Studies, as previously omitted in error.  Part 5: Therapy & Rehabilitation of the Equine Athlete (HEQXKS-15-7) changed from Case Study Written Examination to Test	
<b>Material Alteration: No</b>	
<b>Rationale:</b> In line with the recent assessment type review, the description of this assessment being used within this module is best described as Test. This enables it to remain in the online format that it has run successfully as for the last three years and which is a far more inclusive format for postgraduate learners. Furthermore, whilst 'test' does not preclude it from having case study scenarios embedded within the assessment, it does not tie it in to this, should cases studies not be appropriate for the question being asked / topic being assessed; therefore, permitting the ML far more flexibility in the questions that can be asked.	
<input type="checkbox"/> <b>Change requested by: Kirsty Lesniak</b> I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  <b>Signature:</b>  <b>Date:</b> 010/7/2022	
<b>Name of Head of Department: Catherine Porter</b> • I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form  <b>Signature:</b>  <b>Date:</b> 11/07/2022	
<b>Approval Committee and Date:</b>	CSP Chair's action 2022 08 02
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	3.1

<b>Current version number: 2.2</b>	
<b>Outline Change Details:</b> <ul style="list-style-type: none"> <li>• Programme overview updated</li> <li>• Core and optional modules updated:</li> </ul> HEQVJT-15-7 Equine Behaviour replaces HEQXQW-30-7 Equine Behaviour and Welfare as core module	

New core module added - HEQVN6-15-7 Equine Management for Optimal Performance and Welfare New optional module added - HEQVJN-15-7 Developing a Sustainable Equine Industry Optional module removed - HEQXKX-30-7 Applied Equine Exercise Physiology Assessment will vary depending on the optional modules you choose.	
<ul style="list-style-type: none"> <li>• Learning outcomes updated and assessment grid completed</li> <li>• Learning, teaching and assessment section updated.</li> </ul>	
<b>Material Alteration: Yes</b>	
<b>Rationale: To update in line with wider changes to PG equine provision and Refresh</b>	
<b>Change requested by: Kirsty Lesniak</b>	
n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> K Lesniak	<b>Date:</b> 18/11/2021
<b>Name of Head of Department: Catherine Porter</b>	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> 	<b>Date:</b> 03/12/21
<b>Approval Committee and Date:</b>	Curriculum Validation Committee action 2022 03 21
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	3.0

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Not required	
<b>Outline Change Details:</b> 1. Part 1 4. Subject Benchmark Statements updated where required.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	V2.1

### Changes:

<b>Current version number: 2.1</b>	
<b>Outline Change Details:</b>	
Part 6: assessment for Investigating Equestrian Research changed from oral examination to written assignment.	
Part 6, Equine Behaviour and Welfare added as the distinctive module used by the Programme Examination Board.	
<b>Material Alteration: Yes</b>	
<b>Rationale: to ensure accuracy</b>	
<b>Change requested by: CVC</b>	
n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Date:</b> 30/07/2020	
<b>Approval Committee and Date:</b>	CVC Chair's action 2020 09 10

<b>Change approved with effect from:</b>	1 September 2020
<b>Resulting new version number:</b>	2.2

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Not required	
<b>Outline Change Details:</b> 1. Part 1 4. Subject Benchmark Statements updated where required.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	V2.1

### Version v1.1

<b>Rationale:</b> The module portfolio on the PG Certificate Equine Behaviour and Welfare is currently very broad and largely reflects that offered on the PG Equine Science programme provisions (MSc, PG Dip and PG Cert) with the exception of the core and optional module allocations. In contrast to this, the PG Certificate in Equestrian Performance and Rehabilitation, the only other named PG Certificate, has a much more refined module offering, more targeted to the aims of the programme and enabling a stronger programme identity. We are therefore proposing to refine the module offering to a smaller selection of modules linked more strongly to the aims and focus of the programme, namely Equine Behaviour and Welfare. As such, we are putting forward the intent to remove Rider Performance from the programme map for 2018. As our PG Certificates are often undertaken as CPD by those working in industry, a market we want to explore further with the PG Certificate EBW, the removal of this module supports an enhanced programme identity and focused programme aims making it more attractive to potential applicants. Students interested in the Rider Performance module would then also be an option available to those who wish to undertake it as part of the broader studies included within their PG Diploma or Masters programmes.	
<b>Material Alteration:</b> No	
<b>Outline Change Details:</b> Removal of the following optional module from the programme: HEQXKR-15-7 Rider Performance	
<b>Change requested by:</b>	Kirsty Lesniak
<b>CVC approval date:</b>	01 March 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	V1.1