

## Programme Specification

### Part 1: Basic Data

<b>Primary Programme Title</b>	BSc (Hons) Equine Behaviour and Welfare		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>BSc (Hons) Equine Behaviour and Welfare</b>	Stage 0 entry: Full time 4 years, Part time 8 years Stage 1 entry: Full time 3 years Part time 6 years	<b>None</b>	<b>Study Abroad – Delaware Valley University, USA</b>
<b>BSc (Hons) Equine Behaviour and Welfare with integrated placement year</b>	Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time 4 years Part time 7 years	<b>None</b>	<b>Study Abroad – Delaware Valley University, USA</b>
<b>Interim Award Titles</b>	BSc Equine Behaviour and Welfare with integrated placement year BSc Equine Behaviour and Welfare BSc Equine Studies with integrated placement year BSc Equine Studies Diploma of Higher Education in Equine Studies Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
<b>Teaching Delivery Method</b>	On-site		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Equine		
<b>Unit-E Code</b>	BSHEEBWX		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	18 May 2022	<b>Due for Re-validation By</b>	01 September 2027
<b>Amendment Approval Date</b>	V4.0 – 24 November 2022 V5.0 – 19 July 2023 V6.0 - 09 February 2024	<b>Approved With Effect From</b>	V3.0 - 01 September 2022 V5.0 - 01 September 2023 V6.0 - 01 September 2024

	V6.1 – 09 December 2024		V6.1 - 01 September 2025
<b>Professional Accrediting Body Approval Date</b>	N/A	<b>Date for Re-accreditation</b>	N/A
<b>Version</b>	6.1		

## Part 2: Programme Overview

BSc (Hons) Equine Behaviour and Welfare graduates can apply scientific principles to management practices, have an ability to influence and have experienced change management projects. They understand the complexity of the equine industry and will have strong awareness of equitation science, combined with the ability to evaluate equine welfare. Graduates have a thorough understanding of equine behaviour via internal and external industry experts and on study trips, whilst utilising welfare measurements and contemporary research in order to understand and evaluate key aspects of the holistic horse-human relationship. Graduates have practical experience of working within the industry.

BSc (Hons) Equine Behaviour and Welfare with integrated placement year graduates can apply scientific principles to management practices, have an ability to influence and have experienced change management projects. They understand the complexity of the equine industry and will have strong awareness of equitation science, combined with the ability to evaluate equine welfare in real life situations. Graduates have a thorough understanding of equine behaviour via internal and external industry experts, experience during the integrated placement year and on study trips, whilst utilising welfare measurements and contemporary research in order to understand and evaluate key aspects of the holistic horse-human relationship. Graduates have a range of practical experience of working within the industry.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

1 these modules are accredited by a professional awarding body, but are not subject to variant regulations

<sup>AV</sup> these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

	Core Modules	Optional Modules	Target and Interim Awards
<b>Stage 0</b>	HANVRD-30-3 Professional Development in Practice OR HANV8B-30-3 Academic Skills in Practice (Internship) <i>pre-2024 only</i>  HSPVSG-30-3 Business Enterprise and Management OR HANV8D-30-3 Foundations of Business Enterprise and Management <i>pre-2024 only</i>  HANVQX-15-3 Academic Literacy for University Studies OR HANVG4-15-3 Foundation Skills Development <i>pre-2024 only</i>  HEQVSC-30-3 Equine Studies OR HANVFE-30-3 Foundation Equine Studies <i>pre-2024 only</i>  HANVRR-15-3 Exploring Current Concepts		<u>Higher Education Foundation Certificate in Academic Skills</u>  <u>Certificate in Academic Skills</u>

	OR HANV8C-15-3 Reviewing Literature <i>pre-2024 only</i>		
	To progress to stage 1 you must achieve at least 90 credits.		
<b>Stage 1</b>	HEQVFT-45-4 + Equitation Science  HEQVFB-30-4 + Professional Development and Influence within the Equestrian Sector  HEQVFD-15-4 Managing Equine Wellbeing  HEQVP9-15-4 Equine Structure and Function OR HEQVE6-15-4 Principles of Equine Welfare <i>pre-2024 only</i>  HEQVC6-15-4 Introduction to Equine Nutrition		<u>Undergraduate Certificate in Equine Studies</u>  <u>Certificate of Higher Education in Equine Studies</u>
	To progress to stage 2 you must achieve at least 90 credits.		
<b>Stage 2</b>	HEQVfy-30-5 + Measuring Equine Behaviour and Welfare  HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector OR HEQVQG-45-5 Delaware Valley Study Abroad Credit OR HEQVS6-60-5 Study Aboard Credit  HEQXRD-15-5 Equine Performance  HEQVG8-15-5 + Equine Learning and Cognition	HEQVDQ-15-5 Equestrian Event Management and Fundraising  HSPVSP-15-5 Independent Report OR HANXRX-15-5 Independent Report <i>pre-2024 only</i>  HSPXS6-15-5 Study Trip  HEQXRC-15-5 Equine Nutrition  HANXRP-15-5 International Academic Study Portfolio  OR  HANXRQ-30-5 International Academic Study Project	<u>Diploma of Higher Education in Equine Studies</u>

<b>Optional Placement Year</b>	HANVK6-15-5 Integrated Placement Year		
<b>To progress to stage 3 you must achieve at least 210 credits.</b>			
<b>Stage 3</b>	<p>HEQVKT-45-6 + Undergraduate Dissertation</p> <p>HEQVG5-15-6 Research in Equine Behaviour</p> <p>HSPV44-15-6 + People, Leadership and Change</p> <p>HEQV4L-15-6 + Equine Ethics and Welfare</p>	<p>HEQVFM-15-6 Volunteering within the Equine Charity Sector</p> <p>HEQV4M-15-6 Equine Nutrition for Performance</p> <p>HEQVKF-15-6 Undergraduate Independent Study OR HANV3M-15-6 Undergraduate Independent Study <i>pre-2025 only</i></p> <p>HEQV7S-15-6 Sales, Negotiation and Customer Service</p> <p>HEQVML-15-6 Sustainability and Global Responsibility within the Equestrian Sector</p>	<p><u>BSc Equine Studies with integrated placement year</u> This must include HANVK6-15-5</p> <p><u>BSc Equine Studies</u></p> <p><u>BSc Equine Behaviour and Welfare with integrated placement year</u> This must include all core modules, apart from HEQVKT-45-6 and must include HANVK6-15-5.</p> <p><u>BSc Equine Behaviour and Welfare</u> This must include all core modules apart from HANVK6-15-5 and HEQVKT-45-6.</p> <p><u>BSc (Hons) Equine Behaviour and Welfare</u> This must include all core modules apart from HANVK6-15-5.</p> <p><u>BSc (Hons) Equine Behaviour and Welfare with integrated placement year</u> This must include all core modules and HANVK6-15-5.</p>

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.  
 A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

<b>Learning Outcomes:</b>	<b>Equitation Science</b>	<b>Professional Development and Influence within the Equestrian Sector</b>	<b>Managing Equine Wellbeing</b>	<b>Equine Structure and Function</b>	<b>Principles of Equine Welfare (pre 2024 only)</b>	<b>Introduction to Equine Nutrition</b>	<b>Measuring Equine Behaviour and Welfare</b>	<b>Professional Placement Experience in the Equestrian Sector</b>	<b>Delaware Valley Study Abroad Credit</b>	<b>Equine Performance</b>	<b>Equine Learning and Cognition</b>	Equestrian Event Management and Fundraising	Independent Report	Study Trip	Equine Nutrition	International Academic Study Portfolio	International Academic Study Project	Integrated Placement Year	<b>Undergraduate Dissertation</b>	<b>Research in Equine Behaviour</b>	<b>People, Leadership and Change</b>	<b>Equine Ethics and Welfare</b>	Volunteering within the Equine Charity Sector	Equine Nutrition for Performance	Undergraduate Independent Study	Sustainability and Global Responsibility within the Equestrian Sector	Sales, Negotiation and Customer Service
<b>A) Knowledge and Understanding of:</b>																											
<b>1.</b> The key principles relating to equine functional anatomy in relation to equine behaviour	B			A	A	A				A																	
<b>2.</b> Legislative, ethical and moral constraints within the equine industry as a whole	B		B		B					B												A					
<b>3.</b> The complexity of the global equine industry and how this informs sustainable governance, regulation and horse management from a local and national perspective								A	A									B				A			B		



6. Use statistical methods to support arguments and to investigate theories relating to equine behaviour and welfare	B					A					B																						
7. Develop and propose a plan for human behaviour change to promote enhanced equine welfare	B														A		B																
<b>D) Setting, Personal and Enabling Skills</b>																																	
1. Recognise and respect the views of others to work effectively and coherently within a multidisciplinary team	A				A	A					B												B										B
2. Communicate in written and verbal media using academic and professional terminology	A				B	B																	A										A
3. Prepare, interpret and present data, using appropriate qualitative and quantitative techniques and software packages				A																			A										
4. Demonstrate the ability to find and critically appraise relevant information using a wide range of sources	B	B		B							B	B											A	A							A		
5. Utilise problem solving skills in a variety of theoretical and practical situations				A	B						B																						
6. Develop a reflective philosophy when analysing personal effectiveness and considering personal wellbeing and management of learning	B	A			A						B	A																					
7. Critically appraise evidence in the underpinning of arguments.	B	B	B								B	A	A																A	B	B		



## Part 5: Learning, Teaching and Assessment

### Learning, Teaching and Assessment Journey:

On the BSc (Hons) Equine Behaviour and Welfare programme teaching is a mix of scheduled, independent and placement learning:

A key feature of delivery throughout the programme is the application and continual development of practical skills relevant to equine behaviour and welfare within teaching and learning in order to ensure that, upon graduation, students are knowledgeable and practically able to influence and promote ethical management practices. This is achieved through a variety of mechanisms including bringing industry speakers and experts into the classroom, practical workshops, undertaking study trips and visits to relevant establishments, work placement and an optional year out in industry between stage two and the final stage. Practical opportunities to observe practitioners relative to equine behaviour observations and interventions throughout the programme will produce graduates who can work within and positively influence equine welfare in the global equine industry.

During each stage of their programme a student will be allocated an academic personal tutor.

Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

The first stage of the programme aims to establish a foundation knowledge and understanding of how the horse operates including explaining how equine functional anatomy and physiology, nutrition, behaviour and health combine to underpin the initial concepts of horse and human behaviour. This will be achieved through a combination of theory, practical and laboratory sessions, and visits to relevant establishments in the equine industry. The broader professional context of self-reflection and development and the different facets that make up the global industry are also integrated into delivery. Students will also have the opportunity to develop their practical horsemanship skills on the yard. Students' academic and vocational skills are developed through a combination of classroom, practical and industry-based delivery including attendance at workshop sessions.

The second stage takes the fundamental knowledge students have learned in their first year and builds on this by exploring in more detail the key factors and principles that underpin learning theory and cognition. Theoretical delivery is supported by practical opportunities to develop practical skills of behavioural observation and training, as well as to critique management practices using case studies and practical experience on the yard at Hartpury. This programme incorporates the opportunity to either complete a work placement or study abroad period, an integral part of the second year and will further develop students' understanding of the cultural differences and the dynamic nature of the equine industry. This approach allows students to gain valuable experience, which in turn enhances their employability.

Students may have the opportunity of studying abroad for a semester as part of their stage 2, with Delaware Valley University in the United States of America. Students will go through a competitive application and selection process for this opportunity to study at the Delaware Valley Campus, which teaches in English. Students will benefit from studying a combination of modules enabling them to experience the American Equine Industry

## Part 5: Learning, Teaching and Assessment

through Delaware Valley's excellent links with different equestrian organisations. They will experience a different culture, living and studying abroad and gain insights into equine performance and welfare practices internationally. Alternatively, students may identify an alternative study abroad opportunity that they wish to experience. They will have to demonstrate that this opportunity will add to their graduate attributes and skills and future career opportunities before it is considered suitable for use towards international academic study modules.

During the optional placement year, students can draw on our extensive industry connections to further develop their practical skills and spend time out in the equine industry either in the UK or overseas. This provides an excellent opportunity to apply the theory learnt to this point into practice in a real-world context and to develop valuable industry skills and contacts if this option is selected.

The final stage of the degree examines equine ethics and welfare in more detail. Students are encouraged to further apply theory to practice and engage in problem-based learning in classroom, seminar and practical sessions, to enhance their understanding of the complexities of behavioural study and application. Students will develop their professional skills in order to test out their ability to influence others, underpinned by behavioural research. Case study evaluation and opportunities to view practice will facilitate critical evaluation of management approaches used across different equestrian disciplines as well as completing their own independent research project which can be tailored to their career aspirations in the dissertation module.

The range and types of assessments will appropriately measure students' achievement of the learning outcomes. The portfolio and oral assessments across Levels four and five will contribute to practical skill development and enhance their recognition and development of transferable skills to support further study and support employment in the equine and allied industries. Assessments in Level six support the development of students' intellectual skills to enable them to propose solutions to real world problems. The dissertation provides an opportunity for students to engage in a supervisor-supported independent research project, which can be tailored to support future employability or progression to post graduate study.

This programme offers the opportunity for students to undertake an approved Exchange Programme, for an agreed period (one/two semesters), of overseas study at a higher education institution studying modules appropriate to their programme aims and which have been pre-approved by the Programme Manager. The Exchange Programme is dependent on an approved agreement between the institution and an approved International Institution for BSc (Hons) Equine Behaviour and Welfare. Those students that successfully undertake a study abroad semester at Delaware Valley University in the United States of America can achieve up to 45 credits of level 5 Collaborative Scheme Credit. To gain 45 credits the students must enroll and successfully complete a pre-approved combination of modules that must include some credits which are at least level 5. If students do not successfully complete all the pre-approved modules then they will gain Collaborative Scheme Credit equivalent to the study credits achieved as part of this study abroad experience. Collaborative Scheme Credit enables credits to be achieved and these credits contribute to the achievement of an award. These credits will not have marks attributed to them.

### **Part 5: Learning, Teaching and Assessment**

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Research in Equine Behaviour.

## Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
<b>Core Modules Stage 0</b>	Academic Literacy for University Studies							A (100) Graduate Skills Logbook	
	Professional Development in Practice			A (100) Industry Experience Portfolio					
	Exploring Current Concepts	A1 (20) Coursework A2 (80) Essay Based on a Case Study							
	Equine Studies				A (50) Written Examination				B (50) Group Oral Presentation with Questions, individually marked
	Business and Enterprise Management	A (50) Essay							B (50) Group Oral Presentation with Questions, individually marked
<b>Core Modules</b>	Equitation Science	B (30) Essay						A (70) Practical Skills Logbook	

<b>Stage 1</b>	Managing Equine Wellbeing								A (100) Oral Assessment
	Equine Structure and Function					A (100) Test Series			
	Professional Development and Influence within the Equestrian Sector			B (60) Reflective Portfolio					A (40) Group Oral Assessment with a group mark
	Introduction to Equine Nutrition	B (50) Essay				A (50) Written Examination			
<b>Core Modules Stage 2</b>	Measuring Equine Behaviour and Welfare		B (70) Project Report				A (30) Test Series		
	Professional Placement Experience in the Equestrian Sector							A (100) Practical Assessment Series	
	Equine Performance	A (100) Essay Based on a Case Study							
	Equine Learning and Cognition		B (50) Report					A (50) Practical Skills Assessment	
<b>Optional Modules Stage 2</b>	Equestrian Event Management and Fundraising		B (75) Project Report						A (25) Poster Presentation
	Independent Report		A (100) Literature Review						
	Study Trip								A (100)

									Group Oral Presentation with Questions individually marked
	Equine Nutrition					A (100) Case Study Test			
	International Academic Study Portfolio			A (100) Coursework Portfolio					
	International Academic Study Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
<b>Optional Placement Year</b>	Integrated Placement Year			A (100) Industry Experience Portfolio					
<b>Core Modules Stage 3</b>	Undergraduate Dissertation		A (100) Project Report						
	Research in Equine Behaviour		B (60) Literature Review						A (40) Oral Presentation
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	Equine Ethics and Welfare								A (100) Poster Defence
<b>Optional Modules Stage 3</b>	Volunteering within the Equestrian Charity Sector								A (100) Oral Presentation with Questions
	Equine Nutrition for Performance					A (100) Case Study Test			
	Undergraduate Independent Study		A (100) Literature Review						
	Sustainability and Global Responsibility		B (75) Report						A (25) Oral Presentation with Questions

	within the Equestrian Sector								
	Sales, Negotiation and Customer Service								A (100) Oral Presentation with Questions



\*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

## Approved Programme Amendment Log

<b>Primary Programme Title:</b>	BSc (Hons) Equine Behaviour and Welfare (was with core Integrated Placement Year until version 5.0)
<b>Programme Code:</b>	BSHEEBWX
<b>Initial Approval Date:</b>	17 May 2021

**Changes:** *Most recent at the top of the page*

<b>Current version number: 6.0</b>	
<b>Outline Change Details:</b> Part 3: Programme Structure – Stage 3 / Level 6 optional modules Undergraduate Independent Study module code changed from HANV3M-15-6 to HEQVKF-15-6, to reflect module amendment.	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>	
<b>Material Alteration: No</b>	
<b>Rationale:</b> to ensure accuracy following module amendment resulting from a change of department – following a review of shared modules, this module has been moved to the Equine department as it now only contributes toward Equine programmes.	
<b>Change requested by: Catherine Porter</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> 	<b>Date:</b> 18/12/24
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
<b>Signature:</b> 	<b>Date:</b> 18/12/24
<b>Approval Committee and Date:</b>	CVC 2024 12 09
<b>Change approved with effect from:</b>	01 September 2025
<b>Resulting new version number:</b>	6.1 (2023 intake onwards)

<b>Current version number: 5.0</b>	
<b>Outline Change Details:</b> Stage 0 Changes: Parts 3 and 5 updated to reflect changes to Stage 0 / Level 3 modules: HANVQX-15-3 Academic Literacy for University Studies replaces HANVG4-15-3 Foundation Skills Development; HANVRD-30-3 Professional Development in Practice replaces HANV8B-30-3 Academic Skills in Practice; HANVRR-15-3 Exploring Current Concepts replaces HANV8C-15-3 Reviewing Literature; HSPVSG-30-3 Business Enterprise and Management replaces HANV8D-30-3 Foundations of Business Enterprise and Management; HEQVSC-30-3 Equine Studies replaces HANVFE-30-3 Foundation Equine Studies.	



Part 5: Assessment Map updated to reflect module assessment changes.  
Business and Enterprise Management Component A changed from Group Oral Presentation with Questions, individually marked to Essay. Component B changed from Essay to Group Oral Presentation with Questions, individually marked. Equine Studies Component A changed from Oral Presentation with Questions to Written Examination. Component B changed from Written Examination to Group Oral Presentation, individually marked.

Part 5: Learning, Teaching and Assessment - text regarding academic personal tutoring added.  
The above changes were approved at CVC Chair's action on the 10 January 2024.

Stage 1 changes:

Parts 3, 4 and 5: HEQVP9-15-4 Equine Structure and Function replaces HEQVE6-15-4 Principles of Equine Welfare as Stage 1 / Level 4 core module.

Stage 2 changes: Part 3 addition of HEQVS6-60-5 Study Aboard Credit this module does not have a descriptor as it only recognises the credits achieved at a university abroad

Part 3: Programme Structure - Stage 2 / Level 5 optional module Independent Report updated from HANXR-15-5 to HSPVSP-15-5, in line with module amendment. This proposed code change is included pending full module approval.

**Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No**

**If yes, please provide the details of the changes:**

**Material Alteration: Yes and is accompanied by the relevant course information document.**

**Rationale:**

Stage 0 changes - to ensure accuracy following review of Level 3 modules.

Stage 1 changes - Student feedback has consistently expressed the desire for more knowledge and understanding of the structure and function of the horse to support progression. More so than the anatomy content that is currently covered in the Principles of Equine Welfare module. This proposition expands said anatomy content whilst also enhancing the efficiencies of our curriculum.

Stage 2 change- this adjustment, while minor, will enable students to take up broader opportunities around studying abroad without being restricted specifically to the module linked to one institution.

**Change requested by: Lucy Ractliffe (Stage 0 changes)**

I can confirm that student representatives have been consulted about this change NO

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:**

**Date:** 15/11/2023

**Change requested by: Catherine Porter (Stage 1 and 2 changes)**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:**

**Date:** 18 01 24

**Name of Head of Department: Catherine Porter**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:



Date: 12/01/24

Approval Committee and Date:	CVC 2024 02 09
Change approved with effect from:	01 September 2024
Resulting new version number:	6.0 (2023 intake onwards)

**Current version number: 4.0**

**Outline Change Details:** Removal of the mandatory requirement for the integrated placement year and return this to an optional module for the programme. All parts have been amended to reflect the change

The addition of recognised level 5 Collaborative Scheme Credit at level 5, for the Delaware Valley University exchange in the USA. Parts 1, 3, 4 and 5 have been amended to include this opportunity.

**Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No**

**If yes, please provide the details of the changes:**

**Material Alteration: Yes and is accompanied by the relevant course information document.**

**Rationale:** After consultation with the existing student cohorts during an end of year meeting, feedback was gathered that suggested that the mandatory nature of the integrated placement year was intimidating to students attracted to this particular programme and would be better as an optional module within the programme, both for cohorts to be recruited and those already on the programme. The addition of the Collaborative Scheme Agreement is an opportunity for students to apply for an exchange opportunity at an institution in the USA. Students will experience a different culture, and be able to explore the American Equestrian Industry.

**Change requested by:** Lorna Cameron

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:



Date: 10 07 23

**Name of Head of Department: Catherine Porter**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:



Date: 10/07/2023

Approval Committee and Date:	CVC 2023 07 19
Change approved with effect from:	01 September 2023
Resulting new version number:	5.0

**Current version number: 3.0**

**Outline Change Details:**

Assessment Map updates to reflect change in assessment type for Professional Placement Experience in the Equestrian Sector (from Industry Experience Portfolio to Practical Assessment Series).

**Material Alteration:**

**Yes and is accompanied by the relevant course information document.**

**Rationale:**

After running the assessment this year the change of assessment was proposed to better support the pedagogical approach of the module in order to enable module teams to have scope to be in line with industry practice in order to better to support the students learning journey.

**Change requested by: Sophie Armstrong**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:** S. Armstrong

**Date:** 01/11/2022

**Name of Head of Department: Catherine Porter**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

**Signature:**



**Date:** 08/11/2022

**Approval Committee and Date:**

CVC 2022 11 24

**Change approved with effect from:**

01 September 2023

**Resulting new version number:**

4.0 (2022 intake onwards)

27/6/2022- correction to the version number, making it version 3.0

**Current version number: 1.1**

**Outline Change Details:**

1. Programme Transferred onto new Programme Specification within the guidance given for each section and all module assessment terminology updated in line with Refresh
2. Advanced Equitation removed as an optional module at level 5
3. Name and code change for Professional Placement Experience to Professional Placement Experience in the Equestrian Sector
4. Optional module Developments in Equine Science replaced with Sustainability and Global Responsibility within the Equestrian Sector at level 6
5. Learning outcomes updated to make the links to wellbeing and sustainability explicit, including D6
6. Part 3: Programme Structure – module code for Undergraduate Dissertation changed from HANV3R-45-6 to HEQVKT-45-6 in line with module amendment.
7. Parts 3, 4 and 5 'Equestrian' added to the module title for HEQVDQ-15-5 Event Management and Fundraising, in line with module amendment.

**Material Alteration: Yes and is accompanied by the relevant course information document.**

**Rationale:** Changes in line with Refresh and re-validation of existing Equine programmes

**Change requested by: Ellie Thorogood**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted


I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:** E. Thorogood


**Date:** 02/12/2021

**Name of Head of Department: Catherine Porter**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

<p>Signature: </p>		<p>Date: 03/12/2021</p>
<p>Approval Committee and Date:</p>	<p>Curriculum Approval Committee Chair's action 2022 05 18</p>	
<p>Change approved with effect from:</p>	<p>01 September 2022</p>	
<p>Resulting new version number:</p>	<p>3.0</p>	

02/08/2021 Sales, Negotiation and Customer Service module code corrected from HEQV4N-15-6 to HEQV7S-15-6

<p><b>Current version number: 0</b></p>		
<p><b>Outline Change Details:</b> new programme</p>		
<p><b>Name of Head of Department: Catherine Porter</b></p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p>		
<p>Signature: </p>		<p>Date: 19/02/2021</p>
<p>Approval Committee and Date:</p>	<p>CVC Chair's approved 17 May 2021</p>	
<p>Change approved with effect from:</p>	<p>01 September 2022</p>	
<p>Resulting new version number:</p>	<p>1.1 (2022 intake)</p>	