

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Human-Animal Interaction with Psychology		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Human-Animal Interaction with Psychology	Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years	None	None
BSc (Hons) Human-Animal Interaction with Psychology with integrated placement year	Stage 0 Entry: Full time, 5 years, Part time, 9 years Stage 1 Entry: Full time, 4 years Part time, 7 years	None	None
Interim Award Titles	BSc Human-Animal Interaction with Psychology BSc Human-Animal Interaction with Psychology with integrated placement year BSc Animal Studies BSc Animal Studies with integrated placement year Diploma of Higher Education in Animal Studies Certificate of Higher Education in Animal Studies Undergraduate Certificate in Animal Studies Undergraduate Award in Animal Studies Higher Education Foundation Certificate in Academic Skills Higher Education Foundation Award in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	BSHAHAPX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V7.0 – 17 March 2023	Approved With Effect From	V7.1 – 01 September 2023 V8.0 – 01 September 2024 V8.1 – 01 September 2026

Part 1: Basic Data			
	V7.1 - 27 July 2023 V8.0 - 10 January 2024 V8.1 - 13 October 2025		
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	8.1		

Part 2: Programme Overview

BSc Human-Animal Interaction with Psychology graduates are able to combine the disciplines involved in protecting the wellbeing of humans and animals: psychology, ethology, animal biology and animal welfare science. Their analytical, evaluative and synthesis skills ensure that they apply the latest research to solve real-world problems, develop new ideas, and improve current practice. They can design, critique and facilitate human-animal interactions and animal assisted services, with a focus on animal welfare, human wellbeing, ethics and legislation. They can effectively communicate this information to influence a range of audiences and bring about human behaviour change that positively impacts animals and their environment. Ultimately, they can enhance the mutually beneficial lives of humans and animals across a range of professional contexts.

BSc Human-Animal Interaction with Psychology with integrated placement year graduates are able to combine the disciplines involved in protecting the wellbeing of humans and animals: psychology, ethology, animal biology and animal welfare science. Their analytical, evaluative and synthesis skills ensure that they apply the latest research to solve real-world problems, develop new ideas, and improve current practice. They can design, critique and facilitate human-animal interactions and animal assisted services, with a focus on animal welfare, human wellbeing, ethics and legislation. They can effectively communicate this information to influence a range of audiences and bring about human behaviour change that positively impacts animals and their environment. In addition, through undertaking a year in an industry placement they have demonstrated their capabilities in conducting themselves in a professional manner, bringing their academic and transferable skills to bear in enhancing the functioning of their chosen organisation. Ultimately, they can enhance the mutually beneficial lives of humans and animals across a range of professional contexts.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

¹ these modules are accredited by a professional awarding body, but are not subject to variant regulations

^{AV} these modules are subject to additional and variant regulations but are not accredited by a professional awarding body

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANVRD-30-3 Professional Development in Practice OR HANV8B-30-3 Academic Skills in Practice <i>pre-2024 only</i> HANVFP-30-3 Animal Studies OR HANV8G-15-3 Foundation Animal Studies <i>pre-2022 only</i> HANVQK-30-3 Biological Principles for Land-Based Scientists OR HANV8E-30-3 Foundation Biological Principles <i>pre-2024 only</i> HANVQX-15-3 Academic Literacy for University Studies OR HANVG4-15-3 Foundation Skills Development <i>pre-2024 only</i> OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i> HANVRR-15-3 Exploring Current Concepts	None	<u>Higher Education Foundation Award in Academic Skills</u> <u>Higher Education Foundation Certificate in Academic Skills</u>

	OR HANV8C-15-3 Reviewing Literature <i>pre-2024 only</i>		
	To progress to stage 1 you must achieve at least 90 credits.		
Stage 1	HANV83-15-4 Principles of Animal Welfare and Behaviour OR HANV83-15-4 Animal Behaviour and Welfare <i>pre-2023 only</i> HANVQJ-15-4 Management of Animal Health OR HANXKK-15-4 Animal Health and Disease <i>pre-2024 only</i> HANV89-15-4 Animals in Society HANVMJ-15-4 Professional and Academic Skills in Animal Biology AND HANVMX-15-4 Professional Practice in the Animal Sector OR HANV88-30-4 Fundamental Skills for Anthrozoology <i>pre-2023 only</i> HANV86-30-4 Introduction to Psychology⁺ HANXK4-15-4 Systems Biology	None	<u>Undergraduate Award in Animal Studies</u> <u>Undergraduate Certificate in Animal Studies</u> <u>Certificate of Higher Education in Animal Studies</u>
	To progress to stage 2 you must achieve at least 90 credits.		
Stage 2	HANV8L-15-5 Animals in Education HANV8K-15-5 + Animal Assisted Services HANVPW-15-5 Human Behaviour Change for Animals OR HANV8T-15-5 +	HANXST-15-5 Companion Animal Behaviour and Training OR HANVMV-15-5 Professional Experience in the Animal Sector 1 OR	<u>Diploma of Higher Education in Animal Studies</u>

	Managing Animal Wellbeing for Human-Animal Interactions <i>pre-2023 only</i> HANXSS-15-5 Measuring Animal Behaviour HANVE4-30-5 + Psychology for Anthrozoology HANVKV-15-5 Research Methods for Agricultural and Animal Scientists OR HANXU5-15-5 Undergraduate Research Process <i>Pre-2022 only</i>	HEQXRF-15-5 Introduction to Equine Behaviour HANXRX-15-5 Independent Report <i>Pre-2023 only</i> HANXRQ-30-5 International Academic Study Project <i>Pre-2023 only</i> HSPXTX-15-5 New Venture Creation <i>Pre-2024 only</i>	
Optional Year	HANVK6-15-5 Integrated Placement Year	None	
	To progress to stage 3 you must achieve at least 210 credits.		
Stage 3	HANVKS-45-6 Animal and Agriculture Dissertation OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i> HANVF9-30-6 + Applied Psychology for Anthrozoology HANV8S-15-6 Contemporary Issues in Anthrozoology HANVP6-15-6 Professional Experience in the Animal Sector 2 OR HANVF4-15-6 Human-Animal Interaction in Practice <i>pre-2025 only</i>	HANV4X-15-6 Cognitive Ethology OR HEQV4L-15-6 Equine Ethics and Welfare OR HANVNX-15-6 The Welfare of Companion Animals HANXKU-15-6 Applied Business Management <i>Pre-2025 only</i> HANV3N-15-6 Wildlife and Zoo Management <i>Pre-2025 only</i>	<u>BSc Animal Studies</u> <u>BSc Animal Studies with integrated placement year</u> <u>BSc Human-Animal Interaction with Psychology</u> Must include all core modules except Animal and Agriculture Dissertation / Undergraduate Dissertation <u>BSc Human-Animal Interaction with Psychology with integrated placement year</u> Must include all core modules except Animal and Agriculture Dissertation / Undergraduate Dissertation, and must include the Integrated Placement Year module. <u>BSc (Hons) Human-Animal Interaction with Psychology</u> Must include all core modules <u>BSc (Hons) Human-Animal Interaction with Psychology with integrated placement year</u> Must include all core modules and the Integrated Placement Year module.

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Introduction to Psychology	Professional and Academic Skills in Animal Biology	Professional Practice in the Animal Sector	Animals in Society	Systems Biology	Management of Animal Health	Principles of Animal Welfare and Behaviour	Psychology for Anthrozoology	Human Behaviour Change for Animals	Measuring Animal Behaviour	Animal Assisted Services	Research Methods for Agricultural and Animal Scientists	Animals in Education	Companion Animal Behaviour and Training	Introduction to Equine Behaviour	Professional Experience in the Animal Sector 1	Integrated Placement Year	Animal and Agriculture Dissertation	Applied Psychology for Anthrozoology	Contemporary Issues in Anthrozoology	Professional Experience in the Animal Sector 2	Equine Ethics and Welfare	The Welfare of Companion Animals	Coanitive Ethology
A) Knowledge and Understanding of:																								
1. The sustainable solutions to the potential issues that occur as a result of human-animal interactions (HAI)	B			A				B	A	B	A		B					A		A		B	B	
2. The legislative, moral and / or ethical issues related to HAI, including implications for both animal and human welfare and wellbeing.				A			B		B	B	A		B					A	B	B		B	A	
3. The complex nature of the human-animal relationship, from evolutionary principles to present day understanding of human psychology, cultural considerations, and HAI using a One Health approach.	B			B			B	A	B				B	B	B				A	B				A

4. The significance of animal structure and/or function to HAI and/or animal assisted services (AAS), including welfare, health, good husbandry and wellbeing					A	A	A		B		B		B	B							B	A	
5. The complexity of psychology, including the principal concepts, sub-disciplines and methodologies within the field.	A							A										A	B				B
B) Intellectual Skills																							
1. Conceptualise, critically analyse, and evaluate the developing nature of the AAS industry, and the challenges this poses			B					B	B		A		B				B		B	B	A		B
2. Use problem-solving skills and decision-making strategies to support investigations in the context of HAI		B								A		A	B	A			B	A	B	A		A	
3. Use reflective thinking, synthesis, and evaluation to support effective methods of HAI									B			A	B					B			A		
4. Demonstrate the ability to undertake sustained study applying deeper cognitive learning to an aspect of anthrozoology		B								B								A		A			A
C) Performance and Practice																							
1. Organise, analyse, and interpret qualitative and quantitative data and conceptual written information to evaluate HAI projects		B								A		A						A	A			B	
2. Communicate effectively with individuals, establishing professional relationships within the anthrozoology, education, and psychology sectors		B	B						A				A	B		A	B	A	A		A		
3. Maintain the standards and practices required of the UK animal and human therapy and psychology industries	B		B	B					B		B	A	B	A		B	B	B	B		A		B
4. Demonstrate an awareness of sound and sustainable business practice in supporting effective AAS.			B						B		B	A	B				B				B		
5. Recognise moral and ethical dilemmas and issues central to HAI and/or psychology-related practices	B								A	A			B					B	B	B		A	B
6. Demonstrate a commitment to continuing professional development and lifelong learning through the development of skills in		B	B													A	B	B		B	A		

relation to self-directed and independent study																									
7. Apply skills to solve problems, develop new ideas, and evaluate current practices in HAI and the field of psychology to promote animal welfare and positive societal benefits using Human Behaviour Change methods.	B			B			B	B	A			B	B	B				A	A	A			A	A	B
8. Demonstrate applied and practical skills, related to establishing HAI projects, with a focus on welfare, health and safety, sustainability, ethics and/or legislation		B	B						B	B			A					A	B	A				B	
D) Setting, Personal and Enabling Skills																									
1. Communicate effectively through written and verbal means within the wider human and animal industries, with a variety of audiences, using academic, professional, and lay terminology appropriately.	B	B	B	B		B		A	A			A	A	A	A	B	B	A	A	A	A	A	A	B	B
2. Demonstrate a range of graduate attributes, including resilience and confidence which would support employment in the HAI and psychology sectors, and foster a culture of lifelong learning		B	B		B			B				B	B	B	B	A	B	A	B	B	A				
3. Demonstrate professional integrity in development and delivery of HAI programmes and beyond		B	B	B							A		B			B	B	B							
4. Work effectively in a group of peers, recognising and respecting the views of others to communicate about complex ideas and use constructive feedback to improve teamworking.		A							B		A		A							B					
5. Develop a reflective philosophy when analysing experiences, personal effectiveness, personal wellbeing, management of learning, and the application of theoretical knowledge.		A	A								B					B					A				

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

This programme was the first BSc of its kind in the UK, allowing students to study the field of anthrozoology. It provides insight into the evolutionary relationship between humans and animals, drawing on human psychology and animal welfare science to inform animal assisted interactions. The purpose of the programme is to provide a balance of academic study and applied learning that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within the human-animal industries. Students will be equipped with core theories, principles and frameworks in psychology and animal biology. Further relevant subject knowledge and foundation vocational skills required by employers to function effectively as a team member within the animal and human psychology sectors will be developed throughout the programme. Applied sessions, guest lectures and industry-based visits (e.g. local schools, therapy-based practitioners, and animal-based organisations) will underpin the students' academic knowledge whilst giving the student the opportunity to develop the applied skills required. Work with onsite initiatives providing wider student support are established and available for engagement, but students will also be supported to explore opportunities to develop new support programmes. Exposure to an assortment of animal-based practices and the practical application of 'real-world' cases in a range of animal species, human subjects and environments will support employability within the human-animal sector. Students will have access to work experience and volunteering opportunities at a wide range of local and national existing partners, including local animal rescue charities; schools; animal businesses including zoos, wildlife parks, and pet shops, veterinary businesses, and national assistance animal organisations. During each stage of their programme a student will be allocated an academic personal tutor.

The programme will have the following distinct features for each stage of delivery:

Foundation Stage: the focus will be on establishing clear underpinning knowledge and study skills to support students' progress through higher levels of the programme. Theoretical lectures, practicals, seminars and debates, industry-based visits and guest speakers from industry enhance the students' academic knowledge. Practical and academic skills will be developed through a range of practical sessions and professional development activities. Assessment has been designed to prepare the student for the assessment to come in following years. As such, it demonstrates a breadth of type and gradual introduction to the expectations for university-level study. Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

Stage one: delivery is focused on providing a scientific foundation in Anthrozoology, to support students' academic and interpersonal skill development. The first stage concentrates on the development of fundamental knowledge of human psychology and animal science, and the significance of the human-animal bond. Students will also learn how to assess animal health and welfare as well as beginning to gain an appreciation of the ethical requirements required to ensure positive interactions occur for both human and animal participants. Intellectual skills are developed through lectures, seminars, applied sessions and academic workshops. They will study both within larger mixed-programme groups and within tutor-lead groups. Students will have access to the on-site animal collection, farm, equine centre and animal and equine therapy centres to help in establishing these fundamental applied skills and in undertaking an initial work-based learning period. They will also develop key study skills, via taught sessions and

Part 5: Learning, Teaching and Assessment

interaction with the resources (textbooks, journals etc.) provided by the University Learning Centre (ULC) and electronic online resources such as the VLE. Assessment at this stage (and beyond) will include a variety of assessment methods such as: portfolios, examinations, written reports, oral presentations, practical exams and practical skills assessments.

Stage two: delivery aims to consolidate the knowledge and skills developed in the first stage of study. Students are encouraged to evaluate the positive and negative impact of human-animal interactions. Students continue to apply their knowledge and understanding through evidence-based learning and application into practice. Optional modules will allow students to tailor and build their specialist knowledge and begin to focus on their chosen career paths with choices to include interaction with humans or animals. Delivery will encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in stage one. There are also opportunities for students to undertake experiences within industry. Assessments at this stage will probe students' developing ability to think and write critically, to communicate professionally both in written format and verbally to peers, professionals and lay people.

Integrated Placement Year (optional): students have the opportunity to further develop their employability and can experience methods used within human-animal interaction within either a regional, national or international environment.

Stage three: delivery aims to provide students with opportunities to apply research and the skills they have developed into practice, facilitating individual specialisation within their chosen career path. The final stage concentrates on the individual development of the student and the expansion of their specialist career path. Taught content will focus on evaluation of emerging issues across the developing Anthrozoology industry and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice during industry or research focused projects. Assessments will be designed to measure how students can apply evidence from reliable academic sources to real-world issues within the newly emerging field of Human-Animal Interaction. A work-based module also embeds opportunities for, and assessment of, students' achievement of applied vocational skills (including reflective practice) applicable to Human-Animal Interaction. During their dissertation, students will be supported by academic staff who are leading experts in their fields and have industry relevant experience or are actively engaged in research and knowledge exchange activities. Students will also be able to use the facilities and equipment available on the campus in order to undertake data collection. The dissertation assessment will mark a culmination of students' capability of being able to conduct a professional project, collating information, gathering data and combining all sources to address an issue at the forefront of Human-Animal Interaction research.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Animal and Agriculture Dissertation

Part 5: Learning, Teaching and Assessment
Professional Accrediting Body documents to which this programme is mapped and or aligned: N/A

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Academic Literacy for University Studies							A (100) Graduate Skills Logbook	
	Professional Development in Practice			A (100) Industry Experience Portfolio					
	Exploring Current Concepts	A1 (20) Project Report A2 (80) Essay Based on a Case Study							
	Animal Studies				A (50) Written Examination				B (50) Group Oral Presentation with Questions individually marked
	Biological Principles for Land-Based Scientists					B (50) Test Series		A (50) Practical Skills Logbook	
Core Modules Stage 1	Introduction to Psychology	B (50) Coursework			A (50) Open-Material Written Examination				
	Professional and Academic Skills in Animal Biology							A (100) Practical Skills Logbook	

	Professional Practice in the Animal Sector			A (100) Industry Experience Portfolio					
	Animals in Society	B (50) Coursework							A (50) Oral Presentation
	Systems Biology							A (100) Practical Skills Logbook	
	Management of Animal Health								A (100) Group Oral Assessment, individually marked
	Principles of Animal Welfare and Behaviour	A (100) Coursework							
Core Modules Stage 2	Psychology for Anthrozoology	B (50) Coursework							A (50) Poster Defence
	Human Behaviour Change for Animals		A (100) Report						
	Animal Assisted Services	A (100) Coursework							
	Measuring Animal Behaviour		A (100) Report						
	Research Methods for Agricultural and Animal Scientists	A (50) Coursework				B (50) Test Series			
	Animals in Education							A (100) Practical Skills Assessment	

Optional Modules Stage 2	Companion Animal Behaviour and Training							A (100) Practical Skills Logbook	
	Professional Experience in the Animal Sector 1			A (100) Industry Experience Portfolio					
	Introduction to Equine Behaviour								A (100) Oral Presentation with Questions
Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment	
	Applied Psychology for Anthrozoology								A (100) Oral Presentation with Questions
	Contemporary Issues in Anthrozoology		A (100) Report						
	Professional Experience in the Animal Sector 2			A (100) Industry Experience Portfolio					
Optional modules Stage 3	Cognitive Ethology		A (100) Report						
	Equine Ethics and Welfare								A (100) Poster Defence
	The Welfare of Companion Animals	A (100) Coursework							

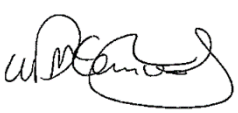
*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	Human Animal Interaction with Psychology (was HAI until version 7.0)
Programme Code:	BSHAHAPX (was BSHAHAIX until version 7.0)
Initial Approval Date:	01 September 2019

Changes: *Most recent at the top of the page*

Current version number: 8.0	
Outline Change Details: Parts 3, 4 and 5 updated to reflect module name change for Stage 2 / Level 5 core module HANV8K-15-5 from Animal-Assisted Interventions to Animal Assisted Services, and terminology updated throughout. Part 1 and 3: interim awards updated in line with current Regulations - Certificate in Academic Skills removed, and Undergraduate Award in Animal Studies and Higher Education Foundation Award in Academic Skills added.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: Module name change requested to reflect industry sector language changes, and interim awards updated to reflect changes to the Academic Regulations.	
Change requested by: Clare Thomas-Pino I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: <i>Clare Thomas-Pino</i>	Date: 22/9/25
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 22/09/2025
Approval Committee and Date:	CSP 2025 10 13
Change approved with effect from:	01 September 2026
Resulting new version number:	8.1 (2023 intake onwards)

19/02/2024: correction of typographical error

Approved by CSP Chair's Action L Dumbell 2024 02 19

Part 3: Assessment Map - 'with questions' removed from assessment element description for Stage 1 core module Management of Animal Health, in line with module correction. This suffix is not required for this assessment type and was previously included in error.

Current version number: 7.1
Outline Change Details: Parts 3 and 5 updated to reflect changes to Stage 0 / Level 3 modules: HANVQX-15-3 Academic Literacy for University Studies replaces HANVG4-15-3 Foundation Skills Development; HANVRD-30-3 Professional Development in Practice replaces HANV8B-30-3 Academic Skills in Practice; HANVRR-15-3 Exploring Current Concepts replaces HANV8C-15-3 Reviewing Literature;

HANVQK-30-3 Biological Principles for Land-Based Scientists replaces HANV8E Foundation Biological Principles. HANVFP-30-3 Foundation Animal Studies module title changed to Animal Studies. Part 5: Assessment Map updated to reflect Stage 0 module assessment amendments. Animal Studies Component A changed from Oral Presentation with Questions to Written Examination, Component B changed from Written Examination to Group Oral Presentation with Questions, individually marked. Part 5: Learning, Teaching and Assessment - text regarding academic personal tutoring added. Parts 3, 4 and 5: HANVQJ-15-4 Management of Animal Health replaces HANXKK-15-4 Animal Health and Disease as Stage 1 / Level 4 core module.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: To ensure accuracy following review of Level 3 modules. Splitting of existing large module Animal Health and Disease into two modules (one of which is Management of Animal Health) to facilitate smaller group teaching and better pedagogical outcomes.	
Change requested by: Lucy Ractliffe I can confirm that student representatives have been consulted about this change NO I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  Signature: Date: 15/11/2023	
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  Signature: Date: 29/11/2023	
Approval Committee and Date:	CVC Chair's action 2024 01 10
Change approved with effect from:	01 September 2024
Resulting new version number:	8.0 (2023 intake onwards)

Current version number:7.0
Outline Change Details: Parts 3, 4 and 5: Stage 1 / Level 4 core module HANV83-15-4 Animal Behaviour and Welfare module name changed to Principles of Animal Welfare and Behaviour. Part 5: Assessment Map updated to reflect module amendments. Stage 1 / Level 4 core modules: Animal Health and Disease changed to A (100) Group Oral Assessment, individually marked (was group mark), and Test removed; Principles of Animal Welfare and Behaviour (was Animal Behaviour and Welfare) changed to A (100) Coursework, and Written Examination removed. Stage 2 / Level 5 core module Human Behaviour Change for Animals changed to A (100) Report, and Coursework removed
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? Yes/No
If yes, please provide the details of the changes:

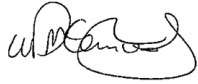
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Assessment strategy has been reviewed to provide a more balanced variety of assessment types and reduce the overall load for both students and staff.	
Change requested by: Wanda McCormick I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 04/07/23
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 04/07/23
Approval Committee and Date:	CVC Deputy Chair's action (SB / LD) 2023 07 27
Change approved with effect from:	01 September 2023
Resulting new version number:	7.1 (2023 intake onwards)

18/04/2023 correction of typographical error

Part 3: programme structure – HSPXTX-15-5 New Venture Creation and HANXKU-15-6 Applied Business Management reinstated as optional transition modules (pre-2024 and pre-2025 only), as previously deleted in error.

CSP Chair's Action 2023 04 18 L Dumbell

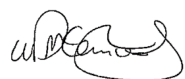
Current version number: 5.0
Outline Change Details: Part 1: added 'with Psychology' to Degree Award Titles Part 1: Unit-E code changed from BSHAHAX to BSHAHAPX for administrative purposes (this is to distinguish this version from programme specifications for an old course route with the same name (BSHAHAIP). Part 2: replaced 'unique in their ability' with 'able'; added They can design, critique and facilitate human-animal interactions and animal-assisted services, with a focus on animal welfare, human wellbeing, ethics and legislation; replaced 'communicate effectively with a range of audiences to design, critique and facilitate animal-assisted interactions, with a focus on animal welfare, human wellbeing, ethics and legislation' with 'communicate this information to influence a range of audiences and bring about human behaviour change that positively impacts animals and their environment'; and replaced 'are able to' with 'can'. Part 3: Stage 1 -Replaced HANV88-30-4 Fundamental Skills for Anthrozoology with HANVMJ-15-4 Professional and Academic Skills in Animal Biology and HANVMX-15-4 Professional Practice in the Animal Sector; Stage 2 - Replaced HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interaction with new module HANVSS-15-5 Human Behaviour Change for Animals (and allowing this replacement module to be condonable); Making HANV8L-15-5 Animals in Education core, rather than optional. Adding new optional module HANVMV-15-5 Professional Experience in the Animal Sector 1; and removing optional modules Independent Report and International Academic Study Project; and Stage 3 Replacing HANVF4-15-6 Human Animal Interaction in Practice with HANVP6-15-6 Professional Experience in the Animal Sector 2; Research Methods for Agricultural and Animal Scientists changed to being condonable. Part 4: Programme Learning Outcomes updated. Part 5: Assessment Map updated to reflect module changes. Stage 1 / Level 4 core module Animal Health and Disease - Component A changed from Written Examination to Test, Component B changed from Case Study Report to Group Oral Assessment with a group mark. Stage 2 / Level 5 Measuring Animal Behaviour changed to single point of assessment: Report. Companion Animal Behaviour and Training changed to single point of assessment: Practical Skills Logbook.
Do the changes presented alter the mapping against the Hartpur Academic Framework (delete as appropriate)? No

If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: To future proof the programme in terms of accuracy, clarity, focus, and delivery. Replacement modules convey similar or enhanced content and are shared with other programmes; additional choices at Stage 3 ensure students can develop focused CPD towards careers current students have consistently identified as desired. Programme learning outcomes redrafted to improve accuracy, clarify, and sharpen focus. Reductions in programme assessment load.	
Change requested by: Clare Thomas-Pino I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Clare Thomas-Pino	Date: 17/1/23
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 27/01/2023
Approval Committee and Date:	CVC 2023 03 17
Change approved with effect from:	01 September 2023
Resulting new version number:	7.0 (2023 intake onwards)

23/09/2022: Part 3 Programme Structure– Stage 0 (Foundation year) transition modules added - HANV8G-15-3 Foundation Animal Studies and HANV8A-30-3 Foundation Skills Development - as previously omitted in error.
 Approved by CSP Chair's action 2022 09 23

Current version number: 4.1
Outline Change Details: - Moved to new programme template with associated changes to programme overview; learning, teaching and assessment strategy; part 4 (mapping of modules to programme LOs); and assessment map. - HANV3M-15-6 Undergraduate Independent Study removed as Stage 3 optional module. - Parts 3, 4 and 5: HANVKS-45-6 Animal and Agriculture Dissertation replaces HANV3R-45-6 Undergraduate Dissertation; HANVKV-15-5 Research Methods for Agricultural and Animal Scientists replaces HANXU5-15-5 Undergraduate Research Process. Animal Psychology module title changed to Cognitive Ethology and changed to one point of assessment – Report. - Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. - Part 5: assessment for Foundation Biological Principles Component B changed from portfolio (coursework) to test series (written exam).
Material Alteration: Yes and is accompanied by the relevant course information document.
Rationale: - Altered in line with new Hartpury curriculum framework paperwork - In line with decision in Animal and Agriculture department to drop this module from all programmes - To ensure accuracy.
Change requested by: Ben Brilot ☐ I can confirm that student representatives have been consulted about this change ☐ I can confirm that colleagues impacted by this change have been consulted ☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

 Signature:	Date: 08/12/21
Name of Head of Department: Wanda McCormick ☒ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; ☐ I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
 Signature:	
Date: 24/1/2022	
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	5.0

Current version number: 4.0	
Outline Change Details: Part 3: Programme Structure – text added to Award column to provide details of requirements for the non-honours named award. Changed to: BSc Human-Animal Interaction - This must include all compulsory modules except Undergraduate Dissertation. BSc Human-Animal Interaction with integrated placement year - This must include all compulsory modules except Undergraduate Dissertation, and must include the module Integrated Placement Year. Part 6: Assessment – introductory sentence corrected to: 'This programme will be assessed according to the approved Academic Regulations including specific variant regulations.'	
Material Alteration: No	
Rationale: to ensure accuracy and differentiate BSc HAI from BSc Animal Studies	
Change requested by: Jennifer Howse n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Jennifer Howse	Date: 15.09.2021
Name of Head of Department: I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
 Signature:	
Date: 15/09/2021	
Approval Committee and Date:	CSP Chair's Action 2021 09 24
Change approved with effect from:	24 September 2021
Resulting new version number:	4.1 (2021 intake onwards)

Current version number: 3.2	
Outline Change Details: Parts 3: Programme Structure – Level 3 module Foundation in Human-Animal Interaction removed. Part 6: Assessment Map - Foundation in Human-Animal Interaction replaced with Foundation Animal Studies. Part 6: Assessment Map	

Level 5 compulsory/optional module Managing Animal Wellbeing for Human-Animal Interactions - Component A changed from portfolio to report and weighting changed to 40%. Component B added - 60% written assignment. Level 5 compulsory module Measuring Animal Behaviour - Component A (in class test) weighting changed to 30%. Component B (report) added. HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HANVFP-30-3 Foundation Animal Studies Module code changed from HANV8G-15-3 to HANVFP-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination. Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.	
Material Alteration: Yes	
Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester. Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.	
Change requested by: Ben Brilot I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 06/03/21
Name of Head of Department: Dr Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 8/3/2021
Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	4.0 (2021 intake onwards)

Current version number: 3.0	
Outline Change Details: Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment.	
Material Alteration: Yes and is accompanied by the relevant course information sheets.	
Rationale: to ensure accuracy	
Change requested by: CVC n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report Date: .30 July 2020	
Approval Committee and Date:	CVC Chair's action 2020 09 15
Change approved with effect from:	01 September 2020
Resulting new version number:	3.2 (intakes 2020+)

Current version number: 2.2**Outline Change Details:**

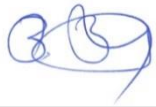
- Part 1: interim awards updated
- Part 2: introductory segment, programme aims and HEAR have been altered to include mention of psychology.
- Part 3: Programme structure.
- Greater focus has been placed on compulsory modules (90 credits at level 5 and 6) to allow for increased emphasis on important principles, theories and frameworks, whilst allowing some choice to flavour the programme with those subjects of most interest to the student.
- Repetition has been addressed by removing Ethics & Welfare (this is covered in HANV88-30-4, HANV89-15-4 and HANV8T-15-5 for students on other streams currently, whilst is core on this stream).
- Psychology modules (HANV8M-30-5 and HANV8R-30-6), originally written for the BSc HAI w/ Psychology have been integrated here to put greater focus on psychology within this single strand to acknowledge the importance of this within all aspects of this industry.
- HANV8N-30-5 has been replaced with HANV8T-15-5 covering similar content whilst allowing for some choice at this level.
- HANXSS-15-5 has been made compulsory to acknowledge the significance of accurately measuring behaviour as a key indicator of welfare – this is a central theme of the research and necessary skill within this field.
- HANXRP-15-5 has been removed to streamline module choices. HANXRQ-30-5 remains as an option should students wish to study abroad, although new agreements need to be established to facilitate this. HEQXRF-15-5 added.
- HANV8L-15-5 has been made an optional module to accommodate different interests, whilst HANV8K-15-5 has been made compulsory to acknowledge the need for this content for all students.
- HANXSN-30-5, HANXU4-15-5, HANV36-15-6, HSPV55-15-6 have been removed due to their lack of relevance to the programme aims.
- HANV8P-30-6 has been reduced to 15 credits to address issues related to securing sufficient work-based learning opportunities within the sector for a growing student cohort
- Psychology modules have changed from 'Applied Psychology' to 'Psychology for Anthrozoology' and 'Advanced Psychology' to 'Applied Psychology' to better reflect their content.
- Assessment map for Animal Psychology corrected from 50:50 to 60:40
- Part 5: Student learning and support section has been condensed to remove repetition.
- Part 6: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) updated from 25% exam and 75% coursework to 100% coursework, in line with amendment to module.
- Part 6: Assessment for Level 4 module Systems Biology (HANXK4-15-4) updated in line with module amendment: Component A changed from practical exam to in-class test.
- 'Year' changed to 'stage' throughout document, where appropriate, in line with current terminology.

Material Alteration: Yes and is accompanied by the relevant course information sheets.**Rationale:**

To reduce ambiguity between the programme streams and focus the delivery of this programme towards emerging industry requirements the programme team have decided to just offer one stream, instead of three. The current overlap between programmes is counter-intuitive given the early stage of industry expectations and the reality of the employment market, whilst limited recruitment results in running modules for small numbers. In the first year of promotion, the BSc HAI has recruited poorly, with students frequently moving between streams due to the different options available. The psychology strand is most popular, and the programme team acknowledge the essential nature of a sound understanding of human psychology in all aspects of this industry although this is currently missing for two of the three streams. Greater psychology input for all HAI students will support the development of high calibre graduates entering the employment market, able to understand the impact of interventions on humans as much as on animals. Therefore, greater focus has been placed on ensuring all graduates leave with the core knowledge required, whilst still being able to tailor their programme (albeit to a lesser degree than previous iterations) depending on their individual career ambitions. These changes also have a significant impact on staff workloads by removing 3 x 30 credit modules from the suite of programmes.

Change requested by: Ben Brilot

- ☒ I can confirm that student representatives have been consulted about this change
- ☒ I can confirm that colleagues impacted by this change have been consulted
- ☒ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

 Signature: _____	Date: 11/12/19
Name of Head of Department: Rob Graham ☒ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 6 th February 2020
Approval Committee and Date:	CVC 2020 03 27
Change approved with effect from:	01 September 2020
Resulting new version number:	3.0 (intakes 2020+)

Current version number: 2.1	
Outline Change Details: Level 5 optional module HANV8K-15-5 name changed from Animal-Assisted Therapy to Animal-Assisted Interventions	
Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.	
Rationale: The proposed name change has been requested because it fits the broader nature of the module (so rather than just focus on Animal Assisted Therapy (AAT), to include Animal Assisted Education (AAE), Animal Assisted Activities (AAA), Animal Assisted Therapy (AAT) and Animal Assisted Coaching/Counselling AAC). There have also been changes in terminology within the sector since the module was written and updating the name of the module would reflect these changes.	
Change requested by: Sienna Taylor ☐ I can confirm that all programme managers have been consulted and support this change ☐ I can confirm that student representatives have been consulted about this change ☐ I have retained evidence of this consultation which has been placed in the Module File 	
Signature: _____	Date: 30/09/2019
Name of Head of Department: Robert Graham ☒ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 30 th Sept 2019
Approval Committee and Date:	e.g. CVC 2018 05 12
Change approved with effect from:	1 September 2020
Resulting new version number:	2.2

Current version number: V2.0	
Outline Change Details: Module name change from "Behavioural Measurement" to "Measuring Animal Behaviour" Typographical correction to assessment map – Animal Health and Disease amended to 70% written exam, 30% report (coursework).	
Material Alteration: No	
Rationale: Proposed name change makes the module clearer in terms of content covered.	
Module description for Course Information Sheets: No changes to description, same as before. Only change is module name.	

Change requested by: Sienna Taylor

- ☐ I can confirm that all programme managers have been consulted and support this change
- ☐ I can confirm that student representatives have been consulted about this change
- ☐ I have retained evidence of this consultation which has been placed in the Module File


Signature:**Date:** 20/11/2018**Name of Head of Department: Jane Williams**

Yes I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: Jane Williams**Date:** 20/11/18

Approval Committee and Date:	CVC 2019 02 13
Change approved with effect from:	1 September 2019
Resulting new version number:	V2.1 (intakes 2018 and 2019)

Version 2.0

Rationale: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80. 4. Subject Benchmark Statements updated where required

Material Alteration: Yes and Course Information Sheet amended appropriately: Not required

Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University.

Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.0