

Programme Specification

Part 1: Basic Data

Primary Programme Title	BSc (Hons) Equestrian Sports Coaching		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Equestrian Sports Coaching	Full time, 3 years Part time up to 6 years	None	None
BSc (Hons) Equestrian Sports Coaching with integrated placement year	Full time, 4 years Part time up to 7 years	None	None
Interim Award Titles	BSc Equestrian Sports Coaching BSc Equestrian Sports Coaching with integrated placement year BSc Equestrian Sports Studies BSc Equestrian Sports Studies with integrated placement year Diploma of Higher Education in Equine Studies Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Undergraduate Award in Equine Studies		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	BSHEESCX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	18 May 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V6.0 – 19 Dec 2022 V7.0 – 17 March 2023 V7.1- 21 March 2024 V8.0- 28 April 2025 V8.1 – 25 Nov 2025	Approved With Effect From	V5.0 - 01 Sept 2022 V7.0 - 01 Sept 2023 V7.1 - 01 Sept 2024 V8.0 - 01 Sept 2025 V8.1 - 01 Sept 2026
Professional Accrediting Body Approval Date	None	Date for Re-accreditation	N/A
Version	8.1		

Part 2: Programme Overview

BSc Equestrian Sports Coaching graduates will have developed a personal coaching philosophy grounded in reflection upon both practice and 'self', contextual to the needs of the equestrian athlete. They will be optimally placed to positively influence the equine industry as equestrian sports coaches, with a solid underpinning in coaching theory which they can practically apply to a range of coaching scenarios. Graduates will have an applied understanding of equitation science, enabling them to educate horse riders in the use of ethical training methods and principles. Graduates will be able to constructively challenge current practices, communicate information to athletes and clients that they encounter and explore new concepts, in order to safeguard the horse. Graduates will appreciate the complexities involved in facilitating human behaviour change and communicate challenging topics to a range of audiences effectively.

BSc Equestrian Sports Coaching with integrated placement year graduates will have developed a personal coaching philosophy grounded in reflection upon both practice and 'self', contextual to the needs of the equestrian athlete. They will be optimally placed to positively influence the equine industry as equestrian sports coaches, with a solid underpinning in coaching theory which they can practically apply to a range of coaching scenarios. Graduates will have an applied understanding of equitation science, enabling them to educate horse riders in the use of ethical training methods and principles. Graduates will be able to constructively challenge current practices, communicate information to athletes and clients that they encounter and explore new concepts, in order to safeguard the horse. Graduates will appreciate the complexities involved in facilitating human behaviour change and communicate challenging topics to a range of audiences effectively in order to enable change. They will have spent a year working within the industry to develop their application of these skills.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

¹ these modules are accredited by a professional awarding body, but are not subject to variant regulations

^{AV} these modules are subject to additional and variant regulations but are not accredited by a professional awarding body.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HEQVVU-30-4 + Equestrian Coaching and Teaching Portfolio (Theory) OR HSPV9Q-30-4 + Coaching and Teaching Portfolio (Theory) <i>pre 2025 only</i> HSPXLE-15-4 Introduction to Sport and Exercise Psychology HEQVL3-30-4 + Equestrian Practice HEQVP9-15-4 Equine Structure and Function OR HEQXN4-30-4 Equine Structure and Function <i>pre-2022 only</i> HEQXNK-15-4 Equine Industry OR HEQV7X-15-4 Introduction to Equestrian Performance <i>pre 2025 only</i> OR HEQXN7-30-4 Introduction to Equestrian Sport <i>pre-2022 only</i>	HEQVQE-15-4 Equitation for Coaches OR HEQVCA-15-4 Equitation (Theory) OR HEQXN6-15-4 Equitation <i>pre-2022 only</i>	<u>Undergraduate Award in Equine Studies</u> <u>Undergraduate Certificate in Equine Studies</u> <u>Certificate of Higher Education Equine Studies</u>

	To progress to stage 2 you must achieve at least 90 credits.		
Stage 2	<p>HEQVU3-30-5 + Equestrian Coaching and Teaching Portfolio (Pedagogy) OR HSPVA5-30-5 + Coaching and Teaching Portfolio (Pedagogy) <i>pre-2026 only</i></p> <p>HEQVKC-30-5 + Research Methods Applied to Equestrian Practice OR HANXU5-15-5 Undergraduate Research Process <i>pre-2022 only</i></p> <p>EITHER BOTH HEQVMS-15-5 + Management of the Performance Horse AND HEQXRD-15-5 Equine Performance OR HEQXRH-30-5 Horse and Rider Performance <i>pre-2022 only</i></p>	<p>HSPXRV-15-5 Sport and Exercise Psychology</p> <p>HSPVSP-15-5 Independent Report OR HANXRX-15-5 Independent Report <i>pre-2024 only</i></p> <p>HANXRP-15-5 International Academic Study Portfolio</p> <p>HANXRQ-30-5 International Academic Study Project</p> <p>HANXRR-45-5 International Academic Study Extended Project</p> <p>HSPXS6-15-5 Study Trip</p> <p>HSPV9S-15-5 The Inclusive Practitioner <i>pre-2025 only</i></p> <p>HEQXR5-15-5 Advanced Equitation <i>pre-2022 only</i></p> <p>HEQXRE-15-5 Ground Schooling and Rehabilitation <i>pre-2022 only</i></p>	<u>Diploma of Higher Education Equine Studies</u>
	To progress to stage 3 you must achieve at least 210 credits.		
IPY	HANVK6-15-5 Integrated Placement Year		

Stage 3	<p>HEQVUF-30-6 + Equestrian Coaching and Teaching Portfolio (Reflection) OR HSPVAJ-30-6 + Coaching and Teaching Portfolio (Reflection) <i>pre-2027 only</i></p>	<p>HEQV4H-15-6 Contemporary Issues in Equestrian Sport</p> <p>HSPV4A-15-6 Applied Sport Psychology</p> <p>HSPVA7-15-6 High Performing Teams</p> <p>HEQV4L-15-6 Equine Ethics and Welfare</p> <p>HEQV4G-30-6 Advances in Horse and Rider Performance <i>pre-2022 only</i></p> <p>HSPV3V-15-6 Contemporary Issues in Sports Education <i>pre-2022 only</i></p>	<p><u>BSc Equestrian Sports Studies</u></p> <p><u>BSc Equestrian Sports Studies with integrated placement year</u> Must include Integrated Placement Year</p> <p><u>BSc Equestrian Sports Coaching</u> Must include all Stage 1 and 2 core modules and Equestrian Coaching and Teaching Portfolio (Reflection)</p> <p><u>BSc Equestrian Sports Coaching with integrated placement year</u> Must include all Stage 1 and 2 core modules and Equestrian Coaching and Teaching Portfolio (Reflection) and Integrated Placement Year</p> <p><u>BSc (Hons) Equestrian Sports Coaching</u> Must include all core modules</p> <p><u>BSc (Hons) Equestrian Sports Coaching with integrated placement year</u> Must include all core modules and Integrated Placement Year</p>
	<p>HEQVXP-15-6 Applied Business Management OR HANXKU-15-6 Applied Business Management <i>pre-2026 only</i></p>		
	<p>HEQVKT-45-6 + Undergraduate Dissertation OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p>		

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:																										

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Teaching and learning will occur through a mix of scheduled and independent learning. Students learn through a variety of approaches, therefore a range of methods are used within taught delivery. These include, but are not limited to; lectures, practical coaching sessions within a variety of groups/populations, debates, laboratory (practical and computer based) sessions, work-related learning and seminar/discussion sessions centred around current published literature.

A wide range of assessment types are utilised within the modules offering students the opportunity to excel through written examinations and assignments, oral assessments related to case study scenarios enabling students to practice developing their skills in varied communication methods to a range of audiences. Students will be assessed within a variety of coaching practical domains e.g. peer coaching and coaching flatwork, jumping, groups and individuals to suit industry requirements.

A key feature of the BSc (Hons) Equestrian Sports Coaching is the assessed portfolios, completed during each year of study. Portfolios offer the opportunity for students to align undergraduate study to existing professional work programmes, which maximise the authenticity of their independent learning. The Equestrian Coaching learning portfolios involve coaches in individual and group reflection, the critically challenging act of thinking about coaching practice, and constructing (and communicating) a sense of the learning experience as a coherent developmental process. Such thinking and sharing are the linchpins of lifelong, active learning and every practitioner's professional development. Through investment in and accumulation of a coaching portfolio students will start to develop their ability to critically reflect and practice with purpose, thus continually becoming a more appropriately qualified practitioner.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Equestrian Coaching and Teaching Portfolio (Reflection)

Professional Accrediting Body documents to which this programme is mapped and or aligned:

None

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Equestrian Coaching and Teaching Portfolio (Theory)			B (50) Coursework Portfolio					A (50) Oral Presentation
	Equestrian Practice							A (100) Practical Skills Logbook	
	Equine Industry					A1 (50) Test A2 (50) Test			
	Introduction to Sport and Exercise Psychology	A (100) Essay							
	Equine Structure and Function					A (100) Test Series			
Optional Modules Stage 1	Equitation for Coaches							A (100) Practical Skills Assessment	
	Equitation (Theory)			A (100) Coursework Portfolio					
Core Modules Stage 2	Equestrian Coaching and Teaching Portfolio (Pedagogy)			B (60) Coursework Portfolio			A (40) Practical Examination		
	Management of the Performance Horse								A (100) Oral Presentation with Questions

	Equine Performance	A (100) Essay Based on a Case Study							
	Research Methods Applied to Equestrian Practice			A (100) Coursework Portfolio					
Optional Modules Stage 2	Sport and Exercise Psychology	A (100) Essay							
	Study Trip								A (100) Group Oral Presentation with Questions, individually marked
	International Academic Study Portfolio			A (100) Coursework Portfolio					
	International Academic Study Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
	International Academic Study Extended Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
	Independent Report		A (100) Literature Review						
Integrated Placement Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Undergraduate Dissertation		A (100) Project Report						
	Equestrian Coaching and Teaching Portfolio (Reflection)			B (50) Coursework Portfolio					A (50) Oral Assessment

	Applied Business Management								A (100) Oral Presentation with Questions
Optional Modules Stage 3	Contemporary Issues in Equestrian Sport	B (75) Coursework							A (25) Oral Assessment
	Equine Ethics and Welfare								A (100) Poster Defence
	High Performing Teams					A (100) Case Study Test			
	Applied Sport Psychology	A (100) Essay							



*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).


Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Equestrian Sports Coaching
Programme Code:	BSHEESCX
Initial Approval Date:	01 September 2017


Changes: *Most recent at the top of the page*

Current version number: 8.0	
Outline Change Details: Part 3: Programme Structure – module code for Stage 3 / Level 6 core module Applied Business Management changed from HANXKU-15-6 to HEQVXP-15-6, in line with module amendment. The learning outcomes and assessment for this module have not been altered.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: To ensure accuracy following module re-coding. This programme will no longer contribute to any Animal programmes, and has therefore been moved to the Equine department.	
Change requested by: Emma Davies I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <div style="text-align: center; margin-top: 10px;">  </div>	
Signature:	Date: 20.11.2025
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department <div style="text-align: center; margin-top: 10px;">  </div>	
Signature:	Date: 02/10/25
Approval Committee and Date:	CVC 2025 11 25
Change approved with effect from:	01 September 2026
Resulting new version number:	8.1 (2025 intake onwards)

Current version number: 7.1	
Outline Change Details: Part 1 and 3: Update to Interim awards, removing Certificate in Academic Skills and adding Undergraduate Award in Equine Studies Part 3, 4 and 5 Removal of Introduction to Equestrian Performance and replaced with Equine Industry at L4 and administrative recoding of the Coaching and Teaching Portfolio (Theory, Coaching and Teaching Portfolio (Pedagogy) and Coaching and Teaching Portfolio (Reflection) to Equine, in addition to this the names have been updated to include 'Equestrian' at the start of the module titles. Removal of The Inclusive Practitioner is also noted due to Sport no longer offering this module. Module name Sport Psychology changed to Sport and Exercise Psychology Module name Sport Psychology in Action change to Applied Sport Psychology	


Part 5 Assessment updated for Introduction to Sport and Exercise Psychology removing the exam and making the essay 100% Study Trip assessment corrected from 50 to 100%	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Further to an amendment to the Hartpury Academic Regulations, interim awards have been updated. Introduction to Equestrian Performance has been removed due to small module numbers and therefore studying Equine industry will provide a better student experience while still enabling students to meet the programme learning outcomes appropriately. Further detail from the removed module is also added to the first year Coaching and Teaching Portfolio module, which is now separately coded as an equine module	
Change requested by: Rachel Collins I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: R Collins Date: 4.11.24	
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature:  Date: 04/12/24	
Approval Committee and Date:	CVC Chair's action (SD) 2025 04 28
Change approved with effect from:	01 September 2025
Resulting new version number:	8.0 (2025 intake onwards)

Current version number: 7.0
Outline Change Details: Part 3: Programme Structure – Stage 2 / Level 5 optional module Independent Report updated from HANXR-15-5 to HSPVSP-15-5, in line with module amendment.
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No
Material Alteration: No
Rationale: As programmes taking this module have altered the department responsible has moved to ensure they have actual insight into the module and can effectively manage it.
Change requested by: Ben Brilot I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: B Brilot		Date: 05/03/24
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department		
Signature: 		Date: 20/03/24
Approval Committee and Date:	CSP Chair's Action 2024 03 21	
Change approved with effect from:	01 September 2024	
Resulting new version number:	7.1 (2023 intake onwards)	

18/04/2023 correction of typographical error

Part 3: Target and Interim Awards - Certificate in Equine Studies corrected to Undergraduate Certificate in Equine Studies, as detailed in Part 1.
CSP Chair's Action 2023 04 18 L Dumbell

Current version number: 6.0	
Outline Change Details: Parts 3, 4 and 5: HEQVQE-15-4 Equitation for Coaches replaces HEQXN6-15-4 Equitation as Stage 1 / Level 4 optional module. Part 3: Programme Structure – Cert HE and Dip HE corrected from 'in' HE to 'of' HE.	
Do the changes presented alter the mapping against the Hartpur University Curriculum Framework (delete as appropriate)? /No If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Improved alignment with industry standards by ensuring riding ability is assessed at L4 to ensure coaches are professionally prepared for further qualifications.	
Change requested by: Rachel Collins I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: RCollins	Date: 23/2/23
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
Signature: 	Date: 22/03/23
Approval Committee and Date:	CVC 2023 03 17
Change approved with effect from:	01 September 2023
Resulting new version number:	7.0 (2023 intake onwards)

Current version number: 5.0	
Outline Change Details: Assessment Map updates to reflect change in assessment type for Equine Structure and Function (from a lab notebook to a test series)	
Material Alteration: Yes and is accompanied by the relevant course information document.	

Rationale:

After running the assessment this year, the change of assessment was proposed to better support the pedagogical approach the module in order to enable module teams to have scope to be in line with industry practice in order to better to support the students learning journey.

Change requested by: Sophie Armstrong

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: S. Armstrong

Date: 01/11/2022

Name of Head of Department: Catherine Porter

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:



Date: 08/11/2022

Approval Committee and Date:

CVC Chair's action 2022 12 19

Change approved with effect from:

01 September 2023

Resulting new version number:

6.0 (2023 intake onwards)

22/09/2022 Part 5: Assessment Map - Assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test, in line with module amendment. Approved by CSP Chair's action 2022 09 22

16/08/2022 Programme map corrected as Independent Report listed twice

Current version number: 4.5**Outline Change Details:**

Updates in line with current template

Section 1 Basic Data

- Inclusion of Integrated Placement Year as target award title
- Update of information relating to the new programme specification requirements

Section 2 Programme Overview

- Update of the programme overview to reflect the renewed focus of the degree programme, including programme overview descriptions for Integrated Placement Year option

Section 3 Programme Structure

- Updated programme structure as result of strategic review and Refresh.

HEQXN6-15-4 Equitation changed from core to optional and HEQVCA-15-4 Equitation (Theory) added as Level 4 optional module

HEQVL3-30-4 Equestrian Practice and HEQV7X-15-4 Introduction to Equestrian Performance added as Level 4 core modules

HEQVP9-15-4 Equine Structure and Function (15 credits) replaces HEQXN4-30-4 Equine Structure and Function (30 credits) post 2022

HEQVMS-15-5 Management of the Performance Horse, HEQXRD-15-5 Equine Performance and HEQVKC-30-5 Research Methods Applied to Equestrian Practice added as Level 5 core modules


HEQXRH-30-5 Horse and Rider Performance removed as a core module and HEQXR5-15-5 Advanced Equitation, HEQXRE-15-5 Ground Schooling and Rehabilitation and HANXRQ-15-5 removed as Level 5 optional modules post 2021 Entry

HANXKU-15-6 Applied Business Management added as Level 6 core module

HEQV4L-15-6 Equine Ethics and Welfare added as Level 6 optional module

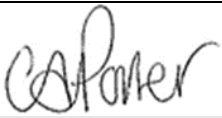
HEQV4G-30-6 Advances in Horse and Rider Performance and HSPV3V-15-6 Contemporary Issues in Sports Education will not be available as Level 6 optional modules post 2022

Section 4: Programme Learning Outcomes

<ul style="list-style-type: none"> Refresh of programme learning outcomes to align with new programme focus and structure, ensuring learning outcomes cover key requirements and expectations for Equestrian Sports Coaching graduates. 	
Section 5: Teaching, Learning and Assessment	
<ul style="list-style-type: none"> Review and update of the teaching, learning and assessment strategy Assessment map updates to include new modules and assessments included within modules to ensure scaffolding of assessment requirements 	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Updates to programme as required to ensure continued industry validity and student employability, with enhanced focus around influencing people, as well as horse management and equitation science.	
Change requested by: Rachel Collins	
<ul style="list-style-type: none"> ✓ I can confirm that student representatives have been consulted about this change ✓ I can confirm that colleagues impacted by this change have been consulted ✓ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature <i>Rachel Collins</i>	
Date: 24/11/2021	
Name of Head of Department:	
<ul style="list-style-type: none"> ✓ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
	
Signature:	
Date: 24/11/2021	
Approval Committee and Date:	Curriculum Validation Committee Chair's Action 2022 05 18
Change approved with effect from:	01 September 2022
Resulting new version number:	5.0

Changes:

Current version number: 4.3	
Outline Change Details: In Part 3, 4 and 6 Remove HSPVA3-15-5 Pedagogy in Action from L5 optional modules. Add HANXR-15-5 Independent Report to L5 optional modules.	
Material Alteration: No	
Rationale: Pedagogy in Action overlaps in content and delivery with Coaching and Teaching Portfolio (Pedagogy) at the same level and therefore an improved option of Independent report will enable students to broaden their optional modules at level 5.	
Module description for Course Information Sheets: Optional module	
Change requested by: Rachel Collins	
<ul style="list-style-type: none"> ✓ I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File 	
Signature: R. Collins	
Date: 01/10/2020	
Name of Head of Department: Catherine Porter	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	

Signature: 	
Date: 02/10/2020	
Approval Committee and Date:	CSP Chair's action 2020 10 06
Change approved with effect from:	01 September 2020
Resulting new version number:	4.5 (2020+ intake)

Current version number: 4.1	
Outline Change Details: Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: Assessment for module Ground Schooling and Rehabilitation changed to 60% practical skills assessment, 40% written assignment; Introduction to Sport and Exercise Psychology component A changed from written exam to open book exam; Sport Psychology changed from portfolio to written assignment in line with module amendments.	
Material Alteration: Yes and is accompanied by the relevant course information sheets.	
Rationale: to ensure accuracy	
Change requested by: CVC n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Date: 30/07/2020	
Approval Committee and Date:	CVC Chair's action 2020 08 13
Change approved with effect from:	1 September 2020
Resulting new version number:	4.3 (2020 intake)

Current Version number: V4.0	
Rationale: To ensure accuracy of information	
Material Alteration: No	
Outline Change Details: 1. Update interims 2. Part 6 amended to show Undergraduate Research Process correctly.	
Change requested by:	Academic Registrar
CVC approval date:	CSP Chair's Action 11-5-2020
Change approved with effect from:	01 September 2020
New version number:	4.1 (2019+ intake)

Version 3.0

Rationale: Changes to sport modules following PCR. Advanced equitation - altered assessment strategy to one point of assessment 100% written exam. Removal of optional modules that are no longer running by the sports department and that do not fully meet the programme aims.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Yes	
Outline Change Details: Name change to the three Coaching Portfolio modules. Additional modules: Level 5 Inclusive Practitioner Pedagogy in Action Level 6 High Performing teams	

Removal of modules:
 Level 5
 Equine Biomechanics
 New Venture Creation
 The Reflective Coach
 Sport Science for coaches

Advanced Equitation – assessment change to one point of assessment (written exam)

Change requested by:	Victoria Lewis
CVC approval date:	27 February 2019
Change approved with effect from:	1 st September 2019 (2019 intake)
New version number:	4.0

Version 2.1

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80 4. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	3.0

Version 2.1

Rationale: Because of increasing cohort size on ESS & ESC, and the addition of the new MSci ST Equestrian programme to the module, the current assessment strategy is considered ineffective. Furthermore, ESS lacks individual presentations at second year with multiple orals in final year which has created a mis-match in assessment strategy, and ST (E) and ESC are both programmes where oral communication skills are competencies required for successful careers.	
Material Alteration: Yes and Course Information Sheet amended appropriately: No	
Outline Change Details: Horse and Rider Performance HEQXRH-30-5 altering assessment strategy to include 40% Oral Presentation and 60% Written Assignment.	
Change requested by:	Emma Davies
CVC approval date:	01 March 2018
Change approved with effect from:	1 st September 2018
New version number:	2.1

Version 2.0

Rationale: Allow students to explore wider opportunities and internships during a SW placement.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Yes	
Outline Change Details: Addition of an optional placement Year between year 2 and 3 and create awards BSc Equestrian Sport Studies (SW), BSc Equestrian Sports Coaching (SW) and BSc (Hons) Equestrian Sports Coaching (SW). Also to remove the entry requirement for Biological Sciences within the Course Information Sheet.	
Change requested by:	Victoria Lewis
CVC approval date:	13 February 2018
Change approved with effect from:	1 st September 2018
New version number:	2.0