

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Sports Therapy		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Sports Therapy	Stage 0 entry – Full time 4 years, part time 8 years. Stage 1 entry – Full time 3 years, Part time 6 years.	Society of Sports Therapists	None
BSc (Hons) Sports Therapy with integrated placement year	Stage 0 entry – Full time 5 years, Part time 9 years. Stage 1 entry – Full time 4 years, Part time 7 years.	Society of Sports Therapists	None
Interim Award Titles	BSc Sport Studies BSc Sport Studies with integrated placement year Diploma in Higher Education in Sport Studies Certificate of Higher Education in Sport Studies Undergraduate Certificate in Sport Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	Mixed		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	BSHSSTXX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V9.1 – 21 July 2022 V9.2 – 09 Sept 2022 V9.3 – 19 Sept 2023 V10.0 – 10 Jan 2024 V10.1 – 12 Feb 2025	Approved With Effect From	V9.2 – 01 September 2022 V9.3 – 01 September 2023 V10.0 – 01 September 2024 V10.1 – 01 September 2025
Professional Accrediting Body Approval Date	14 September 2018	Date for Re-accreditation	1 September 2027
Version	10.1		

Part 2: Programme Overview

BSc (Hons) Sports Therapy graduates will have the subject specific practical competencies and underpinning theoretical knowledge and key transferable skills. Graduates will be eligible to secure professional indemnity insurance in order to practice or seek accreditation by an accrediting body such as the Society of Sports Therapists. Graduates will have underpinning theoretical knowledge of key disciplines within sports therapy practice (anatomy, physiology, biomechanics and psychology) and the subject specific skills required to be a graduate sports therapist (injury prevention, recognition and evaluation of injury, management, treatment and referral, rehabilitation, education and professional practice). From a vocational perspective the degree provides the opportunity to develop practical skills and competencies from the outset through applied skills opportunities and external placement/s in the final year to prepare them for industry on graduation.

BSc (Hons) Sports Therapy graduates will have the subject specific practical competencies and underpinning theoretical knowledge and key transferable skills. Graduates will be eligible to secure professional indemnity insurance in order to practice or seek accreditation by an accrediting body such as the Society of Sports Therapists. Graduates will have underpinning theoretical knowledge of key disciplines within sports therapy practice (anatomy, physiology, biomechanics and psychology) and the subject specific skills required to be a graduate sports therapist (injury prevention, recognition and evaluation of injury, management, treatment and referral, rehabilitation, education and professional practice). From a vocational perspective the degree provides the opportunity to develop practical skills and competencies from the outset through applied skills opportunities. On successful completion of all modules at Level 5, students are able to select the integrated placement year route, to utilise the next academic year to gain greater industry experience and return to complete level 6 route of study.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

¹ these modules are accredited by a professional awarding body, but are not subject to variant regulations

^{AV} these modules are subject to additional and variant regulations but are not accredited

^{EX} these modules are offered by exception

	Core Modules	Optional Modules	Target and Interim Awards
Foundation Stage	HANVRD-30-3 Professional Development in Practice OR HANV8B-30-3 Academic Skills in Practice <i>pre-2024 only</i>	None	<u>Higher Education Foundation Certificate in Academic Skills</u>
	HSPVSG-30-3 Business Enterprise and Management OR HANV8E-30-3 Foundation Biological Principles <i>pre-2024 only</i>		<u>Certificate in Academic Skills</u>
	HANVQX-15-3 Academic Literacy for University Studies OR HANVG4-15-3 Foundation Skills Development <i>pre-2024 only</i> OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i>		
	HSPVRY-30-3 Principles of Sports Science OR HANVG3-30-3 Foundation Sports Science <i>pre-2024 only</i> OR HANV8F-15-3 Foundation Sports Science <i>pre-2022 only</i>		

	HANVRR-15-3 Exploring Current Concepts OR HANV8C-15-3 Reviewing Literature <i>pre-2024 only</i>		
	To progress to Stage 1 from Stage 0 you must achieve at least 90 credits.		
Stage 1	HSPVC8-30-4 + Functional Anatomy and Biomechanics for Sports Therapists* HSPVC9-30-4 + Fundamental Skills for Sports Therapists* HSPXL7-15-4 + Introduction to Exercise Physiology* HSPVN8-15-4 + Principles of Strength and Conditioning for Sports Therapy* OR HSPXM3-15-4 + Principles of Strength and Conditioning* <i>pre-2022 only</i> HSPVC4-30-4 The Sport and Exercise Professional	None	<u>Undergraduate Certificate in Sport Studies</u> <u>Certificate of Higher Education in Sport Studies</u>
	To progress to Stage 2 you must achieve at least 90 credits from Stage 1. For students who have enrolled on this programme after August 2022 - to progress to stage 2 the following modules must be passed: HSPVC8-30-4 Functional Anatomy and Biomechanics for Sports Therapists HSPVC9-30-4 Fundamental Skills for Sports Therapists HSPXL7-15-4 Introduction to Exercise Physiology HSPVN8-15-4 Principles of Strength and Conditioning for Sports Therapy		
Stage 2	HSPXTK-30-5 + Applied Skills for Sports Therapists* HSPV9W-30-5 + Joint Mobilisations* HSPXS9-15-5 + Sports Nutrition* HSPXTM-15-5 + Sports Rehabilitation* HSPV5Y-30-5 The Sport and Exercise Scientist	None	<u>Diploma in Higher Education in Sport Studies</u>

Optional year	HANVK6-15-5 Integrated Placement Year		
	To progress to Stage 3 you must achieve all core modules at Stage 1 and Stage 2.		
Stage 3	<p>HSPV4U-15-6 + Complete Injury Management*</p> <p>HSPVAU-15-6 + Professional Practice in Sports Therapy*</p> <p>HSPV49-15-6 + Screening and Prevention*</p> <p>HSPVMK -15-6 + Sports Conditioning and Return-to-Play for Sports Therapy* OR HSPV4C-15-6 + Sports Conditioning and Return to Play* <i>pre-2022 only</i></p> <p>HSPVA7-15-6 High Performing Teams</p> <p>HSPVQA-45-6 Sport Research and Knowledge Exchange Project OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p>	None	<p><u>BSc Sport Studies</u></p> <p><u>BSc Sport Studies with integrated placement year</u></p> <p><u>BSc (Hons) Sports Therapy</u> Must include all core modules.</p> <p><u>BSc (Hons) Sports Therapy with integrated placement year</u> Must include all core modules and the Integrated Placement Year module.</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student, but can be between 4-6 years.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Functional Anatomy and Biomechanics	Fundamental Skills for Sports Therapists	Introduction to Exercise Physiology	Principle of Strength and Conditioning for Sports Therapy	The Sport Exercise Professional	Applied Skills for Sports Therapists	Joint Mobilisations	Sports Nutrition	Sports Rehabilitation	The Sport and Exercise Scientist	Integrated Placement Year	Complete Injury Management	High Performing Teams	Professional Practice in Sports Therapy	Screening and Prevention	Sports Conditioning and Return to Play for Sports Therapy	Sport Research and Knowledge Exchange Project / Undergraduate Dissertation
A) Knowledge and Understanding:																	
1. Demonstrate a comprehensive knowledge, understanding and application of the specific sub disciplines of sports therapy.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Demonstrate comprehensive knowledge and understanding of aetiology, pathophysiology and clinical presentation of a range of injuries and conditions associated with general health, exercise, sport and special populations.		A				A	A		A		A	A		A	A	A	A
3. Interpret and understand key theoretical principles underpinning sports therapy and sport exercise science in clinical and exercise settings to formulate treatment, management and referral strategies.		A				A	A		A		A	A		A	A	A	

4. Understand the ethical, legal, moral and sustainable development issues related to assessment, treatment, rehabilitation and prevention associated with general health, exercise, sport and special populations.		A			A	A	A			A	A			A			
5. Demonstrate understanding of underpinning theory of sport and exercise disciplines and research within the sports therapy context.			A					A									
6. Plan, organise and perform independent research in the field of sports therapy.																	A
7. Understand inter and multi-disciplinary team interaction.					A					A	A		A				
B) Intellectual Skills																	
1. Critically analyse and evaluate current concepts and theories through problem solving skills to develop clinical reasoning to inform clinical practice.		A				A	A				A	A		A	A	A	
2. Analyse, interpret and evaluate health, sport exercise science and sport therapy data effectively to inform practice.					A	A				A					A		A
3. Critically appraise through synthesis, evaluation and analysis of research that underpins sports therapy practice.		A	A	A	A	A	A	A	A	A	A	A		A	A	A	A
4. Apply independent approach to clinically reason and make informed decisions to specific situation and underpinning actions in different contexts.		A				A	A		A			A		A	A	A	
C) Performance and Practice																	
1. Demonstrate application and theoretical understanding of osteology, myology, neurology and arthrology within the musculoskeletal field.	A	A				A	A		A		A	A		A	A	A	
2. Recognise and evaluate injuries and illness through appropriate clinical assessment strategies for the environment and stage of injury.		A				A	A				A	A					
3. Identify injury and illness risk factors, implement exercise programmes and prevention strategies in sport exercise science context.				A					A		A	A		A	A	A	
4. Demonstrate application of manual therapy and other relevant treatment modalities.		A				A	A				A	A					
5. Devise and deliver structured rehabilitation and reconditioning programme appropriate to patients' needs.				A					A		A	A			A	A	
6. Meet the competency requirements of the Society of Sports Therapists.	A	A	A	A	A	A	A	A	A	A	A	A		A	A	A	A
7. Demonstrate evidence of continued professional development activities'		A				A					A			A			
8. Develop independent sports therapy related research.																	A

9. Work within appropriate scope of practice at all times, demonstrating the highest professional standards of care.	A	A				A	A		A		A	A		A	A	A	
10. Devise and implement emergency first aid and sports trauma protocols and procedures with appropriate treatment, referral and documentation relevant to scope of practice.		A				B					A	A					
D) Setting, Personal and Enabling Skills																	
1. Demonstrate, adapt and apply skills and competencies in an operational context within different environments in context of sports therapy.	A	A	A	A		A	A	A	A		A	A		A	A	A	
2. Work with minimal supervision within agreed guidelines and scope of practice, and be able to work independently and take responsibility for learning and actions to achieve own personal outcomes.					A					A	A			A			A
3. Recognise and understand relationships, work collaboratively and effectively within a team supporting and showing proactive leadership in a professional manner within the context of the environment.					A					A	A	B		B			
4. Develop academic skills including research and critically evaluate information from a variety of sources, academic writing and ability to utilise range of ICT technology.					A					A	A						A
5. Engage in academic enquiry, research skills and the ability to identify, develop and implement discipline specific evidence based problem solving strategies.		A				A	A		A	A	A	A		A	A	A	A
6. Critically appraise of current practice and research with purpose of synthesising information from range of sources.		A		A	A	A	A	A	A	A	A	A		A	A	A	A
7. Work autonomously and self critically, reflectively evaluating own performance and that of others through awareness of professional requirements and expectations.		B			A	B	B		B	A	A	B		A			
8. Manage personal workloads and wellbeing, meet deadlines, engage confidently and competently in academic and professional communication with others.					B					B	A			B			A
9. Show an understanding of personal responsibility and professional codes of conduct within practice.		B			B	B	B		B	B	A	B		B	B	B	A

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Learning, teaching and assessment strategies are aligned to the institutional strategies to ensure consistency across subject specific programmes with respect to module weightings, assessment word equivalences and delivery modes, underpinned by the professional statutory regulatory body requirements. The educational aims of the programme are to develop autonomous Graduate Sports Therapists.

The programme has two points of entry from Foundation Year or direct entry to Stage 1 (Level 4). The Foundation year pathway provides students with an opportunity to develop general academic study skills and underpinning subject specific skills and knowledge to assist with the transition to Stage 1.

During each stage of their programme a student will be allocated an academic personal tutor.

Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

Each student enters the programme at stage 1 (Level 4) with a different learning experience and therefore each student may have different learning styles and needs. As a consequence the programme utilises a wide range of learning experiences and teaching strategies relevant to the subject area to assist, develop and facilitate effective learning from the outset. This can include practical sessions, seminars, laboratories, theory sessions and tutorials. With the aim to develop students into safe and effective practitioners in alignment with the competencies of the Society of Sports Therapists, the different modes of delivery assist different learning approaches of student supporting their experience to develop practical application underpinned by the required theoretical knowledge. Students are taught through a combination of traditional and online sessions, theoretical and applied seminars and practical sessions in clinical and applied settings.

On enrolling on the programme, students are expected to commit to the learning and wider requirements of the programme. Students will be required to actively participate in all sessions, for example within hands-on tasks as both participant / model and experimenter / therapist in range of environments. This may be within the sports therapy context and / or the sport and exercise science environment. Within more theory / workshop-based sessions this may involve presentations, scenarios, discussions, task sheets, tutor delivered content, guest speakers, student led sessions, peer learning and group collaboration and utilising e-tools. An integral aspect to student learning is directed study. This includes pre-session preparation and post-session consolidation. Students can access module scheme of work for general guidance on commencement of the module, with wider resources available within module materials. The directed study aims to develop students' personal development, critical reflection and autonomy throughout all levels of the programme. Students are encouraged to utilise the wider university support available for academic, learning, wellbeing and career support, all of which aim to develop students' attributes by the time of graduation.

In addition, students meet with an academic personal tutor. The tutorial focuses on academic guidance for personal development with a peer / group collaborative setting. In addition to this students are able to arrange individual tutorials with their designated academic personal tutor for support and help with problems affecting academic work either at the subject level or by referring to other university support facilities.

Part 5: Learning, Teaching and Assessment

The programme is designed to develop fundamental skills and concepts at stage 1 (level 4), and develop these in an applied context with greater underpinning understanding of theoretical concepts and discussion at stage 2 (level 5). As students progress into stage 3 (level 6), the programme is designed to develop autonomy and responsibility for learning, and develop the wider clinical reasoning and critical analysis skills that are expected on graduation.

Student opportunities form an integral part to the programme. Students are required to engage and commit to these opportunities from the outset. Student opportunities and placements have quality mechanisms in place for the programme with the university affirming suitability of opportunities and placements providers through an approval process. At level 4 students complete a first aid certificate and disclosure and barring service (DBS) checks to allow them to commence these opportunities, and students are registered for their student SST membership. Students are required to complete applied opportunities and / or placement at each level of study. These hours are accrued through on-campus pre-approved opportunities only, that meet the programme criteria. At level 6 students must have fully passed and progressed to this stage, to meet the SST criteria for final year placement insurance. At level 6 students are required to complete on-campus opportunities and pre-approved external placement and must achieve the minimum number of overall hours as stipulated by the SST irrespective of academic grades. All of these hours will be formally recorded and signed by an authorised signatory.

By the end of the programme the student must have achieved a minimum of 200 hours placement experience.

Those students on the integrated placement year have the opportunity, on successful completion of all modules at level 5, to study part time for the subsequent academic year and source an external placement and complete the work placement module, to return the following academic year to complete their level 6 modules full time.

The programme works with the institutions Achievement and Success Centre to accommodate students' needs, aiming to make our services and provision accessible to users within the requirements of the programme.

ASSESSMENT

Assessment of knowledge and understanding and practical skills and competencies are assessed through a range of formative, developmental strategies and summative assessment methods. Assessment methods are there to challenge the student academically, demonstrate safe and effective practical skills and reinforce competencies in the context of sports therapy. The range of methods aims to facilitate student learning to demonstrate progression of student performance and achievement throughout the academic levels. Students therefore learn different skills to prepare in appropriate way for the method of assessment. For example meeting deadline submissions, time constrained assessments, application of theory, knowledge and practical skills in variety of complex familiar and unfamiliar situations. The details of assessment methods are included within module documentation for each module.

Due to the professional statutory body requirements variant regulations exist within the core modules of the programme.

This programme does have progression criteria, identified in Part 3 Programme Structure. This is due to strong link of skills and competencies across the stage and subsequent

Part 5: Learning, Teaching and Assessment

modules at the next stage of study, which may result in part time study. The aim is to allow a student to complete that stage of study, to assist future academic performance.

ATTENDANCE

The programme is underpinned by the skills, competencies and practical application associated with the Society of Sports Therapists. Attendance to all session is a requirement, and positive engagement will ensure that students are able to benefit from the interactive learning experience of each module fully. Therefore there is an attendance requirement across the programme of a minimum of 80% attendance of the designated module sessions, as specified by the Society of Sports Therapists. Students that fail to attend the designated learning activities have not been provided with the opportunity to develop these competencies. Attendance at these designated sessions will be monitored and recorded. Students that fail to meet the attendance requirements for the module, may be required to repeat the module. Notification due to illness and / or exceptional circumstances must follow the programme absence procedures to prevent any impact on their assessment opportunity.

It is important to note due to the professional and clinical nature of the programme students must meet the fitness to study requirements on entry. Students are required to update the institution should these change through their duration of study and / or may be guided to be reviewed under the professional suitability academic regulations.

This programme will be assessed according to the approved Academic Regulations including specific variant regulations associated with the programme as professional statutory regulatory body and no condonement – AV3 applies to all module with a *.

Students are expected to actively engage and attend all scheduled sessions and modules. As a pre-requisite to meet the professional body requirements a minimum attendance requirement is stipulated. Attendance will be monitored in all sessions across modules. Failure to meet the attendance requirements may result in a student being unable to sit the assessment for a module at the first attempt due to the health and safety associated with the content of the module. Prior to re-assessment students will be expected to attend scheduled support sessions to fulfil the practical health and safety elements for eligibility for the re-sit opportunity. Students must be available on the dates scheduled as no alternative scheduled support sessions will be offered.

The following modules each have an attendance requirement, students must meet the minimum 80% attendance prior to the relevant assessment period to be eligible to sit the assessment:

Level 4: Fundamental Skills for Sports Therapists

Level 5: Applied Skills for Sports Therapists, Joint Mobilisations, Sports Rehabilitation

Level 6: Complete Injury Management

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be: Professional Practice in Sports Therapy.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

Society of Sports Therapists (mapped)

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Academic Literacy for University Studies							A (100)) Graduate Skills Logbook	
	Professional Development in Practice			A (100) Industry Experience Portfolio					
	Exploring Current Concepts	A1 (20) Coursework A2 (80) Essay Based on a Case Study							
	Business Enterprise and Management	A (50) Essay							B (50) Group Oral Presentation with Questions individually marked
	Principles of Sports Science				A (60) Written Examination				B (40) Group Oral Presentation with Questions individually marked
Core Modules Stage 1	Functional Anatomy and Biomechanics for Sports Therapists				A (40) Written Examination		B (60) Practical Examination		

	Fundamental Skills for Sports Therapists	A1 (40) Essay		A2 (P/F) Coursework Portfolio			B1 (30) Practical Examination B2 (30) Practical Examination		
	Introduction to Exercise Physiology				A2 (40) Written Examination	A1 (10) In-Class Test		B (50) Group Practical Skills Assessment individually marked	
	Principles of Strength and Conditioning for Sports Therapy						A (100) Group Seen Practical Examination individually marked		
	The Sport and Exercise Professional							B (75) Practical Assessment Series	A (25) Group Oral Presentation with Questions individually marked
Core Modules Stage 2	Applied Skills for Sports Therapists	A (40) Essay		B2 (P/F) Coursework Portfolio			B1 (60) Practical Examination		
	Joint Mobilisations	A (40) Essay					B1 (30) Practical Examination B2 (30) Practical Examination		
	Sports Rehabilitation	B (40) Poster Coursework					A (60) Practical Examination		
	Sports Nutrition		B (60) Case Study Report			A (40) Unseen Fixed- Time Test			

	The Sport and Exercise Scientist	A (50) Coursework						B (50) Practical Assessment Series	
Optional Placement Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Complete Injury Management	A (60) Essay					B2 (40) Practical Examination	B1 (P/F) Practical Skills Assessment	
	High Performing Teams					A (100) Case Study Test			
	Professional Practice in Sports Therapy			A (100) Coursework Portfolio					
	Sports Conditioning and Return to Play for Sports Therapy	B (60) Poster Coursework					A (40) Practical Examination		
	Screening and Prevention	B (50) Essay					A (50) Practical Examination		
	Sport Research and Knowledge Exchange Project		A (75) Project Report						B (25) Oral Assessment

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).


Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Sports Therapy
Programme Code:	BSHSSTXX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: 10.1	
Outline Change Details: Part 1: due for revalidation by and Professional Body dates amended to 2027. This version is recognised by the SST for students who enrolled up to and including September 2024 and who complete their studies by 1 September 2027.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
Material Alteration: No	
Rationale: To ensure accuracy following reaccreditation of the programme by professional body (The Society of Sports Therapists). This version is recognised by the SST for students who enrolled up to and including September 2024 and who complete their studies by 1 September 2027.	
Change requested by: Claire Farquharson I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Claire Farquharson Date: 10.12.2024	
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee Date: 25.02.25	
Approval Committee and Date:	Chair's action (SD) 2025 02 12 (from CVC 2025 01 28)
Change approved with effect from:	01 September 2025
Resulting new version number:	10.1 (2020 to 2024 intakes)

Current version number: 9.4	
Outline Change Details: Parts 3 and 5 updated to reflect changes to Stage 0 / Level 3 modules: HANVQX-15-3 Academic Literacy for University Studies replaces HANVG4-15-3 Foundation Skills Development; HANVRD-30-3 Professional Development in Practice replaces HANV8B-30-3 Academic Skills in Practice; HANVRR-15-3 Exploring Current Concepts replaces HANV8C-15-3 Reviewing Literature; HSPVSG-30-3 Business Enterprise and Management replaces HANV8E-30-3 Foundation Biological Principles; HSPVRY-30-3 Principles of Sports Science replaces HANVG3-30-3 Foundation Sports Science. Part 5: Assessment Map – Stage 3 transition module Undergraduate Dissertation removed, for consistency with other programmes. Part 5: Learning, Teaching and Assessment - text regarding academic personal tutoring added.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	

If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: to ensure accuracy following review of Level 3 modules.	
Change requested by: Lucy Ractliffe I can confirm that student representatives have been consulted about this change NO I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 15/11/2023
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 29.11.23
Approval Committee and Date:	CVC Chair's action 2024 01 10
Change approved with effect from:	01 September 2024
Resulting new version number:	10.0 (2020 intake onwards)

Current version number: 9.3	
Outline Change Details: Part 3: Programme Structure: HSPXM3-15-4 Principles of Strength and Conditioning added as 'transition' module (pre-2022 only).	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: This transition module is needed to accommodate continuing students.	
Change requested by: Sarah Lee N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Sarah Lee	Date: 18.09.23
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 18.09.23
Approval Committee and Date:	CSP Chair's Action LD 2023 09 19
Change approved with effect from:	01 September 2023
Resulting new version number:	9.4 (2020 intake onwards)

22/09/2022

Part 3 Programme Structure - Stage 0 / Level 3 transition modules added, as previously omitted in error.

Part 5: Assessment Map - Assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test, in line with module amendment.
Approved by CSP Chair's action 2022 09 22

Current version number: 9.1	
Outline Change Details: Parts 3, 4 and 5: HSPVMK15-6 Sports Conditioning and Return-to-Play for Sports Therapy added as an alternative to HSPV4C-15-6 Sports Conditioning and Return-to-Play.	
Material Alteration: No	
Rationale: A bespoke version of the module 'Sports Conditioning and Return to Play' is needed to accommodate the pre-requisite which only applies to Sports Therapy.	
Change requested by: Claire Farquharson N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: C Farquharson Date: 08/09/22	
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee Date: 09.09.22	
Approval Committee and Date:	CSP Chair's Action 2022 09 09
Change approved with effect from:	01 September 2022
Resulting new version number:	9.2 (2020 intake onwards)

Current version number: 9.0	
Outline Change Details: Part 5: Assessment Map – Introduction to Exercise Physiology assessment changed from two in-class tests and a written examination (all Component A) to in-class test (10%) and written examination (40%) (Component A) and Group Practical Skills Assessment individually marked (50%) (Component B), in line with module amendment.	
Material Alteration: Yes	
Rationale: to reflect module amendment.	
Change requested by: CVC N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Date: 21/07/2022	
Approval Committee and Date:	CVC
Change approved with effect from:	01 September 2022
Resulting new version number:	9.1 (2020 intake onwards)

04/07/2022: Part 1 – version number in 'with effect from' corrected from 8.0 to 9.0

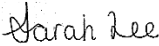
07/06/2022 Parts 1 and 3 - interim award BSc (non-honours) corrected from Sports to Sport.
Amendment approved by Deputy CVC Chair's action.


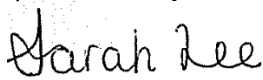
Current version number: 8.1	
Outline Change Details: 1. Part 2: Programme Overview reworded.	

2. Part 3: Programme Structure: stage progression statements added. 3. Part 4: programme learning outcomes: reworded to reflect programme (indicative module content not directly changed) in accordance with Refresh. 4. Part 5: Learning, Teaching and Assessment reworded. 5. Parts 3, 4 and 5 - HSPVN8-15-4 Principles of Strength and Conditioning for Sports Therapy replaces HSPXM3-15-4 Principles of Strength and Conditioning; HSPVQA-45-6 Sport Research and Knowledge Exchange Project added as Level 6 core module. 6. Part 5: Assessment Map - Assessment terminology and weightings amended in accordance with Refresh. Foundation Biological Principles Component B changed from Portfolio (coursework) to Test Series (written exam); Level 4 core module Fundamental Skills for Sports Therapists changed from A (P/F) Practical Skills Assessment and B (100) Written Assessment to A1 (40) Essay, A2 (P/F) Coursework Portfolio and B1 (30) and B2 (30) Practical Examination; Level 4 core module Functional Anatomy and Biomechanics for Sports Therapists Component B changed from practical skills assessment to practical exam; Level 5 core module Applied Skills for Sports Therapists pass / fail element changed from practical exam to coursework portfolio; Level 4 core module Introduction to Exercise Physiology changed from 100% written exam to 70% written exam and 30% in-class tests; Level 5 core module Joint Mobilisations Component B changed from pass / fail to 60% and from practical skills assessment to practical exam, Component A changed from 100% to 40%; Level 5 core module Sports Nutrition Component A changed from written exam to written test, Level 5 core module The Sport and Exercise Scientist changed from 100% practical to 50% coursework, 50% practical; Level 6 module Sports Conditioning and Return-to-Play changed to 60% coursework and 40% practical; Level 6 core module Complete Injury Management changed from 60:40 practical skills assessment and coursework to 40:60 and pass / fail practical examination added..	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Changes have been made in accordance with the Refresh documentation and curriculum framework.	
Change requested by: C Farquharson I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: C Farquharson Date: 03/02/22	
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
Signature: S Lee Date: 18/01/2022	
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	9.0

Current version number: 8.0
Outline Change Details: Part 6: Assessment Map - Principles of Strength and Conditioning (HSPXM3-15-4) assessment changed from oral assessment (presentation) to practical examination, to reflect the module change.
Material Alteration: No
Rationale: to ensure accuracy
Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Approval Committee and Date:	CSP Chair's action 2021 05 19
Change approved with effect from:	01 September 2021
Resulting new version number:	8.1 (2021 intake onwards)

Current version number: 7.6	
Outline Change Details: Parts 3 and 6 updated in line with module amendments: HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HANVG3-30-3 Foundation Sports Science Module code changed from HANV8F-15-3 to HANVG3-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination. Part 6: Assessment – Undergraduate Dissertation added as distinctive module, in line with current template. Part 1: UCAS code added for Foundation Year – CF12	
Material Alteration: Yes	
Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.	
Change requested by: Thomas Legge I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: TJLEGGE	Date: 23/02/2021
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 01/03/21
Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	8.0 (2021 intake onwards)

Current version number: 7.4	
Outline Change Details: Part 3: Programme Structure – removal of asterisk from Integrated Placement Year (HANVK6-15-5) as this is not a PSRB module. Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.	
Material Alteration: No	
Rationale: to ensure accuracy Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.	
Change requested by: Lucy Dumbell No I can confirm that student representatives have been consulted about this change Yes I can confirm that colleagues impacted by this change have been consulted Yes I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 14-1-2021
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 14.01.21

Approval Committee and Date:	CSP Chair's Action 14-1-2021
Change approved with effect from:	15-1-2021
Resulting new version number:	7.6 (2020 intake onwards)

Current version number: 7.2

Outline Change Details:

Part 3: programme structure: module code for Professional Practice in Sports Therapy corrected from HSPV5J-15-6 to HSPVAU-15-6.

Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.

Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment.

Part 6: assessment for Joint Mobilisations changed to written assignment (100%) and practical skills assessment (pass/fail), in line with module amendment.

Part 6: assessment for Principles of Strength and Conditioning (HSPXM3-15-4) changed from practical exam to presentation to reflect module change.

Part 5: Professional practice – placement learning

Paragraph changed from:

Placement Learning

By the end of the programme the student will benefit by having completed a minimum of 200 hours of work placement. The student will have had the chance to learn new skills, to confidently put them into practice under the supervision of the work provider, and then to move on to improve their level of competency. This experience will have given each student a valuable insight into different aspects of the industry and may have helped formulate ideas of possible careers open to the new graduate.

To:

Placement Learning

By the end of the programme the student will benefit by having completed a minimum of 200 hours of placement opportunities. The student will have had the chance to learn new skills, to confidently put them into practice under the supervision of pre-approved providers, and then to move on to improve their level of competency. These experiences will have given each student a valuable insight into different aspects of the industry and may have helped formulate ideas of possible careers open to the new graduate.

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: Students to have the opportunity to accrue hours over the 3 years, with emphasis on level 6 to allow a wider skills development and consolidation.

☐ **Change requested by: Claire Farquharson**

☐ / I can confirm that student representatives have been consulted about this change

☐ / I can confirm that colleagues impacted by this change have been consulted

☐ / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature:

Date: 18/06/2020

Name of Head of Department:

☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Sarah Lee

Signature:

Date 18/06/2020

Approval Committee and Date:	CVC Chair's action 2020 09 10
Change approved with effect from:	1 September 2020
Resulting new version number:	7.4 (intakes 2020+)

Current version number: 7.1

Outline Change Details: interim awards updated in Parts 1 and 3

Rationale: To improve clarity.

Approval Committee and Date:	CSP Chair's action 2020 03 05
Change approved with effect from:	1 September 2019
Resulting new version number:	7.2

Current version number: 7.0

Outline Change Details: PSRB involvement – review of modules with asterisk in programme structure and addition of the wording 'The programme includes some professional practice modules, indicated in the table below with a star, and these are subject to variant academic regulations (see part 6)'.

Rationale: To improve clarity.

Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	1 September 2019
Resulting new version number:	7.1

Current version number: 6.0

Outline Change Details:

Part 1

Interim awards updated

Part 2

'Graduate' added to paragraph
Wording changed.

Part 3

Removed modules:

Level 4

Academic Skills for Sport

Introductory Skills for Sports Therapists

Emergency Care for Sports Therapists

Sports Massage

Introduction Functional Anatomy and Biomechanics for Sports Therapists

Level 5

Exercise Physiology

Peripheral Mobilisation

Vertebral Mobilisation

Undergraduate Research Process

Level 6

Undergraduate Dissertation for Sports Therapists

New modules:

Level 4

The Sport and Exercise Professional

Fundamental Skills for Sports Therapists
 Functional Anatomy and Biomechanics for Sports Therapists
 Level 5
 Joint Mobilisations
 The Sport and Exercise Scientist
 Level 6
 Undergraduate Dissertation
 High Performing Teams

Credit changes
 Introductory Skills for Sports Therapists from 15 to 30 credits (level 4)
 Professional Practice in Sports Therapy 30 credits to 15 credits (Level 6)

Awards section:
 Addition of Cert Sport Studies
 'Applied' removed from other interim awards

Part 4

Modules updated
 A7 – new learning outcome
 C6 – new learning outcome
 C7 – new Learning outcome

Part 5

Paragraph outlining benefits of SST to students included.

Part 6 Assessment Map

Assessment Matrix revised to reflect module changes detailed in part 3.

Part 7: Re-written to reflect current practice

Part 8: removed in line with current template

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: Changes have been implemented following the sport Periodic Curriculum Review

☐ **Change requested by: Gareth Knox**

☐ / I can confirm that student representatives have been consulted about this change

☐ / I can confirm that colleagues impacted by this change have been consulted

☐ / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: G J Knox

Date: 30/1/19

Name of Head of Department:

☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:

Sarah Lee

Date: 30/01/19

Approval Committee and Date: CVC 2019 03 12

Change approved with effect from: 1 September 2019

Resulting new version number: 7.0

Version 6.0

Rationale: After the successful application for University Title, amendments were required to all specifications.

Material Alteration: Yes and Course Information Sheet amended appropriately: Not required

Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP)	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	6.0

Version 4.0 (intake 2017) **Periodic Curriculum Review**

Outline Change Details: Update of valid to/from dates.	
Rationale: The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the programme.	
Change requested by:	PCR 02 May 2018
PCR approval date:	02 May 2018
Change approved with effect from:	01 September 2018

Version 2.1

Outline Change Details: Changes to assessments for HSPV4U-15-6 Complete Injury Management	
Rationale: Assessment changes are a recommendation from both external examiners and student consultation.	
Change requested by:	Richard Mack
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018

Version 2.0

Outline Change Details: Addition of foundation year as an entry point on to programme and therefore this has been reflected in the appropriate sections.	
Rationale: To increase access and widening participation opportunities for this programme.	
Change requested by:	Sarah Lee
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018