

Module Descriptor

Part 1: Basic Data							
Module Title	BRS Business I	BRS Business Management for the Horseracing Industry					
Module Code	HEQVH7-15-5 Level 5		5	Vers	ion	2.1	
Credit Rating	15 ECTS Credit 7.5 Rating						
Teaching Institution	British Racing School	Department	Equine	Module Type Standard		ard	
Contributes towards	BSc (Hons) Hor FdSc Horseraci	seracing Industr ng Industry	У				
Professional Accrediting Body	None		Module Entry requirements	None			
Pre-requisites			Excluded Combinations	None			
Most recent Validation Date	28 March 2022 Due for revalidation by 01 September 2027						
Amendment Approval Date	V2.1 - 02 December 2024 Approved with effect from V2.0 - 01 September 2022 V2.1 - 01 September 2025						

	Part 2: Module Content
Learning	On successful completion of this module students will be able to:
Outcomes	 Evaluate internal and external factors influencing the success of a business in the horseracing industry. (A)
	Demonstrate an understanding of the importance of financial management and record keeping for horseracing businesses. (A)
	Conduct an evaluation of current horseracing business management. (A)
Syllabus Outline	In the context of a business plan, the following will be covered:
	Types of small and medium businesses within the Horseracing industry
	National and international pressures on businesses in the horseracing industry
	Financial management and record keeping
	Business Analysis technique
	Resource Assessment
	Marketing strategies
	Client satisfaction and retention
	Market Research

	Part 3: Learning, Teaching and Assessment
Description of Learning and Teaching	A variety of learning strategies will be used to support the delivery of this module. These will include lectures, seminars, industry visits and visiting speakers. These will be delivered over blocks followed by interim sessions enabling students to ask questions, explore topics and check progression with teaching staff. Industry professionals will be used to underpin the delivery and ensure content is industry specific and current. Students will be expected to complete independent learning and complete a range of guided learning activities. These activities will assist students with the preparation of assessments and will also include further reading. Teaching and learning will be supported via the virtual learning environment (VLE).
Resource Strategy	Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.
	Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.
	Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.
	Students will be assessed via a presentation which will require students to apply their knowledge and understanding of a case study horseracing business to answer the assessment brief. Key business skills will be tested to include knowledge of career development opportunities within management roles, an appreciation of the importance of effective financial management as well as accurate record keeping. Students will be encouraged to analyse the role that horseracing staff play in influencing the success of a business, through consideration of factors such as marketing, client retention, effective management and leadership and teamwork. Oral presentation skills will be developed by providing the opportunity to practice these in taught sessions
	A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1		
% weighting between components A and B		A: 100%	B: 0%
First Sit			
Component A Description of each element		Element v (as % of co	
1.Oral Presentation with Questions (30 minutes)		100)%

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1.Oral Presentation with Questions (30 minutes)	100%
Please note: If a student is permitted a retake of the module under the Acad	•

assessment will be that indicated by the Module Specification at the time that retake commences.

Part 4: Comparative Information

Information

Information has to be produced at programme level to produce comparable sets of standardised information about courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	27	123	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework	0%
(Coursework / Report / Portfolio)	
Practical Examination	100%
(Practical Skills Examination /	
Practical Skills Assessment / Oral Assessment)	
Total	100%

Module Amendment Log

Module Title:	Business Management for the Horseracing Industry	
Module Code:	HEQVH7-15-5	
Initial Approval Date:	09 September 2021	

Approved Module Changes (most recent at the top): 7

Current version number: 2.0

Outline Change Details:

Part 1: Contributes towards updated to include BSc (Hons) Horseracing Industry

Material Alteration: No

Rationale:

To ensure accuracy following validation of new programme.

Module description for Course Marketing Purposes:

Students will evaluate different business structures within the horseracing industry and understand factors that may influence the success of a business.

Change requested by: Jenny Paddison

- I can confirm that all programme managers have been consulted and support this change
- I can confirm that student representatives have been consulted about this change
- I have retained evidence of this consultation which has been placed in the Module File

Signature: Date: 28/11/2024

Name of Head of Department: Catherine Porter

- I confirm that this change does not require additional resources beyond the scope of those already
 present or planned for by the department, and have not included a completed Resource Impact and
 Authorisation Form
- I can confirm that this change does not require a change to the HECOS code

Signature: Date: 29/11/24

Approval Committee and Date:	CVC Chair's action 2024 12 02
Change approved with effect from:	01 September 2025
Resulting HECOS code:	100519 Equine Studies
Resulting new version number:	2.1

Current version number: 1.0

Outline Change Details:

Information re-ordered for new module template.

Material Alteration: No

Rationale:

Document amended to meet requirements of new 2022 template.

Module description for Course Marketing Purposes:

Students will evaluate different business structures within the horseracing industry and understand factors that may influence the success of a business.

Change requested by: Lucy Dumbell

Yes I can confirm that all programme managers have been consulted and support this change

No I can confirm that student representatives have been consulted about this change

Yes I have retained evidence of this consultation which has been placed in the Module File

Signature: L Dumbell Date: 15/02/2022

Name of Head of Department: Catherine Porter

I confirm that this change does not require additional resources beyond the scope of those already
present or planned for by the department, and have not included a completed Resource Impact and
Authorisation Form

• I can confirm that this change does not require a change to the HECOS code

Signature: C Porter Date:15/02/2022

Approval Committee and Date: CVC Chair's action 2022 03 28

Change approved with effect from: 01 September 2022

Resulting new HECOS code: 100519 Equine Studies

Resulting new version number: 2.0

Current version number: 0		
Outline Change Details: New module		
Approval Committee and Date: CVC Chair's action 2021 09 09		
Change approved with effect from: 09 September 2021		
Resulting new version number: 1.0		

Initial HECOS code:	100519 Equine Studies	
Initial module description for Course Marketing Purposes:		
Students will evaluate different business structures within the horseracing industry and understand factors		
that may influence the success of a business.		