

Module Descriptor

Part 1: Basic Data					
Module Title	Professional Placement for Sports Therapists				
Module Code	HSPVAU-15-6	Level	6	Version	5.0
Credit Rating	15	ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Sport	Module Type	Standard
Contributes towards	BSc (Hons) Sports Therapy				
Professional Accrediting Body	The Society of Sports Therapists (SST)	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	13 February 2025	Due for re-validation by	01 September 2030		
Amendment Approval Date		Approved with effect from	V5.0 - 01 September 2027		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate and reflect on personal learning experience and skills development in applied sports therapy settings within the context of continued professional development (CPD). (A) 2. Critically appraise the appropriateness of assessment protocols, and rehabilitation programmes based on the clinical needs of the client in relation to scientific evidence. (A) 3. Develop autonomy and take responsibility for own learning with minimal support including the development of appropriate study and employability skills through a portfolio of evidence. (A)
Syllabus Outline	<p>The module develops students' wider skills to become autonomous graduate sports therapists by understanding the responsibility of continued professional development (CPD). This module supports the Advanced Professional Practice for Sports Therapists module.</p> <p>An integral aspect of the programme is "real world" experiences which students gain through the programme. In this module, students have the opportunity to build this further through gaining pre-approved applied opportunities and an external placement opportunity, in accordance with SST requirements. This provides students with the opportunity to gain key employability skills to enhance their readiness for work through more personally-directed development of their knowledge and skills, self-confidence, leadership, clinical reasoning, resilience, adaptability in addition to the wider skills of teamwork, communication, problem solving and interpersonal skills.</p>

	<p>Skill Development:</p> <ul style="list-style-type: none"> Clinical practice: development and application of the entire process from patient examination and assessment to treatment, rehabilitation, management, prevention and referral through applied opportunities and pre-approved external placement. <p>Professional Practice:</p> <ul style="list-style-type: none"> Professional standards set by The Society of Sports Therapists, including competencies, conduct and scope of practice for level of training Continued professional development (CPD): emphasis on learning, personal development and reflective practice using available opportunities and resources. Developing an evidence-informed approach to apply contemporary research findings and clinical reasoning to decision making. <p>Employability Skills:</p> <ul style="list-style-type: none"> Development of career plans and pathways through exploring the graduate landscape. <p>The following Society of Sports Therapists (SST) educational competencies align to this module: 1.5, 1.6, 3.1, 3.4, 5.1, 5.3, 5.5, 5.6, 5.10.</p>
--	--

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>A range of appropriate learning opportunities will be provided to facilitate students' acquisition of subject knowledge and subject specific skills. This module develops students' wider skills to become an autonomous sports therapist and understanding of continued professional development (CPD).</p> <p>Students will be provided with a variety of learning opportunities from theoretical based sessions to understand the underpinning theories and concepts to more practical related learning opportunities as part of the module. Teaching strategies may include seminars, tutorials and workshops.</p> <p>To support students' independent study hours, wider guidance on directed study is provided within the module which may include VLE activities. The VLE will be used to support delivery in three ways: 1) Resources for sessions and other materials will be posted to complement delivery. 2) As a communication channel for module tutors to disseminate important information for the module. 3) To facilitate active engagement by the students in their learning through use of relevant communication, interactive and collaborative approaches.</p> <p>Students are also expected to conduct their own independent study, background reading and research.</p> <p>In addition to the subject and topics that are examined throughout the module and through these opportunities, attention will be placed on developing a range of skills, primarily academic skills, however, attention will be placed on developing personal and transferable skills in accordance with Hartpury Advantage Graduate Attributes.</p> <p>This module aims to develop the following graduate attributes: Independent, Responsible, Professional, Adaptable, Self-Aware.</p> <p>Sessions will run dependent on the nature of the material and students will be expected to attend all sessions in accordance with the programme attendance policy.</p>

	<p>Students will be required to achieve a minimum of 190 hours through continued professional development (CPD), pre-approved applied opportunities and an external placement opportunity. Pre-approved applied opportunities and external placements are a compulsory part of this module. Prior external placement approval must be granted and approved before commencing placement. Students will have access to the placement handbook which will document the necessary requisites for external placement and will provide account of expectations and responsibilities.</p>
Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Component A: Coursework Portfolio Demonstration of key continued professional development (CPD) skills including reflective practice, a case study, career pathway and evidence gathered through their sports therapy clinical practice.</p> <p>This must include evidence of completion of a minimum of 190 hours pre-approved placement and applied opportunities AND evidence that a total of a minimum of 250 hours has been achieved across the programme of study within respective modules.</p> <p>There will be formative feedback assessment opportunities throughout the module including peer and verbal feedback within scheduled teaching.</p> <p>The nature of the module and assessment demonstrates competency as set by the professional body therefore a student may apply for alternative means of assessment, if appropriate, but the professional body cannot provide a professional membership or related insurances to students who have not met all the competencies required. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B	A:	B:
	100%	0%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Coursework Portfolio including evidence of completion of placement opportunities of 190 hours in a pre-approved work placement (equivalent to 2500 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Coursework Portfolio including evidence of completion of placement opportunities of 190 hours in a pre-approved work placement (equivalent to 2500 words)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Comparative Information				
Information	Information has to be produced at programme level to produce comparable sets of standardised information about courses allowing prospective students to compare and contrast between programmes they are interested in applying for.			
	Expected learning hours for the module:			
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
	250	10	50	190
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:			
	Total assessment of the module		Percentage	
	Written Examination (Written Examination / Written Test)		0%	
	Coursework (Coursework / Report / Portfolio)		100%	
	Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)		0%	
	Total		100%	

Module Amendment Log

Module Title:	Professional Placement for Sports Therapists (was Professional Practice in Sports Therapy until version 5.0)
Module Code:	HSPVAU-15-6
Initial Approval Date:	01 September 2017


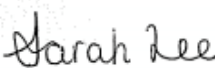
Approved Module Changes (most recent at the top):

Current version number: 4.0	
Outline Change Details: Part 1: Module Title changed from Professional Practice in Sports Therapy to Professional Placement for Sports Therapy. Part 2: Learning Outcomes changed, and Syllabus Outline updated, including addition of SST competencies. Part 3 Description of Learning and Teaching and Learning updated, including addition of Graduate Attributes. Part 4: Assessment Strategy – updated to clarify placement details. Statement regarding reasonable adjustment added. Part 4: Comparative Information: placement hours increased from 140 to 190 hours. 26/02/2025: correction of typographical error - CVC date below corrected from 2025 02 28 to 2025 01 28. 25/03/2025: correction of typographical error – module name corrected in table above.	
Material Alteration: Yes and is accompanied by the relevant programme specifications and/or course marketing information.	
Rationale: Minor amendments made to link with proposed Advance Professional Practice module to develop a more balanced curriculum whilst allowing students the opportunity to develop autonomy and clinical skills to becoming a graduate sports therapist and to meet new SST competencies and framework.	
Module description for Course Marketing Purposes: Gain experiential learning in sport, exercise, and health settings, building essential career skills and developing as a practitioner through real-world learning and professional development. Students are expected to undertake an external placement and applied opportunities, which in total meets a minimum of 250 hours through the programme to allow development of clinical practice across the key areas of sports therapy.	
Change requested by: Claire Farquharson <ul style="list-style-type: none"> I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File 	
Signature:	C Farquharson Date: 09/10/24
Name of Head of Department: Sarah Lee <ul style="list-style-type: none"> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form I can confirm that this change does not require a change to the HECOS code 	
Signature:	Sarah Lee Date: 10.01.25
Approval Committee and Date:	CVC Chair's action (SD) 2025 02 13 (from CVC 2025 01 28)
Change approved with effect from:	01 September 2027
Resulting HECOS code:	100475 Sports Therapy
Resulting new version number:	5.0


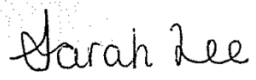
Current version number: 3.1	
Outline Change Details:	


Document amended to meet requirements of new 2022 template. 1. Part 1: Pre-requisite - Applied Skills for Sports Therapists (HSPXTK-30-5) – removed. 2. Part 2: Learning Outcomes re-worded 3. Syllabus Outline re-worded. 4. Part 3: Description of Learning and Teaching updated to include more detail. 5. Part 4: Assessment Strategy updated.	
Material Alteration: No	
Rationale: Module aligned to Hartpury academic curriculum framework: in accordance with the Refresh Institutional project the module has been reviewed, to consider the curriculum framework and assessment strategies. The indicative content of the module remains the same, with clarity now on assessment strategies and approaches to provide parity and mapping across the programme stages to assist consistency, student skill development and transparency associated with a PSRB module. Learning outcomes have been reviewed to be concise, reflective of the skills and competencies addressed within the syllabus content, but more importantly demonstrating clearer pedagogical language scaffolding utilising Bloom's Taxonomy to assist in devising outcomes relevant to the stage of learning and more widely mapping to the programme specification outcomes document. 1. Pre-requisite - added fully progression requirement in programme specification. 2. Learning Outcome - added to reflect skills within module. 3. Syllabus Outline - added to provide further details of indicative content. 4. Description of Learning and Teaching – added detail to provide further content of delivery approaches and VLE approaches added. 5. Assessment Strategy - assessment details added to provide clarity.	
Module description for Course Marketing Purposes: Gain the skills required by the Society of Sports Therapists through professional placement learning.	
Change requested by: Claire Farquharson I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File	
Signature:	Claire Farquharson <div style="text-align: right;">Date: 03/02/22</div>
Name of Head of Department: Sarah Lee <ul style="list-style-type: none"> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form I can confirm that this change does not require a change to the HECOS code 	
Signature:	S Lee <div style="text-align: right;">Date:20/01/2022</div>
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100475 Sports Therapy
Resulting new version number:	4.0

Current version number: 3.0
Outline Change Details: Syllabus Outline: Changed from work placement to work placements Part 2 – Teaching and Learning Methods: Changed from: Placement equating to a minimum of 120 hours of approved and verified work experience is a compulsory part of this module. Prior placement approval must have been granted, and all attendant paperwork must have been completed and signed off by both the placement provider and the module's placement tutor, BEFORE starting the work placement. To support the compulsory period of work placement the work placement tutor will:

<ul style="list-style-type: none"> • Mentor the student through the process including selecting placement options, application and interview. • Help the student construct a personal development plan for the placement. • Monitor progress throughout the placement with the student and placement provider. <p>To:</p> <p>Placements equating to a minimum of 140 hours pre-approved and verified work experience and placement opportunities are a compulsory part of this module. Prior placement approval must have been granted, and all attendant paperwork must have been completed and signed off by both the placement provider and the module's placement tutor, BEFORE starting the work placement.</p> <p>To support the compulsory period of work placement(s) the work placement tutor will:</p> <ul style="list-style-type: none"> • Mentor the student through the process including selecting placement options, application and interview • Help the student construct a personal development plan • Monitor progress throughout the placement(s) with the student and placement providers. <p>Part 2 – Unistats information: Independent hours changed from 20 to 50 Placement hours changed from 120 to 140</p> <p>Part 3 – Component A description (sit and re-sit) changed from “completion of at least 120 hours in a pre-approved placement” to “a minimum of 140 hours pre-approved placement opportunities”</p>	
<p>Material Alteration: Yes and is accompanied by the relevant course information sheets</p>	
<p>Rationale: Following PCR, the programme allows students to accrue hours from Level 4, 5, 6. In level 4-5 students will be developing their practical and clinical skills. To allow students to develop, consolidate these and develop clinical reasoning and consolidation through different opportunities, greater emphasis to achieve these hours is required at level 6. The SST requires a minimum number of hours to be achieved prior to graduation and therefore this allows students to achieve the minimum requirements.</p>	
<p>Module description for Course Information Sheets: Students will undertake a minimum of 140 hours of professional placement learning related professional skills that meet the Society of Sports Therapy requirements.</p>	
<p>Change requested by: Claire Farquharson</p> <p><input checked="" type="checkbox"/> I can confirm that all programme managers have been consulted and support this change</p> <p><input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change</p> <p><input checked="" type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File</p> <p style="text-align: center;"></p> <p>Signature: Date: 18/06/20</p>	
<p>Name of Head of Department: Sarah Lee</p> <p><input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p> <p style="text-align: center;"></p> <p>Signature: Date: 18/06/20</p>	
Approval Committee and Date:	CVC 2020 07 30
Change approved with effect from:	1 September 2021
Resulting new version number:	3.1

<p>Current version number: 2.1</p>	
<p>Outline Change Details: Module code changed from HSPV5J-30-6 to HSPVAU-15-6. Part 1: Module credit rating changed from 30 credits to 15 credits, and the Work-based Learning changed to Yes to reflect the work placement. Learning outcome amendments:</p>	

<ul style="list-style-type: none"> - Learning outcome 2 removed: Demonstrate the ability to communicate clearly and professionally in a variety of formats (A, B); - Learning outcomes amended to all be assessed by component A. <p>Teaching and learning methods: placement hours amended from 200hrs to 120hrs.</p> <p>Unistats information: placement hours amended as above, assessment type/percentage amended from 75% coursework / 25% practical to 100% coursework.</p> <p>Assessment strategy</p> <ul style="list-style-type: none"> - Oral presentation removed and module changed to one point of assessment. - Portfolio kept and amended to Component A 100% weighting. - Resit amended to reflect changes to the sit attempt. - Final assessment component changed to from Oral assessment to A1. - The information regarding the oral assessment has been removed from the assessment strategy description - Ensure the assessment includes clearly, the requirement to include evidence of placement - Removal of variant regulations text 	
<p>Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.</p>	
<p>Rationale: Module revised in line with amendments across the programme as part of PCR. Through guidance provided from PSRB (The Society of Sports Therapists) and students' consultation, placement hours have been implemented across all levels of the programme, and not just within this level 6 module. Therefore placement hours within this module have reduced from a minimum of 200 hours to a minimum of 120. With 30 hours at Level 4, and 50 hours at Level 5 included within suitable modules. It is hoped that students are then able to build confidence, and their own network across all levels of the programme.</p>	
<p>Module description for Course Information Sheets:</p> <p>This module focuses on professional practices associated with being a sports therapist through completion of a placement. Students are encouraged to reflect on their clinical experiences and consider future career progression.</p>	
<p>Change requested by: Alice Tocknell</p> <p><input checked="" type="checkbox"/> I can confirm that all programme managers have been consulted and support this change</p> <p><input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change</p> <p><input checked="" type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File</p>	
<p>Signature: </p>	<p>Date: 23.01.19</p>
<p>Name of Head of Department: Sarah Lee</p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p>	
<p>Signature: </p>	<p>Date: 31.01.19</p>
Approval Committee and Date:	CVC 2019 02 26
Change approved with effect from:	1 September 2021
Resulting new version number:	3.0

Current version number: 2.0	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar	
<p>Signature: </p>	<p>Date: 01 August 2018</p>
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	2.1

Current version number: 1	
Outline Change Details: 1. Update of valid to and from dates	
Material Alteration: No	
Rationale: 1. The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the module.	
Change requested by: PCR 02 May 2018	
Signature:	Date:
Approval Committee and Date:	PCR 02 May 2018
Change approved with effect from:	01 September 2018
Resulting new version number:	2

Initial HECOS code:	100475 Sports Therapy
Initial module description for Course Marketing Purposes: Gain the skills required by the Society of Sports Therapists through professional placement learning.	