

Programme Specification

| Part 1: Basic Data | | | |
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| Primary Programme Title | BSc (Hons) Racehorse Performance and Rehabilitation | | |
| Target Award Titles | Mode and Typical Duration of Study | Professional Accrediting Body Links | Study Abroad / Exchange / Credit Recognition |
| BSc (Hons) Racehorse Performance and Rehabilitation | Stage 0 entry: Full time 4 years, Part time 8 years Stage 1 entry: Full time, 3 years Part time, 6 years | None | None |
| BSc (Hons) Racehorse Performance and Rehabilitation with integrated placement year | Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time 4 years, Part time, 7 years | None | None |
| Interim Award Titles | BSc Racehorse Performance and Rehabilitation BSc Racehorse Performance and Rehabilitation with integrated placement year BSc Equine Studies BSc Equine Studies with integrated placement year Diploma of Higher Education in Equine Studies Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Undergraduate Award in Equine Studies Higher Education Foundation Certificate in Academic Skills Higher Education Foundation Award in Academic Skills | | |
| Teaching Delivery Method | On-site | | |
| Awarding Institution | Hartpury University | | |
| Teaching Institution | Hartpury University | | |
| Delivery Location | Hartpury | | |
| Department Responsible for Programme | Equine | | |
| Unit-E Code | BSHERPRX | | |
| Entry Criteria Information | Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk). | | |
| Most Recent Validation Date | 18 May 2022 | Due for Re-validation By | 01 September 2027 |
| Amendment Approval Date | V5.1 - 02 August 2022 | Approved With Effect From | V5.1- 01 September 2022 |

Part 1: Basic Data

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| | V7.0 - 8 December 2022 V7.1 - 30 March 2023 V7.2 - 19 July 2023 V8.0 - 10 Jan 2024 V8.1 - 09 Dec 2024 V8.2 - 07 April 2024 | | V7.2 - 01 September 2023 V8.0 - 01 September 2024 V8.2 - 01 September 2025 |
| Professional Accrediting Body Approval Date | None | Date for Re-accreditation | N/A |
| Version | 8.2 | | |

Part 2: Programme Overview

Graduates of BSc (Hons) Racehorse Performance and Rehabilitation have a broad understanding of the complexity of the global racing industry which will be of benefit whether working in either racing or the wider equestrian sector. Graduates have a thorough knowledge of racehorse health and disease, in addition to the knowledge enabling them to appraise training methods and analyse racehorse performance. Graduates can think constructively and critically to discuss and evaluate concepts and theories in the field of racehorse rehabilitation, enabling them to rationalise rehabilitation regimens that promote injury prevention and the successful return of the injured racehorse to its primary function.

Graduates of BSc (Hons) Racehorse Performance and Rehabilitation with integrated placement year have a broad understanding of the complexity of the global racing industry which will be of benefit whether working in either racing or the wider equestrian sector. Graduates have a thorough knowledge of racehorse health and disease, in addition to the knowledge enabling them to appraise training methods and analyse racehorse performance. Graduates can think constructively and critically to discuss and evaluate concepts and theories in the field of racehorse rehabilitation, enabling them to rationalise rehabilitation regimens that promote injury prevention and the successful return of the injured racehorse to its primary function. Graduates have spent a year working in industry as an integrated placement year.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

1 these modules are accredited by a professional awarding body, but are not subject to variant regulations

^{AV} these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

| | Core Modules | Optional Modules | Target and Interim Awards |
|----------------|--|------------------|--|
| Stage 0 | HANVRD-30-3 Professional Development in Practice OR HANV8B-30-3 Academic Skills in Practice (Internship) <i>pre-2024 only</i> HANVQX-15-3 Academic Literacy for University Studies OR HANVG4-15-3 Foundation Skills Development <i>pre-2024 only</i> OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i> HEQVSC-30-3 Equine Studies OR HANVFE-30-3 Foundation Equine Studies <i>pre-2024 only</i> OR HANV8H-15-3 Foundation Equine Studies <i>pre-2022 only</i> HANVRR-15-3 | Not applicable | <u>Higher Education Foundation Award in Academic Skills</u> <u>Higher Education Foundation Certificate in Academic Skills</u> |

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| | <p>Exploring Current Concepts OR HANV8C-15-3 Reviewing Literature <i>pre-2024 only</i></p> <p>HANVQK-30-3 Biological Principles for Land-Based Scientists OR HANV8E-30-3 Foundation Biological Principles <i>pre-2024 only</i></p> | | |
| | To progress to stage 1 you must achieve at least 90 credits. | | |
| Stage 1 | <p>HEQXN8-30-4 Equine Functional Anatomy</p> <p>HEQXN5-15-4 Equine Veterinary Science</p> <p>HEQXN9-15-4 Management of Equestrian Facilities</p> <p>HEQVCT-30-4 + Skills for the Equine Rehabilitation Professional OR HEQV7K-45-4 Professional Development Practice for the Racing Industry ¹<i>pre-2022 only</i></p> <p>HEQV7U-30-4 Introduction to the Horseracing Industry OR HEQV7N-15-4 The Global Racing Industry ¹<i>pre-2022 only</i></p> | Not applicable | <p><u>Undergraduate Award in Equine Studies</u></p> <p><u>Undergraduate Certificate in Equine Studies</u></p> <p><u>Certificate of Higher Education in Equine Studies</u></p> |
| | To progress to stage 2 you must achieve at least 90 credits. | | |
| Stage 2 | <p>HEQV7M-45-5 + Racehorse Performance and Rehabilitation</p> <p>HEQVKH-15-5 The International Horseracing Industry OR HEQV7V-30-5</p> | <p>HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector</p> <p>HANV68-15-5 Introduction to Animal Hydrotherapy</p> <p>HEQXRF-15-5</p> | <u>Diploma of Higher Education in Equine Studies</u> |

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| | <p>The International Horseracing Industry ¹<i>pre-2022 only</i></p> <p>HEQV7L-15-5 Introduction to Equine Performance Analysis</p> <p>HEQVJA-15-5 Research Methods for Equine Science OR HANXU5-15-5 Undergraduate Research Process ¹<i>pre-2022 only</i></p> <p>HEQXR9-15-5 Equine Musculoskeletal Diagnostics OR HEQXR9-15-5 Equine Diagnostics and Therapy ¹<i>pre-2022 only</i></p> | <p>Introduction to Equine Behaviour</p> <p>HEQXRC-15-5 Equine Nutrition</p> <p>HEQVLX-15-5 International Stud Management</p> <p>HSPXS6-15-5 Study Trip</p> <p>HEQXRA-15-5 Equine Disease and Disorders ¹<i>pre-2022 only</i></p> <p>HAGV7B-15-5 Professional Practice Portfolio ¹<i>pre-2022 only</i></p> | |
| | To progress to stage 3 you must achieve at least 210 credits. | | |
| Optional Placement | HANVK6-15-5 Integrated Placement Year | | |
| Stage 3 | <p>HEQV7R-30-6 + Racehorse Therapy and Rehabilitation</p> <p>HEQV7Q-15-6 Horseracing, Governance and Law</p> <p>HEQV7P-15-6 + Analysis of Equine Performance</p> <p>HEQVKT-45-6 + Undergraduate Dissertation OR HANV3R-45-6 Undergraduate Dissertation ¹<i>pre-2022 only</i></p> | <p>HEQVGM-15-6 Applied Equine Biomechanics</p> <p>HEQV4M-15-6 Equine Nutrition for Performance</p> <p>HEQV4N-15-6 Equine Sports Medicine</p> <p>HEQV7S-15-6 Sales, Negotiation and Customer Service</p> <p>HEQVKF-15-6 Undergraduate Independent Study OR HANV3M-15-6 Undergraduate Independent Study <i>pre-2025 only</i></p> <p>HANV3H-15-6 Epidemiology ¹<i>pre-2022 only</i></p> | <p><u>BSc Equine Studies</u></p> <p><u>BSc Equine Studies with integrated placement year</u> This must include HANVK6-15-5</p> <p><u>BSc Racehorse Performance and Rehabilitation</u> This must include all core modules: HEQVKT-45-6 HEQV7R-30-6 HEQV7Q-15-6 HEQV7P-15-6</p> <p><u>BSc Racehorse Performance and Rehabilitation with integrated placement year</u> This must include all core modules and HANVK6-15-5.</p> |

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
 A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

| Learning Outcomes | Equine Functional Anatomy | Skills for the Equine Rehabilitation Professional or Professional Developmental Practice for the Racing Industry | Introduction to the Horseracing Industry or The Global Racing Industry | Management of Equestrian Facilities | Equine Veterinary Science | Racehorse Performance and Rehabilitation | The International Horseracing Industry | Research Methods for Equine Sciences or Undergraduate Research Process | Equine Musculoskeletal Diagnostics or Equine Diagnostics and Therapy | Introduction to Equine Performance Analysis | Professional Placement Experience in the Equestrian Sector or Professional Placement Experience | Introduction to Animal Hydrotherapy | Equine Nutrition | Introduction to Equine Behaviour | Study Trip | International Stud Management | Integrated Placement Year | Undergraduate Dissertation | Racehorse Therapy and Rehabilitation | Analysis of Equine Performance | Horseracing, Governance and Law | Applied Equine Biomechanics | Undergraduate Independent Study | Equine Nutrition for Performance | Equine Sports Medicine | Sales, Negotiation and Customer Service |
|--|----------------------------------|---|---|--|----------------------------------|---|---|---|---|--|---|-------------------------------------|------------------|----------------------------------|------------|-------------------------------|----------------------------------|-----------------------------------|---|---------------------------------------|--|-----------------------------|---------------------------------|----------------------------------|------------------------|---|
| A) Knowledge and Understanding of: | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. The principles and practice of sustainable racehorse training and management. | | B | B | B | | A | B | | | B | B | B | | B | B | | | B | A | B | | | B | | | |
| 2. The broad range of techniques utilised within | | | | | | | | | A | | | | | | B | | B | A | A | | B | B | B | B | | |

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| 1. Practically utilise a range of technologies and equipment to collect data to analyse performance and inform effective training practices in the racehorse. | | | | | | B | | B | | A | | B | | | | | | B | | A | | B | | | | | | |
| 2. Use statistical means to support arguments and to investigate theories relating to racehorse performance and rehabilitation | | | | | | B | | A | | B | | | | | | | | | A | B | A | | | | | | | B |
| 3. Demonstrate the vocational competency and personal attributes to work effectively with racehorses in a professional context. | A | B | | | | | | | | | B | | | | B | | | | | A | B | | | | | | | B |
| 4. Independently evaluate equine behaviour to inform practical decisions making when working with horses. | A | | | B | B | A | | | | B | | | B | B | | | | | | B | | | | | | | | |
| 5. Undertake evidence informed retrospective and predictive performance analysis, with reference to performance measures applied to the racehorse. | | | | | | | | B | | B | | | | | | | | | B | | A | | B | | | | | |
| 6. Collect, interpret and present data, using appropriate qualitative and quantitative techniques and packages. | B | | | | B | B | B | A | | | | | | | | | | | A | B | A | | | | B | B | B | |
| 7. Appraise the design and operational management of equestrian facilities that are fit for purpose. | B | | | A | | A | | | | | B | | | | B | B | | | | | | | | | | | | |
| D) Setting, Personal and Enabling Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Communicate in written and verbal mediums using academic professional terminology. | B | B | B | B | | A | B | B | B | B | | B | | | B | B | B | A | A | A | A | B | B | B | B | B | B | |
| 2. Communicate technical information about areas of current research, or equivalent advanced | B | B | B | B | | A | B | B | B | | B | | | B | | | | A | A | B | B | B | B | B | B | | B | |

scholarship, and synthesise and summarise their outcomes.

3. Locate information from a wide range of sources to complete a detailed literature search on a given topic.
4. Utilise problem solving skills in a variety of theoretical and practical situations.
5. Recognise and respect the views of others and work effectively and coherently within a multidisciplinary team
6. Develop a reflective philosophy when analysing personal effectiveness and be responsible for personal management of learning and wellbeing.

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| B | B | B | B | B | A | B | A | | | | | B | | B | B | | A | B | B | B | | B | B | B | |
| B | B | | B | B | B | | | B | B | | B | | | | | | B | A | A | A | B | B | | | B |
| | B | B | B | B | | B | | B | | B | B | | | | B | B | B | A | | | | | | | B |
| | A | B | | | | B | B | | | B | | | | B | | B | B | A | | | | | | | B |

Part 5: Learning, Teaching and Assessment

The BSc (Hons) Racehorse Performance and Rehabilitation is delivered with the vision of building a diverse and inclusive "Student Horseracing Community" with regular academic tutorials combining academic stages across appropriate programmes to provide networking opportunities and peer to peer learning amongst students.

Teaching is a mix of scheduled, independent and placement learning. A key feature of delivery throughout the programme is the application of horseracing industry expertise within teaching and learning. This is achieved through a variety of mechanisms including bringing industry speakers and experts into the classroom, undertaking study trips to relevant racing and equine rehabilitation establishments, and practical opportunities to observe racing, racehorse training and engage in performance analysis techniques.

During each stage of their programme a student will be allocated an academic personal tutor.

Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

First stage:

The first year of the programme aims to establish a foundation level of knowledge and understanding of the racehorse which will include equine functional anatomy and physiology, nutrition, genetics and health and how these combine to underpin performance and success. This will be achieved through a combination of theory, practical and laboratory sessions, and visits to relevant establishments in the racing industry. The broader business context of international racehorse management and the different facets that make up the global racing industry are also integrated into delivery. Students' academic and vocational skills are developed through a combination of classroom, practical and industry-based delivery including attendance at workshop sessions. Teaching will be supported by a variety of industry speakers and off-site trips (locally and further afield) to; racecourses, studs, race yards, racehorse re-training centres and the town of Newmarket (infamously known as the "home of horseracing"). Assessment will aim to support and scaffold student's skills to ensure that they develop appropriate academic skills at this level while experiencing a broad range of assessment approaches. The use of portfolio and practical skills logbooks across stage one will contribute to practical skill development, and enhance their recognition and development of transferable skills to support further study and support employment in the equine and allied industries.

Second stage:

The second year takes the fundamental knowledge students have learned in their first year and builds on this by exploring in more detail the key factors and principles which underpin breeding and training in producing a successful racehorse (success being evaluated at various milestones of the lifecycle; performance on track/ minimum days lost from training/ career duration/ sound retirement from racing and successful retraining for a second career). Theoretical delivery is supported by practical opportunities to observe training and engage in performance analysis using a range of physiological and biomechanical tools, as well as critique rehabilitation practices using case studies and practical experience opportunities at Hartpury's on-site Equine Therapy Centre. Further opportunities of industry speakers and off-site trips are provided as appropriate to develop students' understanding of the global and dynamic nature of the racing/ bloodstock industry. Assessment will further challenge students to evaluate the evidence-based nature of the content they have learned, and encourage them to communicate this via written and verbal communication methods through a range of written assignments,

Part 5: Learning, Teaching and Assessment

examinations and oral presentations. A project proposal will also be developed to prepare students for their final year of study.

Optional placement year:

At the end of the second year of study, students are encouraged to draw upon Hartpury's extensive industry connections and spend time out in the racing or the wider equine industry via the integrated one year work placement (which is an optional component of this programme). This provides an excellent opportunity for students to apply theory to practice and to develop valuable industry skills and networking contacts.

Third and final stage:

The final year of the degree examines the governance of the global horseracing industry in greater detail. The sport of horseracing is the largest financial contributor to scientific research studying the horse in GB and is the most regulated equestrian sport globally therefore, wider reflection will consider how future changes within the governance of horseracing could impact the wider equestrian sports. Students will also explore racehorse performance and rehabilitation in more detail and students are encouraged to apply theory to practice and engage in problem-based learning in classroom, seminar and practical sessions. Students will explore the latest understanding of racehorse health by evaluating scientific evidence and research consensus which will include, modifiable risk factors associated with the development of common equine injury and disease. Students will explore concepts of veterinary approaches to managing common injuries to promote a successful return to racing or a second career after racing. Theoretical case study evaluation and practicals will facilitate critical evaluation of veterinary / rehabilitation approaches used across different equestrian disciplines and horseracing. Students will also have the opportunity to complete a short placement at the onsite Equine Therapy Centre to develop practical competences in an environment which will provide exposure to various therapeutic modalities. Students will be exposed to the rehabilitation of case study horses that are recovering from injury and / or disease at Hartpury's onsite Equine Therapy Centre, or an alternative equine therapy yard of choice. Students will also complete their own independent research project which can be tailored to their career aspirations in the module named Undergraduate Dissertation. The dissertation will provide students with an opportunity to carry out research and in turn, a taste of independent learning at a higher level, to help students identify whether they would enjoy progressing into postgraduate study or research. Assessments in the final stage support the development of students' intellectual skills to enable them to propose solutions to real world problems. The dissertation provides an opportunity for students to engage in a supervisor-supported independent research project, which can be tailored to support future employability or progression to post graduate study.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to a variety of support services at Hartpury University which include but are not limited to; the University Learning Centre (ULC), HE Learning Support Services, Wellbeing, Counselling and the Innovation, Careers and Enterprise team.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Racehorse Therapy and Rehabilitation.

Part 5: Learning, Teaching and Assessment

Professional Accrediting Body documents to which this programme is mapped and or aligned:
None

Assessment Map

| | | Type of Assessment* | | | | | | | |
|-----------------------------|---|---|--------|---------------------------------------|----------------------------|------------------------------|------------------------------|-------------------------------------|--|
| | | Coursework | Report | Portfolio | Written Examination | Written Test | Practical Skills Examination | Practical Skills Assessment | Oral Assessment |
| Core Modules Stage 0 | Academic Literacy for University Studies | | | | | | | A (100) Graduate Skills Logbook | |
| | Professional Development in Practice | | | A (100) Industry Experience Portfolio | | | | | |
| | Exploring Current Concepts | A1 (20) Coursework A2 (80) Essay Based on a Case Study | | | | | | | |
| | Equine Studies | | | | A (50) Written Examination | | | | B (50) Group Oral Presentation with Questions, individually marked |
| | Biological Principles for Land-Based Scientists | | | | | B (50) Test Series | | A (50) Practical Skills Logbook | |
| Core Modules Stage 1 | Equine Functional Anatomy | | | | | A1 (25) Test A2 (25) Test | | B (50) Practical Assessment Series | |
| | Skills for the Equine Rehabilitation Professional | B (100) Essay | | | | | | A (P/F) Practical Assessment Series | |

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| | Professional Developmental Practice for the Racing Industry | | | | | | | A (100) Practical Skills Assessment | |
| | Introduction to the Horseracing Industry | B (75) Essay | | | | | | | A (25) Oral Presentation with Questions |
| | Management of Equestrian Facilities | | B (40) Case Study Report | | | | | | A (60) Group Oral Presentation with questions with a group mark |
| | Equine Veterinary Science | | | | | | | | A (100) Group Oral Presentation with Questions, individually marked |
| Core Modules Stage 2 | Racehorse Performance and Rehabilitation | B (50) Essay Based on a Case Study | | | A (50) Open-Material Written Examination | | | | |
| | The International Horseracing Industry | B (50) Essay | | | | | | | A (50) Group Oral Presentation with Questions, individually marked |
| | Research Methods for Equine Sciences | | A (50) Project Report | | | | | B (50) Practical Skills Logbook | |
| | Equine Musculoskeletal Diagnostics | | | | | B (25) Test | | A (75) Practical Skills Assessment | |
| | Introduction to Equine Performance Analysis | | | | | B (25) Test | | A (75) Practical Skills Assessment | |

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| Optional Modules Stage 2 | International Stud Management | | | | | | | | A (100) Group Oral Presentation with Questions, individually marked |
| | Introduction to Animal Hydrotherapy | | | | | A (100) In-Class Test | | | |
| | Equine Nutrition | | | | | A (100) Case Study Test | | | |
| | Introduction to Equine Behaviour | | | | | | | | A (100) Oral Presentation with Questions |
| | Study Trip | | | | | | | | A (100) Group Oral Presentation with Questions, individually marked |
| | Professional Placement Experience in the Equestrian Sector | | | | | | | A (100) Practical Assessment Series | |
| Optional placement year | Integrated Placement Year | | | A (100) Industry Experience Portfolio | | | | | |
| Core Modules Stage 3 | Undergraduate Dissertation | | A (100) Project Report | | | | | | |
| | Racehorse Therapy and Rehabilitation | | | | | | | A (100) Practical Skills Assessment | |
| | Analysis of Equine Performance | | | | | | | A (100) Practical Skills Assessment | |

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| | Horseracing, Governance and Law | | | | | A (100) Fixed-Time Test | | | |
| Optional Modules Stage 3 | Equine Sports Medicine | B (50) Coursework | | | | A (50) Test | | | |
| | Equine Nutrition for Performance | | | | | A (100) Case Study Test | | | |
| | Sales, Negotiation and Customer Service | | | | | | | | A (100) Oral Presentation with Questions |
| | Undergraduate Independent Study | | A (100) Literature Review | | | | | | |
| | Applied Equine Biomechanics | | | | | | | | A (100) Poster Defence |


*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).



Approved Programme Amendment Log

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|---------------------------------|---|
| Primary Programme Title: | BSc (Hons) Racehorse Performance and Rehabilitation |
| Programme Code: | BSHERPRX |
| Initial Approval Date: | 01 September 2017 |


Changes: *Most recent at the top of the page*


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| Current version number: 8.1 | |
| Outline Change Details: Parts 1 and 3: interim awards updated in line with current regulations - Undergraduate Award in Equine Studies and Higher Education Foundation Award added, Certificate in Academic Skills removed. | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No | |
| If yes, please provide the details of the changes: | |
| Material Alteration: No | |
| Rationale: Ensure accuracy | |
| Change requested by: RCollins | |
| <u>N/A</u> I can confirm that student representatives have been consulted about this change | |
| <u>N/A</u> I can confirm that colleagues impacted by this change have been consulted | |
| <u>N/A</u> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: RCollins | Date: 04-03-25 |
| Name of Head of Department: Catherine Porter | |
| I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; | |
| Signature:  | Date: 13/03/25 |
| Approval Committee and Date: | CVC Chair's action (SD) 2025 04 07 |
| Change approved with effect from: | 01 September 2025 |
| Resulting new version number: | 8.2 (2022 intake onwards) |



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| Current version number: 8.0 | |
| Outline Change Details: | |
| Part 3: Programme Structure – Stage 3 / Level 6 optional modules Undergraduate Independent Study module code changed from HANV3M-15-6 to HEQVKF-15-6, to reflect module amendment. | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No | |
| Material Alteration: No | |
| Rationale: to ensure accuracy following module amendment resulting from a change of department – following a review of shared modules, this module has been moved to the Equine department as it now only contributes toward Equine programmes. | |

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| Change requested by: Catherine Porter | |
| I can confirm that student representatives have been consulted about this change | |
| I can confirm that colleagues impacted by this change have been consulted | |
| I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature:  | Date: 18/12/24 |
| Name of Head of Department: Catherine Porter | |
| I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; | |
| Signature:  | Date: 18/12/24 |
| Approval Committee and Date: | CVC 2024 12 09 |
| Change approved with effect from: | 01 September 2025 |
| Resulting new version number: | 8.1 (2022 intake onwards) |


22/01/2024: correction of typographical error in Part 3 - HEQVSC-30-3 Equine Studies added as Stage 0 core module and HANVFE-30-3 Foundation Equine Studies marked as pre-2024 only.

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| Current version number: 7.2 |
| Outline Change Details: Parts 3 and 5 updated to reflect changes to Stage 0 / Level 3 modules: HANVQX-15-3 Academic Literacy for University Studies replaces HANVG4-15-3 Foundation Skills Development; HANVRD-30-3 Professional Development in Practice replaces HANV8B-30-3 Academic Skills in Practice; HANVRR-15-3 Exploring Current Concepts replaces HANV8C-15-3 Reviewing Literature; HANVQK-30-3 Biological Principles for Land-Based Scientists replaces HANV8E Foundation Biological Principles; HEQVSC-30-3 Equine Studies replaces HANVFE-30-3 Foundation Equine Studies. Part 5: Learning, Teaching and Assessment - text regarding academic personal tutoring added. |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No |
| If yes, please provide the details of the changes: |
| Material Alteration: Yes and is accompanied by the relevant course information document. |
| Rationale: to ensure accuracy following review of Level 3 modules. |
| Change requested by: Lucy Ractliffe |
| I can confirm that student representatives have been consulted about this change NO |
| I can confirm that colleagues impacted by this change have been consulted |
| I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report |
| Signature:  |
| Date: 15/11/2023 |
| Name of Head of Department: Catherine Porter |
| I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; |

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| Signature:  | Date: 30/11/23 |
| Approval Committee and Date: | CVC Chair's action 2024 01 10 |
| Change approved with effect from: | 01 September 2024 |
| Resulting new version number: | 8.0 (2022 intake onwards) |

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|--|---------------------------|
| Current version number: 7.1 | |
| Outline Change Details: Parts 3, 4 and 5: Stage 2 / Level 5 optional module HANV68-15-5 Introduction to Hydrotherapy module name changed to Introduction to Animal Hydrotherapy. Part 5: Assessment Map updated to reflect amendment to Stage 2 / Level 5 optional module Introduction to Animal Hydrotherapy (Component B – Oral Presentation– removed). | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? Yes/No | |
| If yes, please provide the details of the changes: | |
| Material Alteration: Yes and is accompanied by the relevant course information document. | |
| Rationale: Changes in the Programme Assessment Map to accurately reflect the changes to the individual module, which were made to improve students' experience and reduce their workload throughout the year. | |
| Change requested by: Bozena Zaleska I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature:  | Date: 05/07/2023 |
| Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
| Signature:  | Date: 05/07/23 |
| Approval Committee and Date: | CVC 2023 07 19 |
| Change approved with effect from: | 01 September 2023 |
| Resulting new version number: | 7.2 (2022 intake onwards) |

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| Current version number: 7.0 | |
| Outline Change Details: Update to Assessment Map to reflect module changes for: Introduction to Equine Performance Analysis; Horseracing Governance and Law; and Analysis of Equine Performance. | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No | |
| If yes, please provide the details of the changes: | |
| Material Alteration: Yes and is accompanied by the relevant course information document. | |
| Rationale: to keep assessment map updated in line with module changes made to improve student engagement and experience. | |
| Change requested by: Rachel Collins | |

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| <p>I can confirm that student representatives have been consulted about this change</p> <p>I can confirm that colleagues impacted by this change have been consulted</p> <p>I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p> | |
| Signature: R Collins | Date: 23/02/2023 |
| <p>Name of Head of Department: Catherine Porter</p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;</p> | |
| Signature:  | Date: 30/03/2023 |
| Approval Committee and Date: | CVC Chair's action 2023 03 30 |
| Change approved with effect from: | 01 September 2023 |
| Resulting new version number: | 7.1 (2022 intake onwards) |

10/02/2023 - correction to document.

Parts 1 and 3: interim award Certificate of Higher Education in Equine Studies added, as previously omitted in error.


Approved by CSP Chair's Action 2023 02 10

08/12/2022

Version number changed from 6.0 to 7.0



Following CVC approval of this programme amendment, it was confirmed that an additional version would be needed to accommodate students taking stage 3 in 2023/24 (referred to as 2021 intake), as they have a different programme structure (currently version 4.1). Therefore, version 4.1 becomes version 6.0 (for 2021 intake), while this version becomes 7.0 (for students taking stages 0, 1 and 2 in 2023/24, referred to as 2022 intake onwards).

Approved by CVC Chair's action.


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| Current version number: 5.1 | |
| Outline Change Details: | |
| <p>Parts 3, 4 and 5 – HEQVGM-15-6 Applied Equine Biomechanics added as an optional module; HEQV4H-15-6 Contemporary Issues in Equestrian Sport removed.</p> <p>Assessment Map updated to reflect change in assessment type for Professional Placement Experience in the Equestrian Sector (from and Industry Experience Portfolio to a Practical Assessment Series)</p> | |
| Material Alteration: No | |
| Rationale: To support the development and progression of Equine Biomechanics into level 6 study | |
| Change requested by: Laura Friend | |
| <p>I can confirm that student representatives have been consulted about this change</p> <p>I can confirm that colleagues impacted by this change have been consulted</p> <p>I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p> | |
| Signature: L. Friend | Date: 31/10/2022 |
| <p>Name of Head of Department: Catherine Porter</p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;</p> | |
| Signature:  | Date: 31/10/2022 |
| Approval Committee and Date: | CVC 2022 11 24 |
| Change approved with effect from: | 01 September 2023 |
| Resulting new version number: | 7.0 (2022 intake onwards) |


21/09/2022 Stage 0 transition modules added as previously omitted in error.
CSP Chair's approved 2022 09 21

26/08/2022: HEQV7V-30-5 The International Horseracing Industry transition module added to stage 2 as previously omitted in error.
Approved by CVC Chair's action 2022 08 26

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| Current version number: 5.0 | |
| Outline Change Details: Part 5: Equine Sports Medicine (HEQ-V4N-15-6) changed from Written examination to test | |
| Material Alteration: No | |
| Rationale: Change of assessment type continue the format that has been running for the last three years, and which has proved more positive in terms of student experience, student engagement and real-world preparation. | |
| Change requested by: Kirsty Lesniak I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature:  | Date: 01/07/2022 |
| Name of Head of Department: Catherine Porter | |
| <ul style="list-style-type: none"> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form I can confirm that this change does not require a change to the HECOS code | |
| Signature:  | Date: 11/07/2022 |
| Approval Committee and Date: | CSP Chair's action 2022 08 02 |
| Change approved with effect from: | 01 September 2022 |
| Resulting new version number: | 5.1 |

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| Current version number: 4.0 | |
| Outline Change Details: <i>List the changes section by section, making it clear what has been changed and if helpful (from what to what)</i> | |
| <ol style="list-style-type: none"> <i>Changes in line with the new template and updated to the new format as part of Refresh.</i> <i>Adjustments to some LOs to align with Equine Performance and Rehab and incorporate the Refresh themes</i> <i>Module removals and additions to improve programme structure:</i> <i>From 2022 intake:</i> HEQVCT-30-4 Skills for the Equine Rehabilitation Professional and HEQV7U-30-4 Introduction to the Horseracing Industry added as Level 4 core modules <i>From 2021 intake:</i> HEQVKH-15-5 The International Horseracing Industry added as Level 5 core module HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector and HEQVLX-15-5 International Stud Management added as Level 5 optional modules HEQXRA-15-5 Equine Disease and Disorders and HAGV7B-15-5 Professional Practice Portfolio not available for module enrolment from 2022 as Level 5 optional modules <i>From 2020 intake:</i> HEQV7Q-15-6 Horseracing, Governance and Law changed from optional to core HANV3H-15-6 Epidemiology Portfolio not available for module enrolment from 2022 as Level 6 optional module | |

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| Material Alteration: Yes and is accompanied by the relevant course information document. | |
| Rationale: In line with PSR actions and refresh 22 | |
| Change requested by: Rachel Collins | |
| <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input checked="" type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: R Collins | Date: 19/1/22 |
| Name of Head of Department: Catherine Porter | |
| <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; | |
| Signature:  | Date: 19/01/2022 |
| Approval Committee and Date: | Curriculum Validation Committee Chair's action 2022 05 18 |
| Change approved with effect from: | 01 September 2022 |
| Resulting new version number: | 5.0 |

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| Current version number: 3.5 | |
| Outline Change Details: | |
| Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills. | |
| Parts 3 and 6 updated in line with module amendments at Foundation Year: | |
| HANVG4-15-3 Foundation Skills Development | |
| Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. | |
| Assessment component A changed from written exam to in class test. | |
| HANVFE-30-3 Foundation Equine Studies | |
| Module code changed from HANV8H-15-3 to HANVFE-30-3 - increased to 30 credits. | |
| Assessment component B changed from in class test to written examination. | |
| Material Alteration: Yes | |
| Rationale: | |
| Interim award - after a review of the interim award titles, it was agreed this revised title provided better clarity. | |
| Modules at Foundation stage updated to reflect module changes; modules amended in response to students' request for more subject specific content in the Foundation year second semester. | |
| Change requested by: Dr Hieke Brown | |
| <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input checked="" type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: <i>Dr Hieke Brown</i> | Date: 04/03/2021 |
| Name of Head of Department: Catherine Porter | |
| I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
| Signature:  | Date: 23/03/2021 |
| Approval Committee and Date: | CVC Chair's action 2021 04 26 |
| Change approved with effect from: | 01 September 2021 |
| Resulting new version number: | 4.0 (2021 intake onwards) |

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| Current version number: 3.3 |
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Outline Change Details:

Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.

Part 6: added the foundation year as previously missing- ensured the assessment for component A of module HANV8E-30-3 Foundation Biological Principles was a practical skills assessment in line with module amendment.

Added Undergraduate Dissertation as the distinctive module used by the Programme Examination board.

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: to ensure accuracy

Change requested by: CVC

n/a I can confirm that student representatives have been consulted about this change

n/a I can confirm that colleagues impacted by this change have been consulted

n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 30/07/2020


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| Approval Committee and Date: | CVC Chair's action 2020 08 13 |
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| Change approved with effect from: | 1 September 2020 |
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| Resulting new version number: | 3.5 (intakes 2020+) |
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08/06/2020 In part 3 the module code for professional Developmental Practice for the Racing Industry code corrected from HEQV7K-45-1 to HEQV7K-45-4.

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| Current Version number: V3.1 | |
| Rationale: To ensure accuracy of information | |
| Material Alteration: No | |
| Outline Change Details: 1. Update interims 2. Part 6 amended to correctly show Undergraduate Research Process | |
| Change requested by: | Academic Registrar |
| CVC approval date: | CSP Chair's Action 11-5-2020 |
| Change approved with effect from: | 01 September 2020 |
| New version number: | 3.3 |

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| Current version number: v3.0 | |
| Outline Change Details: Changes to part 3, 4, and 6 to reflect module names changes: HEQV7L-15-5 Changed from Introduction to Racehorse Performance Analysis to Introduction to Equine Performance Analysis HEQV7P-15-6 Changed from Analysis of Racehorse Performance to Analysis of Equine Performance Removal of benchmark statements and credit requirements of awards to reflect new programme template. | |
| Material Alteration: Yes | |
| Rationale: To reflect the name changes of the modules. | |
| Change requested by: Head of Department | |
| Signature:  | Date: 25 November 2019 |

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| Approval Committee and Date: | 11 December 2019 |
| Change approved with effect from: | 1 September 2020 (intake 2020+) |
| Resulting new version number: | v.3.1 |

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| Rationale: After the successful application for University Title, amendments were required to all specifications. | |
| Material Alteration: Yes and Course Information Sheet amended appropriately: Not required | |
| Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80 4. Subject Benchmark Statements updated where required. | |
| Change requested by: | Academic Registrar |
| CVC approval date: | 31 August 2018 |
| Change approved with effect from: | 01 September 2018 |
| New version number: | V3.0 |