

Programme Specification

Part 1: Basic Data			
Primary Programme Title	Postgraduate Certificate in Equine Performance and Rehabilitation		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
Postgraduate Certificate in Equine Performance and Rehabilitation	Part time, 1 year	None	None
Interim Award Titles	Postgraduate Certificate in Equine Science Postgraduate Award in Equine Studies		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	UNIT-e: PGCEEPRX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V3.1 – 02 August 2022 V3.2 – 21 March 2024 V3.3 – 28 July 2026	Approved With Effect From	V3.1 - 01 September 2022 V3.2 - 01 September 2024 V3.3 - 01 September 2026
Professional Accrediting Body Approval Date	None	Date for Re-accreditation	N/A
Version	3.3		

Part 2: Programme Overview

Graduates of the Postgraduate Certificate in Equine Performance and Rehabilitation, will have the capability to apply systematic knowledge of key research areas to maximise performance, enhance career longevity or return the horse to its optimal performance potential following injury or surgery. Through the research and intellectual skills required as part of their study, Postgraduate Certificate Equine Performance and Rehabilitation graduates will be able to take a more critical and objective approach to tasks required of them and to consider wider implications, ethical impacts and potential developments of the actions that they undertake. Graduates will be familiar with the physical resources and techniques necessary to critically evaluate the impact of both endogenous (internal) and exogenous (external) factors on equine athletic performance and rehabilitation. The programme will have enabled graduates to engage in evaluative discussion and analytical thought processes, questioning and justifying scientific protocols and concepts in a professional manner.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **part-time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

Core Modules	Optional Modules	Target and Interim Awards
HEQVJH-15-7 Applied Equine Exercise Physiology ⁺	HEQVSN-15-7 Postgraduate Independent Study	<u>Postgraduate Certificate in Equine Performance and Rehabilitation</u> Must include all core modules.
HEQXKS-15-7 Therapy and Rehabilitation of the Equine Athlete ⁺	OR HANVL4-15-7 Postgraduate Independent Study <i>pre-2024 only</i>	<u>Postgraduate Certificate in Equine Science</u>
	HEQXKR-15-7 Rider Performance	<u>Postgraduate Award in Equine Studies</u>
	HEQVN6-15-7 Equine Management for Optimal Performance and Welfare	
	HEQVPV-15-7 Advances in Equestrian Biomechanics	

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Applied Equine Exercise Physiology	Therapy and Rehabilitation of the Equine Athlete	Equine Management for Optimal Performance and Welfare	Postgraduate Independent Study	Rider Performance	Advances in Equestrian Biomechanics
Learning Outcomes:						
A) Knowledge and Understanding of:						
1. Problems and new insights in the field of equine science, including issues pertaining to equine exercise physiology, and therapy and rehabilitation of the equine athlete	A	A	B	B		B
2. How established techniques of research and enquiry are used to create and interpret knowledge in science disciplines	A	B		A		
3. An innovative and individual approach to the application of knowledge gained within the subjects pertaining to equine performance and rehabilitation.	B	A		A	A	A
B) Intellectual Skills						
1. Critical evaluation and interpretation of current research in the area of equine performance.	A	A	A	A	A	A
2. Synthesis of information from a number of sources to gain a coherent understanding of theory and practice	A	A	A	A	A	A
3. Effective utilisation of problem-solving skills			B	A	A	A
C) Performance and Practice						
1. Make judgements on the ethics of different management regimes designed to enhance performance	A		A	B		

2. Develop methods for assessing the efficacy of management regimes for maximum equine performance 3. Utilise principles from animal science to inform equine science and show a critical awareness of their limitations 4. Justify a protocol (including analysis, target setting and monitoring) in order to optimise equine performance	A	A	A			B
	A		B	A		
	B	A	B		A	A
D) Setting, Personal and Enabling Skills						
1. Communicate effectively with a range of individuals from different backgrounds using a variety of means. 2. Utilise problem-solving skills in a variety of theoretical and practical situations. 3. Take responsibility for independent learning through managing time, prioritising workloads and recognising personal emotions and well-being. 4. Utilise information management skills.	A	A	A	A	A	A
	B	A	A	A	B	A
	A	A	A	A	A	A
	A	A		A		A

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The Postgraduate Certificate in Equine Performance and Rehabilitation programme is composed of a mix of scheduled, independent and autonomous learning. The scheduled learning within this programme encompasses a range of face-to-face activities including lectures, seminars, practicals and practical demonstrations, external speakers, visits and trips, and tutorials and project supervision.

Independent Learning may include hours engaged with essential and supplementary reading, case study preparation, researching for assessment and assessment completion.

The time spent between scheduled and independent learning will vary slightly depending on the module choices made. The average time per level is as indicated within the individual Module Descriptor documents.

Assessments on the Postgraduate Certificate in Equine Performance and Rehabilitation are varied and include modalities such as the completion of independent research projects, written coursework, fixed time tests, and oral defence presentations. The assessment types are chosen to best assess the learning outcomes of the individual modules and provide experiences transferable to employment expectations.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be
Therapy and Rehabilitation of the Equine Athlete.

Professional Accrediting Body documents to which this programme is mapped and or aligned: None.

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Applied Equine Exercise Physiology								A (100) Oral Assessment
	Therapy and Rehabilitation of the Equine Athlete					A (100) Test			
Optional Modules Stage 1	Equine Management for Optimal Performance and Welfare								A (100) Poster Defence
	Postgraduate Independent Study		A (100) Literature Review						
	Rider Performance								A (100) Oral Presentation with Questions
	Advances in Equestrian Biomechanics		A (100) Project Report						
* Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above. This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).									

Programme Amendment Log

Programme Title:	Postgraduate Certificate in Equine Performance and Rehabilitation (was PG Cert Certificate Equestrian Performance and Rehabilitation until v3.0)
Programme Code:	PGCEEPRX
Initial Approval Date:	01 September 2017

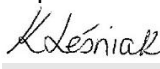
Changes:

Current version number: 3.2	
Outline Change Details: Part 5: Assessment Map updated to reflect module amendment – core module Applied Equine Exercise Physiology changed from Test to Oral Assessment.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: To ensure accuracy following module amendments: assessment at postgraduate level is aimed at trying to develop real world skills appropriate for the industry. Following a review, assessment for this module has been changed to an oral assessment to allow students to demonstrate their knowledge and understanding in a format more in line with that which they will face when working in the field alongside clients and practitioner.	
Change requested by: Kirsty Lesniak I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 16.07.26
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
	
Signature:	Date: 28.07.26
Approval Committee and Date:	CVC action 2026 07 28 (from CVC 2026 07 16)
Change approved with effect from:	01 September 2026
Resulting new version number:	3.3

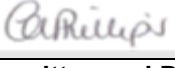
Current version number: 3.1	
Outline Change Details: Part 3: Programme Structure - optional module Postgraduate Independent Study updated from HANVL4-15-7 to HEQVSN-15-7, in line with module amendment.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	

Material Alteration: No	
Rationale: As programmes taking this module have altered the department responsible has moved to ensure they have actual insight into the module and can effectively manage it.	
Change requested by: Ben Brilot I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	B Brilot Date: 05/03/24
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;	
Signature:	 Date: 20/03/24
Approval Committee and Date:	CSP Chair's Action 2024 03 21
Change approved with effect from:	01 September 2024
Resulting new version number:	3.2

Current version number: 3.0	
Outline Change Details: Parts 1 and 3 – interim awards updated to include new 30 credit Postgraduate Award in Equine Studies, as previously omitted in error.	
Part 5: Therapy & Rehabilitation of the Equine Athlete (HEQXKS-15-7) changed from Case Study Written Examination to Test	
Material Alteration: No / Yes and is accompanied by the relevant course information document.	
Rationale: In line with the recent assessment type review, the description of this assessment being used within this module is best described as Test. This enables it to remain in the online format that it has run successfully as for the last three years and which is a far more inclusive format for postgraduate learners. Furthermore, whilst 'test' does not preclude it from having case study scenarios embedded within the assessment, it does not tie it in to this, should cases studies not be appropriate for the question being asked / topic being assessed; therefore, permitting the ML far more flexibility in the questions that can be asked.	
☐ Change requested by: Kirsty Lesniak I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	 Date: 01/07/2022
Name of Head of Department: Catherine Porter • I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form	
Signature:	 Date: 11/07/2022
Approval Committee and Date:	CSP Chair's action 2022 08 02
Change approved with effect from:	01 September 2022
Resulting new version number:	3.1

Current version number: 2.1	
Outline Change Details:	
Name changed to Postgraduate Certificate in Equine Performance and Rehabilitation Part 2 – Programme overview updated Part 3 – Updated module offerings in light of wider PG equine provision changes and streamlined optional module offering Part 4 – Updated learning outcomes Part 5 – Updated learning, teaching and assessment information Updated assessment map	
Material Alteration: No	
Rationale: Programme updated in light of wider PG equine provision changes and wider curriculum Refresh	
Change requested by: Kirsty Lesniak	
☒ I can confirm that student representatives have been consulted about this change ☒ I can confirm that colleagues impacted by this change have been consulted ☒ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 18/11/2021
Name of Head of Department: Catherine Porter	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 03/12/2021
Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new version number:	3.0

Changes:

Current version number: 2.0	
Outline Change Details:	
Part 2 – LO A2, remove 'Rider Performance'. Part 5 – remove reference to 'at least two study weekends. Remove the paragraph about undergraduate expectations. Part 6 – change to Rider Performance assessment strategy to one point of assessment, now reflecting 100% oral exam. Part 8 – removed in line with current template	
Material Alteration: No	
Rationale: Rider Performance module assessment strategy has been changed and as such amendments were required to the assessment map. Update the template to ensure is current and clear.	
Change requested by: Victoria Lewis	
☒ I can confirm that student representatives have been consulted about this change ☒ I can confirm that colleagues impacted by this change have been consulted ☒ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: V.Lewis	Date: 15/5/19
Name of Head of Department: Catherine Phillips	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 13/02/2019
Approval Committee and Date:	CVC 2019 02 13
Change approved with effect from:	1 September 2019

Resulting new version number:	V2.1
--------------------------------------	-------------

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	V2.0