

Module Descriptor

Part 1: Basic Data					
Module Title	Developing the Sports Therapy Practitioner				
Module Code	HSPVUR-15-5	Level	5	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Sport	Module Type	Standard
Contributes towards	BSc (Hons) Sports Therapy				
Professional Accrediting Body	The Society of Sports Therapists (SST)	Module Entry requirements	None		
Pre-requisites	HSPVTQ-15-4 Fundamentals of Professional Practice for Sports Therapists AND HSPVTC-30-4 Anatomy and Peripheral Joint Examination and Assessment AND HSPVUW-15-4 Soft Tissue Therapy and Practice	Excluded Combinations	None		
Most recent Validation Date	13 February 2025	Due for re-validation by	01 September 2030		
Amendment Approval Date		Approved with effect from	V1.0 - 01 September 2025		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate relevant clinical special tests for assessing neuromusculoskeletal injuries, conditions and pathologies. (A) 2. Apply knowledge and comprehension of a holistic approach to assessment, management and education within different population groups and contextualised to different situations. (B) 3. Interpret and analyse clinical assessment findings to demonstrate clinical reasoning to formulate working hypotheses. (A)
Syllabus Outline	<p>This module builds upon level 4 modules developing students' skills through the full clinical examination and assessment process, to explore typical musculoskeletal pathologies and identify appropriate care pathways, treatment, management, intervention and referral. The module enhances clinical reasoning skills to formulate diagnoses across a range of different populations and health care settings.</p> <ul style="list-style-type: none"> • Develop subjective history skills to support patient interaction to explore non-

	<p>musculoskeletal pathologies and identify appropriate referral and care pathways.</p> <ul style="list-style-type: none"> • Theoretical understanding and practical application of differential diagnostic testing including limitations, specificity, sensitivity and reliability of clinical tests, cluster testing and outcome measures, performance indicators and metrics. • Practical application of differential diagnostic testing and clinical tests and outcome measures. • Developing clinical reasoning to support analysis of clinical presentation and development of diagnosis and working hypothesis. • Understand and differentiate the use of various imaging methods for musculoskeletal conditions. • Considerations and management of typical neuromusculoskeletal pathologies, conditions and injuries in different populations in different healthcare settings. • Underpinning knowledge and application of clinical reasoning to consider different populations in different contexts including youth, older, menopausal, pregnant, disabled and populations with medical conditions. <p>The following Society of Sports Therapists (SST) educational competencies align with this module; 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 5.1, 5.2, 5.3, 5.6.</p>
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Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>A range of appropriate learning opportunities will be provided to facilitate students' acquisition of subject knowledge and subject specific skills. The module gives an opportunity to build knowledge, understanding and application of the key concepts and principles in both theory and practice.</p> <p>Students will be provided with a variety of learning opportunities from theoretical based sessions to understand the underpinning theories and concepts to more practical related learning opportunities as part of the module. Teaching strategies will include seminars and practical sessions.</p> <p>To support students' independent study hours, wider guidance on directed study is provided within the module which may include VLE activities. The VLE will be used to support delivery in three ways: 1) Resources for sessions and other materials will be posted to complement delivery. 2) As a communication channel for module tutors to disseminate important information for the module. 3) To facilitate active engagement by the students in their learning through use of relevant communication, interactive and collaborative approaches.</p> <p>In addition to the subject and topics that are examined throughout the module, attention will be placed on developing a range of skills, primarily academic skills, however, attention will be placed on developing personal and transferable skills in accordance with Hartpury Graduate Attributes.</p> <p>This module aims to develop the following graduate attributes: Independent, Responsible, Professional, Adaptable and Self-Aware.</p> <p>Students are also expected to conduct their own independent study, background reading and research. These opportunities also aim to intend to assist students wider personal, professional and transferable skills in line with institutional graduate attributes.</p> <p>Sessions will run dependent on the nature of the material and students will be expected to attend all sessions in accordance with the programme attendance policy.</p>

Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Component A: Literature Review Critical review of different injuries and / or pathologies for a joint or a region, considering aetiology, epidemiology, clinical tests and differential diagnosis.</p> <p>Component B: Poster Coursework Single page infographic to include educational information regarding considerations, assessment and management of a particular population, injury / pathology and / or setting.</p> <p>There will be formative feedback opportunities throughout the module including practical, peer and verbal feedback within scheduled teaching.</p> <p>The nature of the module and assessment demonstrates competency as set by the professional body therefore a student may apply for alternative means of assessment, if appropriate, but the professional body cannot provide a professional membership or related insurances to students who have not met all the competencies required. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	B1	
% weighting between components A and B	A:	B:
	70%	30%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Literature Review (1750 words)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Poster Coursework (A2 size)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Literature Review (1750 words)	100%
Component B Description of each element	Element weighting (as % of component)
1. Poster Coursework (A2 size)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Comparative Information													
Information	Information has to be produced at programme level to produce comparable sets of standardised information about courses allowing prospective students to compare and contrast between programmes they are interested in applying for.												
	Expected learning hours for the module:												
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours									
	150	36	114	0									
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:												
		<table><tr><td>Total assessment of the module</td><td>Percentage</td></tr><tr><td>Written Examination (Written Examination / Written Test)</td><td>0%</td></tr><tr><td>Coursework (Coursework / Report / Portfolio)</td><td>100%</td></tr><tr><td>Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)</td><td>0%</td></tr><tr><td>Total</td><td>100%</td></tr></table>		Total assessment of the module	Percentage	Written Examination (Written Examination / Written Test)	0%	Coursework (Coursework / Report / Portfolio)	100%	Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%	Total	100%
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Total	100%												

Module Amendment Log

Module Title:	Developing the Sports Therapy Practitioner
Module Code:	HSPVUR-15-5
Initial Approval Date:	13 February 2025

Approved Module Changes (most recent at the top):

This module incorporates content from the module HSPXTK-30-5 Applied Skills for Sports Therapists.

26/02/2025 correction of typographical error - CVC date below corrected from 2025 02 28 to 2025 01 28.

Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action (SD) 2025 02 13 (from CVC 2025 01 28)
Change approved with effect from:	01 September 2025
Resulting new version number:	1.0

Initial HECOS code:	100475 Sports Therapy
Initial module description for Course Marketing Purposes: Enhance skills in musculoskeletal assessment and management, building applied clinical reasoning skills to create effective care pathways for range of populations and healthcare environments.	