

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Agriculture (Level 6 entry)		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Agriculture	Full time 1 year, Part time 2 years	None	None
Interim Award Titles	BSc Agriculture Undergraduate Level 6 Award in Agricultural Studies		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	BSHCAGX6		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	3 April 2024	Due for Re-validation By	01 September 2030
Amendment Approval Date	V2.1 - 21 July 2025 V3.0 - 10 December 2025	Approved With Effect From	V2.1 - 01 September 2025 V3.0 - 01 September 2026
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	3.0		

Part 2: Programme Overview

BSc (Hons) Agriculture (Level 6 entry) graduates can identify the diversity of the agricultural industry across local, national and global sectors. They have developed a comprehensive knowledge and understanding of the science behind key production techniques and the scientific solutions to current issues impacting the industry. They are aware of the importance of sustainable development goals and the wellbeing of people and animals within agriculture, the consumers, the environment and agricultural business. Graduates are confident in planning, implementing and critically evaluating scientific theory behind management practices and core production principles and can apply these in a range of scenarios. They have developed their ability to identify, interpret and critique industry and academic research and understand the role of new and emerging technologies that inform best agricultural practice to support proposed solutions to problems and data driven decision making. They can apply their knowledge and understanding into practice and reflect on how their programme has been pivotal to their personal and career development and progression, ensuring that they are industry ready.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

¹ these modules are accredited by a professional awarding body, but are not subject to variant regulations

^{AV} these modules are subject to additional and variant regulations but are not accredited by a professional awarding body

	Core Modules	Optional Modules	Target and Interim Awards
Stage 3	HAGVMY-15-6 + Agricultural Social Licence and One Health HANVKS-45-6 + Animal and Agriculture Dissertation Students must achieve at least one from the following two modules: HAGVQN-30-6 + Developments in Crop Science OR HAGVR4-30-6 + Developments in Livestock Science	HSPV54-15-6 Strategic Management HAGV7F-15-6 Supply Chain Management	<u>Undergraduate Level 6 Award in Agricultural Studies</u> <u>BSc Agriculture</u> <u>BSc (Hons) Agriculture</u>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Animal and Agriculture Dissertation	Agricultural Social Licence and One Health	Developments in Crop Science	Developments in Livestock Science	Supply Chain Management	Strategic Management
Learning Outcomes:						
A) Knowledge and Understanding of:						
1. The broad range of techniques, applied sciences, technologies and management theories used within global agriculture to support and monitor sustainable agricultural production.			A	A	A	B
2. Available and effective strategies for communicating with people in a range of professional environments as well as responding to challenge.		A				
3. Agricultural science and its application into practice to propose solutions to industry problems with respect to sustainable food production, the environment, animal health and welfare, and farm management.	A		A	A	A	B
4. Scientific principles that inform sustainable resource planning and management of land, livestock, capital, labour, machinery.						A
5. Agricultural policy, legislation and industry standards in relation to management of sustainable agricultural production			A	A	A	B
6. The moral, ethical, welfare and social issues related to a sustainable agricultural industry.		A				

B) Intellectual Skills						
1. Critically evaluate best practices and apply to problem solving within a wide range of agricultural sectors.	A		A	A	A	B
2. Identify, analyse and discuss key scientific theories, concepts and principles from a range of disciplines professionally in written, digital and oral communication.	A				B	B
3. Critically analyse research and use statistical means to support arguments and to investigate and analyse scientific factors that underpin sustainable agricultural production.	A					
4. Critically evaluate the science and strategies used to increase crop and livestock production with respect to animal welfare, sustainable development goals, legislation and policy.	B		A	A		
5. Demonstrate the ability to apply informed decision-making in complex and unpredictable contexts in a range of agricultural sectors.	A				A	
C) Performance and Practice						
1. Develop and plan for human behaviour change to promote an enhanced, inclusive people management practice whilst being empathetic to the wellbeing of others		A				
2. Develop written, digital and oral communication skills to disseminate scientific information to a wide audience of peers, farmers and industry representatives.	A				A	
3. Identify, present and defend realistic proposals and solutions to industry problems within their chosen industry placement.	A					
4. Demonstrate a commitment to continuing professional development and lifelong learning through the development of initiative, leadership and team skills in relation to self-directed and independent study, developing an adaptable and flexible approach to study and work.	A		A	A	A	A
D) Setting, Personal and Enabling Skills						
1. Communicate effectively through written, digital and verbal means with the wider agricultural industry.	A				A	
2. Prepare and present data using a range of sources and techniques for peers, enterprise managers and the agricultural industry.	A		B	B	B	B
3. Utilise problem-solving skills in a variety of theoretical and applied situations.				A	A	A
4. Manage time effectively in order to prioritise workloads in order to meet targets and objectives.	A		A	B		
5. Possess the ability to work successfully both independently or as part of a team within agronomy, crop and livestock enterprises or within farm management.	A		A	A	A	B

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The BSc (Hons) Agriculture programme utilises a mixture of teaching approaches which aims to support the student to further their comprehensive knowledge and understanding of the scientific principles of agriculture and agricultural production. Learning opportunities are varied with students able to apply theory to practice on the institution's farm and during industry engagement. Through the mix of teaching approaches, the students will further their knowledge and understanding, practical and transferable skills and application aligned to industry requirements. This will include formative feedback on oral presentations, written reports and coursework during individual and group discussions. The aim of the assessment strategy is to assess students in an industry focused manner that provides them with the ability to complete industry relevant tasks upon graduation / employment and will result in graduates who can assimilate complex paradigms and propose justified solutions to problems related to agriculture and be work ready.

The Agriculture (Level 6 entry) programme will have the following distinct unique selling points:

Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice facilitating individual specialisation within their chosen career path.

The programme concentrates on the individual development of the student and the expansion of their specialist career path within the agricultural and allied industries. Students will engage with industry relevant research aligned to their individual personal and professional development that will allow them to work and develop effectively. Through this, they will further develop core graduate attributes to support their distinct employability. Taught content will focus on critical evaluation of the science and research behind key developments across the diversity of global agriculture and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to apply this into practice during industry or research focused projects. Optional modules will allow students to direct their study to a particular interest.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

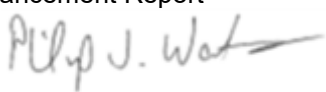
Animal and Agriculture Dissertation

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 3	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment	
	Developments in Livestock Science						A (100) Oral Examination		
	Developments in Crop Science						A (100) Oral Examination		
	Agricultural Social Licence and One Health		B (70) Project Report						A (30) Poster Defence
Optional Modules Stage 3	Supply Chain Management							A (100) Practical Skills Assessment	
	Strategic Management		A (100) Case Study Report						
	Livestock Nutrition							A (100) Practical Skills Logbook	
<p>* Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.</p> <p>This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).</p>									



Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Agriculture (Level 6 entry)
Programme Code:	BSHCAGX6
Initial Approval Date:	3 April 2024

Changes: *Most recent at the top of the page*

Current version number: 2.1	
Outline Change Details: Part 3: Programme Structure – Removal of HANV4Y-15-6 Investigative Skills for the Successful Undergraduate and HANV3S-30-6 Applied Research Project modules to leave only the main Dissertation module option. Part 4: Programme Learning Outcomes – Removal of Investigative Skills and Applied Research Project modules from mapping. Livestock Nutrition removed, as previously included in error. Part 5: Assessment Map – Removal of Investigative Skills and Applied Research Project modules Part 5: Removal of Applied Research Project from definitive module.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: As the main dissertation module contains more content delivery around research methods, it is now felt that any students entering at Level 6 would still have an appropriate foundation for the project regardless of how this had been covered in previous entry qualifications. The alternative modules (Investigative Skills and Applied Research Project) are therefore no longer needed and removing them as options will allow for a cleaner timetabling process to support a better student experience.	
Change requested by: Philip Watson I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <div style="text-align: center; margin-top: 10px;">  </div>	
Signature:	Date: 09/10/2025
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department <div style="text-align: center; margin-top: 10px;">  </div>	
Signature:	Date: 09/10/2025
Approval Committee and Date:	CVC 2025 12 10
Change approved with effect from:	01 September 2026
Resulting new version number:	3.0

Current version number: 2.0
Outline Change Details: Parts 1 and 3: interim awards updated in line with current regulations - Undergraduate Level 6 Award in Agricultural Studies added.

Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: To ensure accuracy following an update to the Academic Regulations.	
Change requested by: Philip Watson ✓ I can confirm that student representatives have been consulted about this change ✓ I can confirm that colleagues impacted by this change have been consulted ✓ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 17/07/2025
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 18/07/2025
Approval Committee and Date:	CSP Chair's action (LD) 2025 07 21 (rom CSP 2025 07 09)
Change approved with effect from:	01 September 2025
Resulting new version number:	2.1 (2025 intake onwards)

Outline Change Details: New programme: for administrative purposes: it has been decided to create separate programme specifications for the Level 6 entry course route, to ensure clarity. This document has been created from version 7.1 of the primary programme.	
Approval Committee and Date:	CVC Chair's action (SB) 2024 04 03
Change approved with effect from:	01 September 2025
Resulting new version number:	2.0 (2025 entry)